

DAV PUBLIC SCHOOLS ,JHARKHAND ZONE F
SYLLABUS OF ENGLISH LITERATURE AND LANGUAGE (184)

| Month | First Flight | Footprints Without Feet | Writing Skill |
|--------------|---|---|----------------------|
| March | Chapter 1: A Letter to God | Chapter 1: A Triumph of Surgery | Formal letter: |
| | 2. Nelson Mandela: A Long --- | | Letter of Complaint |
| April | Poem: Dust of Snow | | Analytical writing |
| | Poem: Fire and Ice | Chapter 2: The Thief's Story | Article Writing |
| | Poem: A Tiger in the Zoo | | |
| | | | |
| May | Chapter 3: Two Stories About Flying | Chapter 3: The Midnight Visitor | Letter of Inquiry |
| | I: His First Flight | | |
| June | Poem: A Tiger in the Zoo | Chapter 4: A Question of Trust | Placing an order |
| | Chapter 3: Two Stories About Flying | | |
| | II:Black Aeroplane | | |
| | | | |
| July | Chapter 4: From the Diary of Anne Frank | Chapter 5: Footprints Without Feet | Revision |
| | Poem : How to Tell Wild Animals | | |
| | Poem : The Ball Poem | | |
| August | Chapter 5: The Hundred Dresses-I | Chapter 6: The Making Of a Scientist | Letter to the Editor |
| | Chapter 6: The Hundred Dresses-II | | |
| | Poem: Amanda | | |
| | Poem: Animals | | |
| September | Chapter 7:Glimpses of India | Chapter 7: The Necklace | Revision |
| | I:A Baker From Go A | | |
| | II: Coorg | | |
| | III: Tea From Assam | | |
| | | FIRST TERMINAL EXAMINATION | |
| October | Chapter 8: Mijbil the Otter | Chapter 8: The Hack Driver | Letter of inquiry |
| | Poem: The Trees | | |
| | Poem : Fog | | |
| November | Chapter 9: Madam Rides the Bus | Chapter 9: Bholi | Articles |
| | Chapter 10: The Sermon.at.Benaras | | Letter of Complaint |
| | Poem : The Tale of Custard the Dragon | | |
| December | Chapter 11: The Proposal | Chapter 10: The Book That Saved The Earth | Placing an Order |
| | Poem: For Anne Gregory | | |

CLASS X-2021-22
STD X SECTION WISE WHEIGHTAGE
PART A 40 MARKS

Reading

20 Marks

I. Multiple Choice Questions based on a Discursive passage of 400-450 words to test inference, evaluation and vocabulary. Ten out of twelve questions to be answered. **(10x1=10)**

II. Multiple Choice Questions based on a Case-based factual passage (with visual input statistical data, chart etc.) of 300-350 words to test analysis and interpretation. Ten out of twelve questions to be answered. **(10x1=10)**

(Total length of two passages to be 700-750 words).

Literature Textbooks

10 Marks

III. Multiple Choice Questions based on an extract from drama/prose to test inference, evaluation and vocabulary. Any 1 out of 2 extracts to be done. **(5x1=5)**

IV. Multiple Choice Questions based on an extract from poetry to test analysis and interpretation. Any 1 out of 2 extracts to be done **(5x1=5)**

Grammar

10 Marks

V. Ten Multiple Choice Questions, out of twelve, to be answered. Questions shall be based on the following:

- | |
|---|
| i. Tenses ii. Modals iii. Subject – verb concord iv. Reported speech v. Determiners |
|---|

The above mentioned are tested in the following way-

1. Gap filling/ Fill in the blanks/ Editing/Omission [**4 marks**]
2. Dialogue Writing/ Reporting Dialogue on a given clue/Jumble words [**6 marks**]

PART B 40 MARKS

Writing

10 Marks

I. Formal letter (word limit 100-120 words) based on a given situation. One out of two questions is to be answered. **(5 marks)**

II. Writing an analytical paragraph (word limit 100-120 words) based on a given outline/ Data/ Chart/ Cue/s .One out of two questions is to be answered. **(5 marks)**

Literature

30 Marks

III. Four out of six Short Answer Type Questions to be answered in 20-30 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET). **(2x4=8 marks)**

IV. Four out of six Short Answer Type Questions to be answered in 40-50 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (two out of three from FIRST FLIGHT and two out of three from FOOTPRINTS WITHOUT FEET). **(3x4=12 marks)**

V. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question taken from a situation/plot from the texts. **(5 marks)**

VI. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. **(5 marks)**

Prescribed Books:

Published by NCERT, New Delhi

FIRST FLIGHT – Text for Class X

FOOTPRINTS WITHOUT FEET –

WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X)

INTERNAL ASSESSMENT

Listening and Speaking Competencies 30 Periods

Assessment of Listening and Speaking Skills will be for 05 marks.

It is recommended that listening and speaking skills should be regularly practiced .

Art-integrated projects based on activities like Role Play, Skit, Dramatization etc. must be used.

Guidelines for Assessment in Listening and Speaking Skills

(i) Activities

- Activities for listening and speaking available at www.cbseacademic.in can be used for developing listening and speaking skills of students.

- Subject teachers should also refer to books prescribed in the syllabus.
- In addition to the above, teachers may plan their own activities and create their own material for assessing the listening and speaking skills.

(ii) Parameters for Assessment:

The listening and speaking skills are to be assessed on the following parameters:

- i. Interactive competence (Initiation & turn taking, relevance to the topic).
- ii. Fluency (cohesion, coherence and speed of delivery).
- iii. Pronunciation
- iv. Language (accuracy and vocabulary).

(iii) Schedule:

- The practice of listening and speaking skills should be done throughout the academic year.
- The final assessment of the skills is to be done as per the convenience and schedule of the school.

डीएवीपब्लिक स्कूल, बिष्टुपुर, जमशेदपुर

पाठ्यक्रम (मासिक)

विषय - हिंदी (सत्र - 2021-22)

कक्षा - X

| माह | क्षितिज | कृति का | व्याकरण | सृजनात्मकगतिविधियां |
|---------|------------------------------------|---------|--|---------------------|
| अप्रैल | पाठ - 1 तथा 10 | | पदपरिचय | कवितावाचन |
| मई | पाठ - 2 तथा 11 | पाठ - 1 | वाक्यभेद (रचनाकेआधार पर) | |
| जून | पाठ - 3 तथा 12 | | वाच्य , अपठितगद्यांश , संदेश -लेखन | भाषण |
| जुलाई | पाठ - 4 तथा 13 | पाठ - 2 | रस , अनुच्छेद- लेखन | |
| अगस्त | पाठ - 5 तथा 14 | | पत्र , अपठितपद्यांश , विज्ञापन- लेखन | परियोजनाकार्य |
| सितंबर | पुनरावृत्ति एवं अर्धवार्षिकपरीक्षा | | | |
| अक्टूबर | पाठ - 6 एवं 15 | पाठ - 3 | पद- परिचय , वाच्य (पुनरावृत्ति) | |
| नवंबर | पाठ - 7 तथा 16 | | रस, वाक्य-भेद (रचनाके आधार पर) (पुनरावृत्ति) | वादविवाद |
| दिसंबर | पाठ - 8 तथा 17 | पाठ - 4 | पत्र- लेखन , अनुच्छेद-लेखन (पुनरावृत्ति) | |
| जनवरी | पाठ - 9 एवं पुनरावृत्ति | पाठ - 5 | संदेश-लेखन , विज्ञापन-लेखन (पुनरावृत्ति) | प्रश्नोत्तरी |
| फरवरी | पुनरावृत्ति एवं वार्षिकपरीक्षा | | अपठितगद्यांश तथा अपठितपद्यांश (पुनरावृत्ति) | |

नोट :- निम्नांकित पाठ केवल पढ़ने के लिए हैं -

क्षितिज - पाठ - 3,4,6,7,9,14,15,16 तथा 17

कृतिका - पाठ - 4 तथा 5

Blue Print for 1st terminal exam (2020-21)

| | |
|---|-----------|
| अपठित गद्यांश (बहुविकल्पीयप्रश्न) | 5 (1x5=5) |
| अपठितकाव्यांश(बहुविकल्पीयप्रश्न) | 5 (1x5=5) |
| वाक्य भेद (रचनाके आधार पर) (बहुविकल्पीयप्रश्न) | 4 (1x4=4) |
| वाच्य(बहुविकल्पीयप्रश्न) | 4(1x4=4) |
| रस(बहुविकल्पीयप्रश्न) | 4(1x4=4) |
| पदपरिचय(बहुविकल्पीयप्रश्न) | 4(1x4=4) |
| क्षितिज (पठितगद्यांश)(बहुविकल्पीयप्रश्न) | 5 (1x5=5) |
| क्षितिजगद्यखंड (बहुविकल्पीयप्रश्न) | 2 (1x2=2) |
| क्षितिज (पठितकाव्यांश) (बहुविकल्पीयप्रश्न) | 5(1x5=5) |
| क्षितिजपद्यखंड (बहुविकल्पीयप्रश्न) | 2(1x2=2) |
| क्षितिजगद्य खंड (प्रश्न-उत्तर) | 8 (2x4=8) |
| क्षितिजपद्य खंड (प्रश्न -उत्तर) | 6 (2x3=6) |
| कृतिका (प्रश्न -उत्तर) | 6 (3x2=6) |
| अनुच्छेद | 5 |
| पत्र(औपचारिक/अनौपचारिक) | 5 |
| विज्ञापन | 5 |
| संदेश-लेखन | 5 |
| कुल | 80 |

Portion for UT1, UT2, SA1, UT3, UT4 कक्षा-X (2021-22)

| Exam | क्षितिज | कृतिका | व्याकरण |
|------|----------------------------|----------|---|
| UT1 | पाठ -1,10 | पाठ -1 | वाक्य-भेद (रचनाकेआधार पर) |
| UT2 | पाठ -2, 11 | पाठ -2 | पद- परिचयएवंवाच्य |
| SA1 | पाठ - 1,2,5,10,11,12,13 | पाठ -1,2 | वाक्य भेद (रचनाकेआधार पर), वाच्य,पद-परिचय , रस ,पत्र , विज्ञापनलेखन, संदेशलेखन, गद्यांश, पद्यांश, अनुच्छेद |
| UT3 | पाठ - 6,15 | पाठ -3 | रस , पदपरिचय |
| UT4 | पाठ -7,16 | पाठ -4 | वाक्य भेद (रचनाके आधार पर), वाच्य |

DAV PUBLIC SCHOOL JHARKHAND ZONE – F

MONTH WISE SYLLABUS: 2021-22

CLASS: X

SUBJECT: MATHEMATICS

F.M.: 80

| SL. NO. | Chapter No. (Acc. to NCERT Text) | Chapter Name (Acc. To NCERT Text) | | Month |
|---------|--|---|-----------|-----------|
| 1 | Unit -5 Algebra | Arithmetic Progressions(*AIL) | | September |
| SL. NO. | Chapter No. (Acc. to NCERT Text) | Chapter Name(Acc. To NCERT Text) | Weightage | Month |
| 1 | Unit -1: Number System | Real Numbers | 8 | April |
| 2 | Unit -2 Algebra | Polynomials | 28 | May |
| 3 | Unit -3 Algebra | Pair of Linear Equations in Two Variables | | May |
| 4 | Unit -4 Algebra | Quadratic Equations | | August |
| 5 | Unit -6 Geometry | Triangles | 15 | June |
| 6 | Unit -8 Trigonometry | Trigonometry | 18 | July |
| 7 | Unit -9 Trigonometry | Application of Trigonometry (*AIL) | | July |
| 8 | Unit -14 Statistics | Statistics Revision | 11 | August |
| | | Total | 80 | |
| 2 | Unit -7 Coordinate Geometry | Coordinate Geometry | | October |
| 3 | Unit -10 Geometry | Circles(*Art Integrated Learning) | | October |
| 4 | Unit -11 Geometry | Constructions | | November |
| 5 | Unit -12 Mensuration | Area Related to circles | | November |
| 6 | Unit -13 Mensuration | Surface Areas and Volume | | November |
| 7 | Unit – 15 Statistics & Probability | Probability Revision | | December |

BLUE PRINT FOR FIRST TERM: 2021-22**CLASS: X****SUBJECT: MATHEMATICS****TIME: 3 Hrs.****F.M.: 80**

| Sl. No. | Chapter No. (Acc. to NCERT Text) | Chapter Name (Acc. To NCERT Text) | Weightage | VSA 1 | CASE-STUDY 1X4= 4 | SA 2 | LA(I) 3 | LA(II) 5 |
|---------|----------------------------------|---|-----------|-------------|----------------------|------------|------------|-------------|
| 1 | Unit -1: Number System | Real Numbers | 8 | 3 | - | 1 | 1 | - |
| 2 | Unit -2 Algebra | Polynomials | 28 | 3 | 1 | 1 | 1 | |
| 3 | Unit -3 Algebra | Pair of Linear Equations in Two Variables | | 2 | | 1 | 1 | 1 |
| 4 | Unit -4 Algebra | Quadratic Equations | | 2 | | 1 | | |
| 5 | Unit -6 Geometry | Triangles | 15 | 1 | 1 | 1 | 1 | 1 |
| 6 | Unit -8 Trigonometry | Trigonometry | 18 | 2 | 1 | | 2 | |
| 7 | Unit -9 Trigonometry | Application of Trigonometry (AIL) | | 1 | | | | 1 |
| 8 | Unit -14 Statistics | Statistics Revision | 11 | 2 | 1 | 1 | 1 | - |
| | | Total (36 QUESTIONS) | 80 | 1X16 | 4X4 | 2X6 | 3X7 | 5X3 |

LIST OF ACTIVITIES TO BE COMPLETED TERM -WISE

| Sl.No. | NAME OF ACTIVITY | MONTH/TERM |
|--------|--|------------------|
| 1 | To find the HCF of two numbers experimentally based on Euclid's Division Lemma. | May /TERM-1 |
| 2 | To draw the graph of a Quadratic Polynomial & various observation. | May /TERM-1 |
| 3 | To verify the conditions for consistency/Inconsistency for a pair of Linear Equations in two variables by graphical method . | June /TERM-1 |
| 4 | To verify Basic Proportionality Theorem (Thales Theorem). | July /TERM-1 |
| 5 | To verify Pythagoras theorem by Bhaskara Method. | July /TERM-1 |
| 6 | To identify Arithmetic Progressions in some given list of Numbers (Pattern). | October /TERM-2 |
| 7 | To Find the sum of first n – Natural Numbers. | October /TERM-2 |
| Sl.No. | NAME OF ACTIVITY | MONTH/TERM |
| 8 | To verify experimentally that the tangent at any point to a circle is perpendicular to the radius through that point . | November/TERM-2 |
| 9 | To find the Number of tangents from a point to the circle. | November /TERM-2 |

NOTE :

| INTERNAL ASSESSMENT | 20 MARKS |
|--|----------|
| Pen Paper Test and Multiple Assessment (5 + 5) | 10 Marks |
| *AIL/Portfolio | 5 Marks |
| Lab Practical (Lab Activities to be done from the above list) . | 5 Marks |

DAV PUBLIC SCHOOLS, JHARKHAND ZONE-F
SESSION 2021-22
STD-X
SUBJECT- SCIENCE

| MONTH | CHAPTER WITH TOPICS |
|-------|--|
| APRIL | <p>PHYSICS – <u>ELECTRICITY</u></p> <p>Electric current , potential difference and electric current, Ohm’s law , Resistance , Resistivity</p> <p>CHEMISTRY-<u>Chemical reactions and equations</u></p> <p>Types of chemical equation, Significance of state symbol, Exothermic and endothermic reactions</p> <p>BIOLOGY - LIFE PROCESSES</p> <p>NUTRITION –IN PLANT AND ANIMALS</p> |
| MAY | <p>PHYSICS – <u>ELECTRICITY</u></p> <p>Factors on which the resistance of a conductor depends, Combinations of resistors and its applications in daily life, Heating effect of electric current and its applications in daily life</p> <p>CHEMISTRY - <u>Chemical reactions and equation</u></p> <p>Types of chemical reaction-Activities, Redox reactions</p> <p>BIOLOGY-RESPIRATION</p> |
| JUNE | <p>PHYSICS – <u>ELECTRICITY</u></p> <p>Electric power, interrelation between power, voltage, electric current and resistance</p> <p><u>MAGNETIC EFFECTS OF ELECTRIC CURRENT</u></p> <p>Magnetic field, Field lines and their properties</p> <p>CHEMISTRY - <u>Acid Bases and Salts</u></p> <p>Classification of Acids, Classification of bases, Physical and chemical properties of acids and bases,pH scale and its uses in daily life</p> <p>BIOLOGY- TRANSPORTANTION IN PLANTS AND ANIMALS, EXCRETION</p> |
| JULY | <p>PHYSICS - <u>MAGNETIC EFFECTS OF ELECTRIC CURRENT</u></p> <p>Magnetic field due to current carrying straight conductor,</p> <p>Magnetic field due to current carrying coil or solenoid,</p> |

| | |
|-----------|--|
| | <p>Force on current carrying conductor, Fleming left hand rule, Electric motor</p> <p>CHEMISTRY - <u>Metal and Non-Metals</u></p> <p>Classification of elements, Metal, non-metals and metalloid</p> <p>BIOLOGY- CONTROLS AND CO-ORDINATION</p> <p>Nervous system, plant movement, chemical co-ordination in plants</p> |
| AUGUST | <p>PHYSICS - <u>MAGNETIC EFFECTS OF ELECTRIC CURRENT</u></p> <p>Electromagnetic induction, Induced potential difference, Induced electric current, Fleming right hand rule, Electric generator, Domestic electric circuit.</p> <p>CHEMISTRY- <u>Metal and Non-Metals</u></p> <p>Physical and chemical properties of Metals and non-metals, Ionic compound and its properties, Reactivity series practical - Activities</p> <p>BIOLOGY-ENDOCRINE SYSTEM</p> <p>OUR ENVIRONMENT-ECOSYSTEM & ITS COMPONENTS, FOOD CHAINS & FOOD WEB, OZONE LAYER</p> |
| SEPTEMBER | REVISION AND EXAM |

SUBJECT- SCIENCE BLUEPRINT FOR FIRST TERM

| CHAPTER NAME | WEIGHTAGE |
|-------------------------------------|-----------|
| ELECTRICITY | 15 |
| MAGNETIC EFFECT OF ELECTRIC CURRENT | 13 |
| CHEMICAL REACTIONS AND EQUATIONS | 8 |
| ACIDS , BASES AND SALTS | 8 |
| METALS AND NON-METALS | 9 |
| LIFE PROCESS | 12 |
| CONTROL AND CO-ORDINATION | 10 |
| OUR ENVIRONMENT | 5 |
| TOTAL | 80 |

DAV PUBLIC SCHOOLS, JHARKHAND ZONE-F

SESSION 2021-22

SOCIAL SCIENCE

CLASS- X

PRESCRIBED BOOKS:

1. India and the Contemporary World-II (History) - Published by NCERT
2. Contemporary India II (Geography) - Published by NCERT
3. Democratic Politics II (Political Science) - Published by NCERT
4. Understanding Economic Development - Published by NCERT

| HISTORY UNIT -1 (INDIA AND THE CONTEMPORARY WORLD-II) (20 MARKS) | | |
|---|---------------|--|
| S.N. | MONTH | UNIT/CHAPTER/CONTENT |
| 1 | APRIL | Section 1: Events and Processes 1.THE RISE OF NATIONALISM IN EUROPE · The French Revolution and the Idea of the Nation · The Making of Nationalism in Europe |
| 2 | MAY | Section 1: Events and Processes 1.THE RISE OF NATIONALISM IN EUROPE (<i>to be continued</i>) • The Age of Revolutions: 1830-1848 • The Making of Germany and Italy Visualizing the Nation • Nationalism and Imperialism |
| 3 | JUNE | Section 1: Events and Processes 2. NATIONALISM IN INDIA · The First World War, Khilafat and Non - Cooperation Strands within the Movement · Differing |
| 4 | JULY | Section 1: Events and Processes 2. NATIONALISM IN INDIA (<i>to be continued</i>) · Towards Civil Disobedience · The Sense of Collective Belonging |
| 5 | AUGUST | Section 2: Livelihoods, Economies and Societies: <i>Any one theme of the following:</i> <u>3. The Making of a Global World / 4. The Age of Industrialization</u> 3. THE MAKING OF A GLOBAL WORLD · The Pre-modern world · The Nineteenth Century (1815-1914) Inter war Economy · Rebuilding a World Economy: The Post-War Era 4. THE AGE OF INDUSTRIALIZATION · Before the Industrial Revolution · Hand Labour and Steam Power Industrialization in the colonies · Factories Come Up |

| | | |
|---|-----------|--|
| | | The Peculiarities of Industrial Growth · Market for Goods |
| 6 | SEPTEMBER | HALF YEARLY EXAMINATION |
| PORTION OF HALF YEARLY EXAMINATION – CONTENTS COVERED UP TO AUGUST | | |
| 7 | OCTOBER | Section 3: Everyday Life, Culture and Politics 5. PRINT CULTURE AND THE MODERN WORLD · The First Printed Books · Print Comes to Europe · The Print Revolution and its Impact · The Reading Mania · The Nineteenth Century |
| 8 | NOVEMBER | Section 3: Everyday Life, Culture and Politics 5. PRINT CULTURE AND THE MODERN WORLD (to be continued) · India and the World of Print · Religious Reform and Public Debates · New Forms of Publication · Print and Censorship |
| 9 | DECEMBER | REVISION |
| 10 | JANUARY | PRE-BOARD |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | BOARD EXAMINATION |

GEOGRAPHY UNIT 2: CONTEMPORARY INDIA – II (20 MARKS)

| S.N. | MONTH | UNIT/CHAPTER/CONTENT |
|------|-------|---|
| 1 | APRIL | 1. RESOURCES AND DEVELOPMENT · Types of Resources · Development of Resources · Resource Planning in India · Land Resources · Land Utilization · Land Use Pattern in India · Land Degradation and Conservation Measures · Soil as a Resource · Classification of Soils · Soil Erosion and Soil Conservation |
| 2 | MAY | 2. FOREST AND WILDLIFE · Biodiversity or Biological Diversity · Flora and Fauna in India · Vanishing Forests · Asiatic Cheetah: Where did they go? · The Himalayan Yew in trouble · Conservation of forest and wildlife in India · Project Tiger · Types and distribution of forests and wildlife resources · Community and Conservation Note: <i>The chapter 'Forest and Wildlife' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</i> |

| | | |
|---|-----------|---|
| 3 | JUNE | <p>3. WATER RESOURCES</p> <ul style="list-style-type: none"> · Water Scarcity and The Need for Water Conservation and Management · Multi-Purpose River Projects and Integrated Water Resources Management · Rainwater Harvesting <p><i>Note: The theoretical aspect of chapter 'Water Resources' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination. However, the map items of this chapter as given in the Map List will be evaluated in Board Examination</i></p> |
| 4 | JULY | <p>4. AGRICULTURE</p> <ul style="list-style-type: none"> · Types of farming · Cropping Pattern · Major Crops · Technological and Institutional Reforms · Impact of Globalization on Agriculture |
| 5 | AUGUST | CONTINUATION OF AGRICULTURE |
| 6 | SEPTEMBER | HALF YEARLY EXAMINATION |
| PORTION OF HALF YEARLY EXAMINATION – CONTENTS COVERED UP TO AUGUST | | |
| 7 | OCTOBER | <p>5. MINERALS AND ENERGY RESOURCES</p> <ul style="list-style-type: none"> · What is a mineral? · Mode of occurrence of Minerals · Ferrous and Nonferrous Minerals · Non-Metallic Minerals · Rock Minerals · Conservation of Minerals · Energy Resources Conventional and Non-Conventional Conservation of Energy Resources |
| 8 | NOVEMBER | <p>6. MANUFACTURING INDUSTRIES</p> <ul style="list-style-type: none"> · Importance of manufacturing · Contribution of Industry to National Economy · Industrial Location · Classification of Industries · Spatial distribution · Industrial pollution and environmental degradation · Control of Environmental Degradation <p>7. LIFE LINES OF NATIONAL ECONOMY</p> <ul style="list-style-type: none"> · Transport – Roadways, Railways, Pipelines, Waterways, Airways · Communication · International Trade · Tourism as a Trade |
| 9 | DECEMBER | CONTINUATION OF LIFE LINES OF NATIONAL ECONOMY AND REVISION |
| 10 | JANUARY | PRE-BOARD |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | BOARD EXAMINATION |

| POLITICAL SCIENCE UNIT 3: DEMOCRATIC POLITICS – II (20 MARKS) | | |
|---|------------------|--|
| S.N. | MONTH | UNIT/CHAPTER/CONTENT |
| 1 | APRIL | 1. POWER SHARING · Case Studies of Belgium and Sri Lanka · Why power sharing is desirable? · Forms of Power Sharing |
| 2 | MAY | 2. FEDERALISM · What is Federalism? · What makes India a Federal Country? · How is Federalism practiced? · Decentralization in India |
| 3 | JUNE | 3. DEMOCRACY AND DIVERSITY · Case Studies of Mexico · Differences, similarities and divisions · Politics of social divisions <i>Note: The chapter ‘Democracy and Diversity’ to be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</i> |
| 4 | JULY | 4. GENDER, RELIGION AND CASTE · Gender and Politics · Religion, Communalism and Politics · Caste and Politics |
| 5 | AUGUST | 5. POPULAR STRUGGLES AND MOVEMENTS · Popular Struggles in Nepal and Bolivia · Mobilization and Organization · Pressure Groups and Movements <i>Note: The chapter ‘Popular Struggles and Movements’ to be assessed in the Periodic Tests only and will not be evaluated in Board Examination</i> |
| 6 | SEPTEMBER | HALF YEARLY EXAMINATION |
| PORTION OF HALF YEARLY EXAMINATION – CONTENTS COVERED UP TO AUGUST | | |
| 7 | OCTOBER | 6. POLITICAL PARTIES · Why do we need Political Parties? · How many Parties should we have? · National Political Parties · State Parties · Challenges to Political Parties · How can Parties be reformed? |
| 8 | NOVEMBER | 7. Outcomes of Democracy · How do we assess democracy’s outcomes? · Accountable, responsive and legitimate government · Economic growth and development · Reduction of inequality and poverty · Accommodation of social diversity · Dignity and freedom of the citizens |
| 9 | DECEMBER | 8. CHALLENGES TO DEMOCRACY · Thinking about challenges · Thinking about Political Reforms · Redefining |

| | | |
|-----------|-----------------|--|
| | | democracy <i>Note: The chapter 'Challenges to Democracy' to be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</i> REVISION |
| 10 | JANUARY | PRE-BOARD |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | BOARD EXAMINATION |

| ECONOMICS UNIT 4: UNDERSTANDING ECONOMIC DEVELOPMENT | | |
|--|------------------|---|
| S.N. | MONTH | UNIT/CHAPTER/CONTENT |
| 1 | APRIL | CHAPTER-1 DEVELOPMENT · What Development Promises - Different people have different goals: Developmental goals are sometimes conflicting; Income and other goals · National Development · How to compare different countries or states? · Income and other criteria · |
| 2 | MAY | Chapter 1 DEVELOPMENT....continued Per capita income and its limitations; Public Facilities; Sustainability of development |
| 3 | JUNE | Chapter-2 SECTORS OF THE INDIAN ECONOMY · Sectors of Economic Activities · Comparing the three sectors · Primary, Secondary and Tertiary Sectors in India; interdependency of the three sectors · |
| 4 | JULY | Chapter 2 SECTORS OF THE INDIAN ECONOMY...continued Division of sectors as organized and unorganized · Sectors in terms of ownership: Public and Private Sectors Chapter-3 MONEY AND CREDIT · Money as a medium of exchange · Modern forms of money · Loan activities of Banks · Two different credit situations · |
| 5 | AUGUST | Terms of credit · Formal and informal sector credit in India · Self Help Groups · REVISION- DEVELOPMENT, SECTORS OF THE INDIAN ECONOMY |
| 6 | SEPTEMBER | HALF YEARLY EXAMINATION |
| PORTION OF HALF YEARLY EXAMINATION – DEVELOPMENT, SECTORS OF THE INDIAN ECONOMY | | |

| | | |
|----|-----------------|--|
| 7 | OCTOBER | CHAPTER 4 GLOBALIZATION AND THE INDIAN ECONOMY Production across countries · Interlinking production across countries · Foreign Trade and integration of markets · What is globalization? · Factors that have enabled Globalisation · World Trade Organisation · Impact of Globalization on India · The Struggle for a fair Globalisation |
| 8 | NOVEMBER | CHAPTER 5 CONSUMER RIGHTS PROJECT WORK CLASS X (2021-22) 1. Every student has to compulsorily undertake any one project on the following topics: Consumer Awareness OR Social Issues OR Sustainable Development 2. Objective: The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from an interdisciplinary perspective. It should also help in enhancing the Life Skills of the students. Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report. |
| 9 | DECEMBER | REVISION |
| 10 | JANUARY | PRE-BOARD |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | BOARD EXAMINATION |

SOCIAL SCIENCE (CODE NO. 087)

QUESTION PAPER DESIGN CLASS X (2021-22)

| S.NO | Competencies | MARKS | % WEIGHTAGE |
|-------------|---|--------------|------------------------|
| 1 | Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas | 28 | 35% |
| 2 | Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way | 14 | 17.5% |
| 3 | Formulating, Analysing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by | 32 | 40% |

| | | | |
|---|--|----|------|
| | making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions. | | |
| 4 | Map Skill 02 Items from History Map List and 04 from Geography Map List | 6 | 7.5% |
| 5 | TOTAL MARKS & % WEIGHTAGE | 80 | 100% |

i. Social Science Question paper comprises five Sections – A, B, C, D and E.

There are 32 questions in the question paper. All questions are compulsory.

ii. Section A – Question no. 1 to 16 are Objective Type Questions of 1 mark each.

iii. Section B – Question no. 17 to 22 are short answer type questions, carrying 3 marks each.

Answers to each question should not exceed 80 words.

iv. Section C – Question no. 23 to 26 are source based questions, carrying 4 marks each.

v. Section D – Question no. 27 to 31 are long answer type questions, carrying 5 marks each.

Answers to each question should not exceed 120 words.

vi. Section E – Question no. 32 is map based, carrying 5 marks with two parts,

32.1 from **History (2 marks)** and 32.2 from **Geography (4 marks)**.

vii. There is no overall choice in the question paper. However, an internal choice will be provided in a few questions. *Only one of the choices in such questions have to be attempted.*

LIST OF MAP ITEMS CLASS X (2021-22)

A. HISTORY (Outline Political Map of India)

Chapter - 3 Nationalism in India – (1918 – 1930) for Locating and Labelling /Identification

1. Indian National Congress Sessions:

a. Calcutta (Sep. 1920) b. Nagpur (Dec. 1920) c. Madras (1927)

2. Important Centres of Indian National Movement

- a. Champaran (Bihar) - Movement of Indigo Planters b. Kheda (Gujarat) - Peasant Satyagrah
c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha d. Amritsar (Punjab) - Jallianwala Bagh Incident
e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
f. Dandi (Gujarat) - Civil Disobedience Movement

B. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development (Identification only)

a. Major soil Types

Chapter 3: Water Resources (Locating and Labelling)

- Dams:** a. Salal b. Bhakra Nanga c. Tehri d. Rana Pratap Sagar e. Sardar Sarovar
f. Hirakud g. Nagarjuna Sagar h. Tungabhadra

Note: The theoretical aspect of chapter ‘Water Resources’ to be assessed in the Periodic Tests only and will not be evaluated in Board Examination. However, the map items of this chapter as listed above will be evaluated in Board Examination.

Chapter 4: Agriculture (Identification only)

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute.

Chapter 5: Minerals and Energy Resources Minerals (Identification only)

- a. Iron Ore mines** Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh
- b. Coal Mines** Raniganj, Bokaro, Talcher, Neyveli,
- c. Oil Fields** Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar

Power Plants (Locating and Labelling only)

Thermal, Namrup, Singrauli, Ramagundam, Nuclear, Narora, Kakrapara, Tarapur, Kalpakkam

Chapter 6: Manufacturing Industries (Locating and Labelling Only)

Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore

Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d. Bhilai e. Vijaynagar f. Salem

Software Technology Parks: a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad f. Bengaluru
g. Chennai h. Thiruvananthapuram

Chapter 7: Lifelines of National Economy Major Ports: (Locating and Labelling)

- a. Kandla b. Mumbai c. Marmagao d. New Mangalore e. Kochi f. Tuticorin g. Chennai
- h. Vishakhapatnam i. Paradip j. Haldia

International Airports: a. Amritsar (Raja Sansi) b. Delhi (Indira Gandhi International)

c. Mumbai (Chhatrapati Shivaji), d. Chennai (Meenam Bakkam)

e. Kolkata (Netaji Subhash Chandra Bose) f. Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.

डीएवी पब्लिक स्कूल, बिष्टुपुर, जमशेदपुर
पाठ्यक्रम (मासिक)
विषय -संस्कृतम् (सत्र - 2021-22)
कक्षा - X

| मासाः | पाठसंख्याः | व्याकरणं | सृजनात्मक गतिविधयः |
|---------|-------------------------------------|-----------------------------|--------------------|
| अप्रैल | प्रथमःपाठः | संधिकार्यम् | श्लोकोच्चारणं |
| मई | द्वितीयः पाठः | समासाः | |
| जून | तृतीयःपाठः | प्रत्ययाः, | भाषणं |
| जुलाई | चतुर्थः पाठः | वाच्यप्रकरणम्, समयलेखनम् | |
| अगस्त | पञ्चमः पाठः | अव्ययाः, अशुद्धिसंशोधनम् | परियोजनाकार्यं |
| सितंबर | पुनरावृत्तिः, अर्धवार्षिकपरीक्षा | | |
| अक्टूबर | षष्ठः पाठः | संधिकार्यम् | |
| नवंबर | सप्तमःपाठः , अष्टमः पाठः | समासाः, प्रत्ययाः, | वादविवाद |
| दिसंबर | नवमः पाठः , दशमः पाठः | वाच्यप्रकरणम्, समयलेखनम् | |
| जनवरी | एकादशःपाठः, द्वादशः पाठः | अव्ययाः, अशुद्धिसंशोधनम् | प्रश्नोत्तरी |
| फरवरी | पुनरावृत्तिः, वार्षिकपरीक्षा | | |

टिप्पणिः - दशम :पाठ : द्वादश :पाठ: च केवलं पठनार्थं वर्तते ।

कक्षा – दशमी (2021-22)
संस्कृतम् (कोड नं. 122)

आहत्य-अङ्काः - 80+20
आहत्य-कालांशाः 200

वार्षिकमूल्याङ्कनाय निर्मिते प्रश्नपत्रे भागद्वयं भविष्यति –

| | | |
|--|-----------|-------------|
| 'अ' – भागः (बहुविकल्पात्मकाः प्रश्नाः) | 40 अङ्काः | |
| अनुप्रयुक्त – व्याकरणम् | 25 अङ्काः | 55 कालांशाः |
| पठितावबोधनम् | 15 अङ्काः | 30 कालांशाः |
| 'आ' – भागः (वर्णनात्मकाः प्रश्नाः) | 40 अङ्काः | |
| अपठित – अवबोधनम् | 10 अङ्काः | 25 कालांशाः |
| रचनात्मक – कार्यम् | 15 अङ्काः | 40 कालांशाः |
| पठित – अवबोधनम् | 15 अङ्काः | 50 कालांशाः |

भागानुसारं विषयाः मूल्यभारः च

| 'अ' – भागः (बहुविकल्पात्मकाः प्रश्नाः) | | 40 अङ्काः |
|--|----------------------------|-----------|
| खण्डः | विषयाः | मूल्यभारः |
| अनुप्रयुक्त – व्याकरणम् | | |
| 1. | सन्धिः | 1×4=4 |
| 2. | समासः | 1×4=4 |
| 3. | प्रत्ययः | 1×4=4 |
| 4. | वाच्यम् | 1×3=3 |
| 5. | समयः | 1×4=4 |
| 6. | अव्ययानि | 1×3=3 |
| 7. | संशोधनकार्यम् | 1×3=3 |
| | पूर्णभारः | 25 अङ्काः |
| पठित – अवबोधनम् | | |
| 8. | प्रश्ननिर्माणम् | 1×5=5 |
| 9. | प्रसङ्गानुसारम् अर्थचयनम् | 1×4=4 |
| 10. | भाषिककार्यम् (पाठाधारितम्) | 1×6=6 |
| | पूर्णभारः | 15 अङ्काः |
| सम्पूर्णभारः 40 अङ्काः | | |

Examination Structure 2021-22

Sanskrit (Code-122)

Class - X

| Type of Question | No. of Question | No. of Division | Mark per Question | Total Marks |
|-----------------------------------|------------------------|-----------------|-------------------|-------------|
| MCQ 1 Mark | 4+4+4+3+4+3+3+5+4+6=40 | 10 | 1 | 40 |
| VSA ½ Mark | 2+2+2=6 | 3 | ½ | 3 |
| VSA 1 Mark | 2=2 | 1 | 1 | 2 |
| LA ½ Mark (Fill in the Blanks) | 10+4=14 | 2 | ½ | 7 |
| LA ½ Mark | 8=8 | 1 | ½ | 4 |
| LA 1 Mark | 5+5+2+2+2=16 | 5 | 1 | 16 |
| LA 2 Marks | 2=2 | 1 | 2 | 4 |
| Title Q 1 Mark | 1=1 | 1 | 1 | 1 |
| SA Q 1 Mark | 3=1 | 1 | 1 | 3 |
| | | | Total | 80 |

संस्कृतपाठ्यक्रमः (कोड नं. 122)

कक्षा –दशमी (2021 - 22)

वार्षिक मूल्यांकनम्

'अ' - भागः

(बहुविकल्पात्मकाः प्रश्नाः)

40 अङ्काः

| | | |
|---|--|------------------|
| अनुप्रयुक्त- व्याकरणम्* (25 अङ्काः) | 1. सन्धिकार्यम् व्यञ्जनसन्धिः (2 अङ्कौ) ➤ वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम् विसर्गसन्धिः (2 अङ्कौ) ➤ विसर्गस्य उत्त्वम्, रत्वम्, लोपः, विसर्गस्य स्थाने स, श, ष | 4 |
| | 2. समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः ➤ तत्पुरुषः - विभक्तिः (1 अङ्कः) ➤ बहुव्रीहिः (1 अङ्कः) ➤ अव्ययीभावः (अनु, उप, सह, निरु, प्रति, यथा) (1 अङ्कः) ➤ द्वन्द्वः (1 अङ्कः) | 4 |
| | 3. प्रत्ययाः ➤ तद्धिताः - ठक्, मतुप्, त्व, तल् (3 अङ्काः) ➤ स्त्रीप्रत्ययौ - टाप्, ङीप् (1 अङ्कः) | 4 |
| | 4. वाच्यम् - केवलं लट्लकारे (कर्तृ-कर्म-क्रिया) | 3 |
| | 5. समयः - अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य - सपाद - सार्ध - पादोन) | 4 |
| | 6. अव्ययपदानि उच्चैः, च, श्वः, ह्यः, अद्य, अत्र-तत्र, यत्र-कुत्र, इदानीम्, (अधुना, सम्प्रति, साम्प्रतम्) यदा, तदा, कदा, सहसा, वृथा, शनैः, अपि, कुतः, इतस्ततः, यदि-तर्हि, यावत्-तावत्। | 3 |
| | 7. अशुद्धि-संशोधनम् (लिङ्ग- विभक्ति-वचन-पुरुष-लकार-दृष्ट्या संशोधनम्) | 3 |
| पठितावबोधनम् (15 अङ्काः) | 8. वाक्येषु रेखाङ्कितपदानि अधिकृत्य उचितप्रश्नवाचकपदचयनम् | 5 |
| | 9. प्रसङ्गानुसारम् अर्थचयनम् (पाठान् आधृत्य बहुविकल्पात्मकाः प्रश्नाः) | 4 |
| | 10. भाषिककार्याय तत्त्वानि (पाठाधारितानि) - ✓ वाक्ये कर्तृ - क्रिया पदचयनम् ✓ विशेषण - विशेष्य चयनम् ✓ पर्याय - विलोमपद - चयनम् | 6 |
| | | योगः = 40 अङ्काः |

‘आ’ – भागः
(वर्णनात्मकाः प्रश्नाः)

40 अङ्काः

| | |
|--|--|
| अपठित – अवबोधनम् (10 अङ्काः) | <p>1. एकः गद्यांशः 10</p> <p>80-100 शब्दपरिमितः गद्यांशः, सरलकथा</p> <ul style="list-style-type: none"> ➤ एकपदेन (2 अङ्कौ) ➤ पूर्णवाक्येन च अवबोधनात्मकं कार्यम् (4 अङ्काः) ➤ शीर्षकलेखनम् (1 अङ्कः) ➤ अनुच्छेद – आधारितं भाषिकं कार्यम् (3 अङ्काः) <p>भाषिककार्याय तत्त्वानि -</p> <ul style="list-style-type: none"> ✓ वाक्ये कर्तु – क्रिया पदचयनम् ✓ कर्तु - क्रिया – अन्वितिः ✓ विशेषण – विशेष्य चयनम् ✓ पर्याय – विलोमपद – चयनम् |
| रचनात्मकं कार्यम् (15 अङ्काः) | <p>2. सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम् 5</p> <p>(मञ्जूषायाः सहायतया पूर्णं पत्रं लेखनीयम्)</p> <p>3. चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम् 5</p> <p>(मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा करणीयम्)</p> <p>4. हिन्दीभाषया आङ्ग्लभाषया वा लिखितानां पञ्चसरलवाक्यानां संस्कृतभाषया अनुवादः 5</p> |
| पठित – अवबोधनम् (15 अङ्काः) | <p>5. गद्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् 3</p> <p>प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि ।</p> <p>6. पद्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् 3</p> <p>प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि ।</p> <p>7. नाट्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् 3</p> <p>प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि ।</p> <p>8. श्लोकस्य अन्वयः 2</p> <p>(मञ्जूषायाः सहायतया पूर्णः अन्वयः लेखनीयः)</p> <p>9. घटनाक्रमानुसारं कथालेखनम् 4</p> |
| योगः = 40 अङ्काः | |