English

Month	Kaveri	Reading, Grammar & Advanced Writing Skills	Activities/ Projects	Portion For the Various Tests	Total Working Days
April	PROSE 1. How I Taught my Grand mother to Read POETRY 1. Bharat Our Land	1. Tenses and it's kinds, usage 2. Determiners WRITING SKILLS: Drafting Notice and Informal invitation	Demonstrative Knowledge + Understanding (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define etc.	**PERIODIC TEST 1**	24
May	PROSE 2. The Pot Maker	Subject - Future Time Reference WRITING SKILLS: Writing a Letter To Editor, Formal E-mail on a given issue for presenting views and suggestions	Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		7
June	POETRY 2. Gifts of Grace: Honouring our Vocations PROSE 3. Winds of Change (Gaatha)	Modals WRITING SKILLS: Writing a Factual Description		PERIODIC TEST 2	12
July	POETRY	Connectors	Conceptual Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)	**PORTION for PERIODIC TEST 3 to be held in October**	26
	Canvas of Soil				
		Article Writing: based on verbal cues, Writing a factual Description			
	Vitamin-M (Asha Nehemiah)				
Aug	PROSE: 5. The World of Limitless Possibilities				24
September	FIRST TERMINAL EXAMINATION				

October	PROSE: 5. Twin Melodies POETRY: I Cannot Remember My Mother	Integrated Grammar exercises: *Gap filling *Editing or Omission Writing descriptive, narrative Essay	Classroom interaction among peers, students and teachers through activities such as role play, group work etc. To make evaluation a true index of learners attainment, each language skill is to be assessed through a judicious mixture of different types of questions.	**PORTION for PERIODIC TEST 4 to be held in December**	21
November	POETRY: Nine Gold Medals PROSE Carrier of Words	Integrated Grammar exercises based on the topics of Grammar: *Sentences Reordering *Sentence Transformation	Take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views. Besides measuring attainments, texts serve the dual purpose of diagnosing mistakes and areas of non-learning.		16
December	Follow That Dream (Letter) A Friend Found in Music Words Believe in Yourself	REVISION	Reading for comprehension, critical evaluation, inference and analysis are skills to be tested.		21
January	**Poetry: Words, Believe in Yourself**		**ANNUAL EXAMINATION**		23
February		REVISION			

ASSESSMENT BLUEPRINT CLASS IX ENGLISH (2025-26)					
Section	**Question type**	**Total number of questions**	**Marks per question**	**Total marks**	
Section A	Reading Skills (Two unseen passage	2 unseen passages with 10 sub./MCQ based questions each	10+10	20 marks	
Section: B I	Writing Skills (Two Short composition and two long composition)	Notice Writing Dialogue Writing Description Writing Article = 4 questions	4+3+3	10marks	

Section: B II	Grammar	Gap filling Editing or Omission Sentences Reordering or Sentence Transformation in context = 3 questions	(03+5+5+7)	20 marks	
Section: C	Literature	2 Reference to context questions 5 Short answer type questions 2Long answer type question = 8 questions	10+10+5+5	30 marks	
Overall. = 14 Questions				TOTAL: 80	

Hindi

TERM- I: April 2026 to September 2026

महीना	कार्य दिवसों की कुल संख्या	पाठ का नाम	गतिविधियाँ / मूल्य / बोध / क्रियाकलाप
अप्रैल	24	**गंगा (पाठ्य-पुस्तक)-** • दो बैलों की कथा **व्याकरण -** • उपसर्ग-प्रत्यय • संज्ञा • सर्वनाम • निपात **लेखन -** • अनुच्छेद लेखन	उपसर्ग,प्रत्यय पर आधारित गतिविधियां जैसे - ग्राफिक्स के माध्यम से अभ्यास,फ्लैश कार्ड्स बनाना।
मई	07	**गंगा (पाठ्य-पुस्तक)-** • क्या लिखें? **व्याकरण -** • समानार्थी शब्द • मुहावरा	**परियोजना कार्य** (व्याकरण आधारित / एक भारत, श्रेष्ठ भारत)
जून	12	**गंगा (पाठ्य-पुस्तक)-** • रैदास के पद • संवादहीन **लेखन -** • अनौपचारिक पत्र लेखन	रैदास का चित्र चिपकाकर उनका संक्षिप्त परिचय लिखना।

जुलाई	**26**	**गंगा (पाठ्य-पुस्तक) -** ● ऐसी भी बातें होती हैं ● आखिरी चट्टान तक **व्याकरण -** ● विराम चिह्न	विराम चिह्न पर आधारित गतिविधियां
अगस्त	**24**	**गंगा (पाठ्य-पुस्तक)-** ● राम - लक्ष्मण - परशुराम संवाद ● भारती, जय, विजयकरे! **लेखन -** ● संवाद लेखन ● चित्र वर्णन	अभिनय के माध्यम से संवाद पर आधारित गतिविधियां करना।
सितम्बर	**10**	पुनरावृत्ति	

TERM-II : October 2026 to February 2027

महीना	**कार्य दिवसों की कुल संख्या**	**पाठ का नाम**	**गतिविधियाँ / मूल्य / बोध / क्रियाकलाप**
अक्टूबर	**21**	**गंगा (पाठ्य-पुस्तक) -** ● रीढ की हड्डी ● झाँसी की रानी **पुनरावृत्ति -** ● उपसर्ग - प्रत्यय ● विराम चिह्न ● अनुच्छेद लेखन	एकांकी - रीढ़ की हड्डी का मंचन (अभिनय)
नवंबर	**16**	**गंगा (पाठ्य-पुस्तक) -** ● मैं और मेरा देश ● घर की याद **पुनरावृत्ति -** ● संज्ञा ● सर्वनाम • अनौपचारिक पत्र लेखन	संज्ञा,सर्वनाम पर आधारित गतिविधियां

दिसम्बर	**21**	**गंगा (पाठ्य-पुस्तक) -** ● निर्मलजीत सिंह 'सेखों' ● तब याद तुम्हारी आती है **पुनरावृत्ति -** ● निपात ● संवाद लेखन ● चित्र वर्णन	चित्र वर्णन का अभ्यास
जनवरी	**23**	पुनरावृत्ति	आंतरिक मूल्यांकन - ● श्रवण कौशल
फरवरी	**07**	पुनरावृत्ति	आंतरिक मूल्यांकन - ● वाचन कौशल

Portion of Different Tests / Examinations of the Session 2026-27

Name of Exam/ Test	Portion
Periodic Test I	**गंगा (पाठ्य-पुस्तक) -** ● दो बैलों की कथा ● क्या लिखें? **व्याकरण -** उपसर्ग-प्रत्यय, समानार्थी शब्द , मुहावरा **लेखन -** ● अनुच्छेद लेखन
Periodic Test II	**गंगा (पाठ्य-पुस्तक)-** रैदास के पद, संवादहीन **व्याकरण -** संज्ञा, सर्वनाम , निपात **लेखन -** अनौपचारिक पत्र लेखन
Objective Test I	**गंगा (पाठ्य-पुस्तक) -** ● दो बैलों की कथा ● क्या लिखें? **व्याकरण -** उपसर्ग , प्रत्यय , संज्ञा , सर्वनाम , मुहावरा , समानार्थी शब्द
Half Yearly	**April 2026 to September 2026**

	(50% OF THE ENTIRE SYLLABUS)
Periodic Test III	**गंगा (पाठ्य-पुस्तक) -** ऐसी भी बातें होती हैं , आखिरी चट्टान तक **व्याकरण -** उपसर्ग-प्रत्यय, समानार्थी शब्द , मुहावरा **लेखन -** संवाद लेखन
Periodic Test IV	**गंगा (पाठ्य-पुस्तक) -** ● रीढ की हड्डी ● झाँसी की रानी **व्याकरण -** ● संज्ञा ● सर्वनाम ● निपात **लेखन -** ● चित्र लेखन
Objective Test II	**गंगा (पाठ्य-पुस्तक) -** ऐसी भी बातें होती हैं, आखिरी चट्टान तक **व्याकरण -** उपसर्ग , प्रत्यय , संज्ञा, सर्वनाम, मुहावरा , समानार्थी शब्द
Annual Exam	**सम्पूर्ण पाठ्यक्रम**

Blue Print Of Question Paper
HALF YEARLY (2026-27)

क्रम संख्या	प्रश्न प्रारूप	पाठ का नाम	अतिलघु उत्तरीय प्रश्न 1 अंक	लघु उत्तरीय प्रश्न 2 अंक	दीर्घ उत्तरीय प्रश्न 4 अंक	निबंधात्मक प्रश्न 5 अंक	अंक	कुल अंक
1	अपठित बोध	• गद्यांश	1 × 3 = 3	2 x 2 = 4			7	14
		• गद्यांश	1 × 3 = 3	2 x 2 = 4			7	

2	व्याकरण	शब्द - भंडार - • समानार्थी शब्द • मुहावरे	1 × 2 = 2 ;विकल्प सहितद्ध 1 × 2 = 2 ;विकल्प सहितद्ध				4	16
		शब्द - निर्माण - • उपसर्ग • प्रत्यय	1 × 2 = 2 1 × 2 = 2 (विकल्प सहित)				4	
		● विराम चिह्न	1 × 2 = 2 ;विकल्प सहितद्ध				2	
		• संज्ञा • सर्वनाम • निपात	1 × 2 = 2 1 × 2 = 2 1 × 2 = 2 ;विकल्प सहितद्ध				6	
3	गंगा गद्य.खंड	● पठित गद्यांश से बहुविकल्पीय 5 प्रश्न	1 × 5 = 5				5	11
		● पठित गद्य पाठों के आधार पर चार में से तीन प्रश्न		2 × 3 = 6 (विकल्प सहित)			6	
	गंगा काव्य.खंड	● पठित काव्यांश से बहुविकल्पीय 5 प्रश्न	1 × 5 = 5				5	11
		● पठित काव्य पाठों के आधार पर चार में तीन प्रश्न		2 × 3 = 6 (विकल्प सहित)			6	
4	गंगा	● गद्य पाठों से 2 में से 1 प्रश्न ● काव्य पाठों से 2 में से 1 प्रश्न			4 × 1 = 4 4 × 1 = 4 ;विकल्प सहितद्ध		8	8
6	लेखन	● अनुच्छेद लेखन				5 × 1 = 5 दो विकल्प सहित	5	20
		● अनौपचारिक पत्र				5 × 1 = 5 विकल्प सहित	5	
		● संवाद				5 × 1 = 5 विकल्प सहित	5	

		● चित्र . वर्णन				5 × 1 = 5	5	
7	कुल प्रश्नों की संख्या एवं अंक		1 × 32 = 32	2 × 10 = 20	4 × 2 = 8	5 × 4 = 20	80	80

Blue Print Of Question Paper
ANNUAL EXAM(2026-27)

क्रम संख्या	प्रश्न प्रारूप	पाठ का नाम	अतिलघु उत्तरीय प्रश्न 1 अंक	लघु उत्तरीय प्रश्न 2 अंक	दीर्घ उत्तरीय प्रश्न 4 अंक	निबंधात्मक प्रश्न 5 अंक	अंक	कुल अंक
1	अपठित बोध	• गद्यांश	1 × 3 = 3	2 x 2 = 4			7	14
		• गद्यांश	1 × 3 = 3	2 x 2 = 4			7	
2	व्याकरण	शब्द - भंडार - • समानार्थी शब्द • मुहावरे	1 × 2 = 2 विकल्प सहित 1 × 2 = 2 विकल्प सहित				4	16
		शब्द - निर्माण - • उपसर्ग • प्रत्यय	1 × 2 = 2 1 × 2 = 2 (विकल्प सहित)				4	
		• विराम चिह्न	1 × 2 = 2 विकल्प सहित				2	
		• संज्ञा • सर्वनाम • निपात	1 × 2 = 2 1 × 2 = 2 1 × 2 = 2 विकल्प सहित				6	
3	गंगा गद्य.खंड	● पठित गद्यांश से बहुविकल्पीय 5 प्रश्न	1 × 5 = 5				5	11
		● पठित गद्य पाठों के आधार पर चार में से तीन प्रश्न		2 × 3 = 6 (विकल्प सहित)			6	
	गंगा काव्य. खंड	● पठित काव्यांश से बहुविकल्पीय 5 प्रश्न	1 × 5 = 5				5	11
		● पठित काव्य पाठों के आधार पर चार में तीन प्रश्न		2 × 3 = 6 (विकल्प सहित)			6	

4ण	गंगा	● गद्य पाठों से 2 में से 1 प्रश्न ● काव्य पाठों से 2 में से 1 प्रश्न			4 × 1 = 4 4 × 1 = 4 विकल्प सहित		8	8
6	लेखन	● अनुच्छेद लेखन				5 × 1 = 5 दो विकल्प सहित	5	20
		● अनौपचारिक पत्र				5 × 1 = 5 विकल्प सहित	5	
		● संवाद				5 × 1 = 5 विकल्प सहित	5	
		● चित्र . वर्णन				5 × 1 = 5	5	
7 प्रश्नों की संख्या एवं अंक		कुल	1 × 32 = 32	2 × 10 = 20	4 × 2 = 8	5 × 4 = 20	80	80

Science

TERM- I: April 2026 to September 2026

Month	No of Working days	Unit	Activities
APRIL	**24**	PHY: DESCRIBING MOTION AROUND US •Motion—displacement, velocity, acceleration •Graphical representation of motion for an object moving in a straight line in one direction (with constant velocity, and constant acceleration) • Kinematic equations for motion in a straight line with constant acceleration (by graphical method) CHEMISTRY : CH-5 EXPLORING MIXTURES AND THEIR SEPARATION • Homogeneous and heterogeneous mixtures; • Solutions, suspensions, colloids and their properties. BIO: CH-2 CELL-THE BUILDING BLOCK OF LIFE . How to study cells? Structure of a cell, The cell Interior – A Coordinated Working System, Prokaryotic and Eukaryotic cell, Cell Organelles. . . Cell as a structural and functional unit of life; structure and function of key organelles (nucleus, mitochondria, chloroplast, endoplasmic reticulum, vacuoles, plasma membrane, cell wall)	**1.**Plotting and interpreting distance-time and velocity-time graphs. **2.**Analyse real-life events and phenomena, and identify the key factors that influence their behaviours **3.**To observe and study the different parts of compound and dessecting microscope

MAY	**7**	PHY: DESCRIBING MOTION AROUND US •Elementary idea of uniform circular motion CHEMISTRY: EXPLORING MIXTURES AND THEIR SEPARATIONS(CH -5) • Various ways to express concentration of solutions (mass by mass percentage of a solution, explain the scientific principles behind different mass by volume percentage of a solution, volume by volume percentage of a solution) • Separation techniques BIO:CH-2 CELL- THE BUILDING BLOCK OF LIFE . How do normal cell grow and divide? . Cell Theory – The unifying principle of Biology.	**1.**Preparation of a stained temporary mount of onion peel, to record observation and draw the labelled diagram. **2.**Preparation of a stained temporary mounts of human cheek cells to record observation and draw the labelled diagram.
JUNE	**12**	PHY: FORCE AND LAWS OF MOTION • Force; balanced and unbalanced forces • Force of friction • Inertia CHEMISTRY: CH-5 : EXPLORING MIXTURES AND THEIR SEPARATIONS • Separation techniques based on the physical properties of components, including crystallization, distillation, paper chromatography, sublimation, centrifugation and coagulation. CH 8:JOURNEY INSIDE THE ATOM Atoms are the basic units of elements • Atoms consist of subatomic particles • Atomic Models (Thomson's Model, Rutherford's Model, and Bohr's Model) • Distributions of electrons in elements (up to 18) BIO:CH-3 TISSUES IN ACTION .Plant Tissues . Tissues for growth in plants. • Meristematic Tissues & Permanent Tissues . Animal Tissues . Epithelial Tissues, Connective Tissues . Vodluntary and Involuntary muscles.	1. To identify Parenchyma, collenchyma and sclerenchyma from prepared slide and draw labelled diagram.
JULY	**26**	PHY:HOW FORCES AFFECT MOTION • Force; balanced and unbalanced forces • Force of friction • Newton's first law of motion • Newton's second law of motion • Newton's third law of motion CHEMISTRY : CH-8 JOURNEY INSIDE THE ATOM • Distributions of electrons in elements (up to 20 elements)& discovery of electrons ,protons & neutrons • Symbols • Valency as the combining capacity • Atomic number • Mass number • Isotopes	1. Identify situations in which balanced and unbalanced forces are acting on an object 2.Demonstrating Newton's laws using trolleys or spring balances Recognizing that for an object moving with constant velocity, the net force is zero, whereas a change in velocity

		• Isobars (previous year questions) BIO:CH-3 TISSUES IN ACTION . The Musculoskeletal System . Types of Joints . Skeletal System .Bridging Science and Society.	(acceleration) is caused by a force **3.**To identify smooth, cardiac muscle fibre and nerve cell in animal from prepared slide and draw labelled diagram.
AUGUST	**24**	PHY- REVISION Chem-REVISION Bio-REVISION	
		PORTION FOR SCIENCE ADVANCE **PHYSICS:** Measurement - Foundation of Science Understanding Motion through Experience Newton's Laws of Motion **CHEMISTRY:** • Mixtures and Separation of Mixtures • Structure of Atom **BIOLOGY** Microscope and Microscopy	
SEPTEMBER	**10**	HALF YEARLY EXAMINATION	

TERM-II : October 2026 to February 2027

Month	No of Working days	Unit	Activities
OCTOBER	**21**	PHY: WORK, ENERGY AND SIMPLE MACHINES •Concept of work; work done by a constant force • Work-Energy theorem • Mechanical energy, kinetic and potential energy, and conversion between potential energy and kinetic energy • Conservation of energy CHEMISTRY CH-9)ATOMIC FOUNDATIONS OF MATTER • Law of conservation of mass • Law of constant proportion • Dalton's Atomic theory • Molecules of elements, Molecules of covalent compounds and their properties BIO:CH-11	1. Demonstrating potential and kinetic energy transformation. 2. To separate all the whorls of flower and Paste in A4 size paper.

		REPRODUCTION: HOW LIFE CONTINUES .Introduction to different forms of reproduction — sexual and asexual. Types of asexual reproduction with examples .Sexual reproduction in flowering plants (flower and its parts, pollination, fertilisation, seed dispersal)	
NOVEMBER	**16**	PHY:WORK, ENERGY AND SIMPLE MACHINES • Power • Simple machines and their mechanical advantage (pulley, inclined plane, lever) CHEMISTRY (CH-9) ATOMIC FOUNDATIONS OF MATTER Ions, Ionic compounds and their properties • Writing chemical formulae • Molecular mass • Formula unit mass BIO:CH-11 REPRODUCTION HOW LIFE CONTINUES .Sexual reproduction in humans: male and female reproductive systems (structure and function, formation of gametes, sperm and egg, fertilisation, pregnancy and development of embryo, menstrual cycle) • Reproductive health and hygiene • Introduction to birth control methods and importance	1. Identifying different simple machines (pulley, inclined plane and lever) 2.Demonstration of mechanical advantage of simple machines 3.Classification of animals into oviparous and viviparous and discuss internal and external fertilization**.**
DECEMBER	**21**	PHY:SOUND WAVES- CHARACTERISTICS AND APPLICATIONS •Production of sound • Propagation of sound (as a longitudinal wave through a medium) • Graphical representation of sound wave • Characteristics of sound wave (wavelength, frequency, time period, amplitude, intensity, speed) • Human perception of sound (pitch, loudness) CHEMISTRY : CH-13 EARTH AS A SYSTEM: ENERGY ,MATTER AND LIFE • Nature of solar energy: solar radiation, electromagnetic • spectrum, and speed of light • Solar energy interaction with the Earth's Surface and differential heating of the Earth (the role of the atmosphere and the Earth's surface) • Differential warming of the Earth causes winds BIO:CH-12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION .Importance of classification • Five kingdoms and their key features with examples	1. Demonstration of production of sound in multiple ways (through vibration of strings, membranes, air columns) using materials in surroundings 2.Demonstration that sound can travel through different mediums (air, solid and liquid) 3.Determining the frequency of a tuning fork. 4.Collect Pictures and samples of different plants and group them into categories. Classify them as flowering and non-flowering plants.

<table>
<tr>
<td>JANUARY</td>
<td>23</td>
<td>PHY: SOUND WAVES- CHARACTERISTICS AND APPLICATIONS
• Propagation of sound in different media (solid, liquid) • Reflection of sound (echo, reverberation), echolocation

CHEMISTRY : CH-13 EARTH AS A SYSTEM: ENERGY ,MATTER AND LIFE
Biogeochemical cycles (water cycle, carbon cycle, nitrogen cycle, oxygen cycle)
• Human impact on
Earth’s system and previous years questions practice.

BIO:CH-12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION
.Major division of animals and plants</td>
<td>1. To demonstrate the reflection of sound.

2. Collect the pictures of vertebrates and invertebrates. Paste them in A4 Size paper.</td>
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<tr>
<td>FEBRUARY</td>
<td>7</td>
<td>PHYSICS: REVISION
CHEMISTRY :
Revision of all the chapters along with previous years questions.

BIO:CH-12
PATTERNS IN LIFE:
DIVERSITY AND
CLASSIFICATION
. Binomial nomenclature • Acellular entities: viruses</td>
<td>1. Make a herbarium by Collecting five herbs available in your surroundings and paste them in A4 size paper.</td>
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<td>PORTION FOR SCIENCE ADVANCE

PHYSICS:
Measurement – Foundation of Science
Understanding Motion through Experience
Newton’s Laws of Motion
The Geometry of Power – Advanced Simple Machines
Work and Energy

CHEMISTRY
Structure of Atom
Chemical Bonding
Mixtures and Separation of Mixtures

BIOLOGY
Microscope and Microscopy
Engineering Life: Miracles in Biotechnology</td>
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Portion of Different Tests / Examinations of the Session 2026-27

Name of Exam/ Test	Portion
Periodic Test I	PHY: DESCRIBING MOTION AROUND US (Portion of April) CHEMISTRY -CH-5 EXPLORING MIXTURES AND THEIR SEPARATIONS BIO -CH-2 CELL-THE BUILDING BLOCK OF LIFE
Periodic Test II	PHY: DESCRIBING MOTION AROUND US (Portion of May) HOW FORCES AFFECT MOTION (Portion of June) CHEMISTRY- CH-5 EXPLORING MIXTURES AND THEIR SEPARATIONS BIO -CH-3 TISSUES IN ACTION
Objective Test I	PHY: DESCRIBING MOTION AROUND US, HOW FORCES AFFECT MOTION CHEMISTRY- CHAPTER 5- EXPLORING MIXTURES AND THEIR SEPARATIONS, CHAPTER 8- JOURNEY INSIDE THE ATOM BIO-CH-2 CELL-THE BUILDING BLOCK OF LIFE ,CH-3 TISSUES IN ACTION
Half Yearly	April 2026 to September 2026
	PHY-(DESCRIBING MOTION AROUND US, HOW FORCES AFFECT MOTION CHEM- CHAPTER 5- EXPLORING MIXTURES AND THEIR SEPARATIONS, CHAPTER 8- JOURNEY INSIDE THE ATOM BIO- CH-2 CELL-THE BUILDING BLOCK OF LIFE ,CH-3 TISSUES IN ACTION
Periodic Test III	PHY- WORK, ENERGY AND SIMPLE MACHINES (WORK AND ENERGY) CHEM-CH 9 ATOMIC FOUNDATION OF MATTER BIO-CH-11 REPRODUCTION: HOW LIFE CONTINUES CH-2 CELL-THE BUILDING BLOCK OF LIFE
Periodic Test IV	PHY- WORK, ENERGY AND SIMPLE MACHINES CHEMISTRY : CH 9 ATOMIC FOUNDATION OF MATTER & CH-13 EARTH AS A SYSTEM: ENERGY, MATTER & LIFE BIO : CH-12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION CH-3 TISSUES IN ACTION
Objective Test II	PHY: SOUND WAVES: CHARECTERISTICS AND APPLICATIONS CHEMISTRY : CH 9 ATOMIC FOUNDATION OF MATTER & CH-13 EARTH AS A SYSTEM: ENERGY, MATTER & LIFE CH-11 REPRODUCTION: HOW LIFE CONTINUES CH-12 PATTERNS IN LIFE :DIVERSITY AND CLASSIFICATION PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION
Annual Exam	October 2026 to February 2027 (ENTIRE SYLLABUS)

Blue Print of Question Paper
HALF YEARLY (2026-27)

S.No	Chapter name	MCQ (1)	A/R (1)	Very Short Ans (2)	Short Ans (3)	Long Ans (5)	Case Based (4)	Marks
1	CELL: THE BUILDING BLOCK OF LIFE	4	1	1	1	1		15
2	TISSUES IN ACTION	3	1	2	1		1	15
4	DECSRIBING MOTION AROUND US	1	1	1	2	1		15
5	HOW FORCES AFFECT MOTION	1		1	1		1	10
6	EXPLORING MIXTURES AND THEIR SEPARATIONS	4			1	1		12
7	JOURNEY INSIDE THE ATOM	3	1	1	1		1	13
8	Grand Total	16	4	6	7	3	3	80

Blue Print of Question Paper

ANNUAL EXAM(2026-2027)

S.N o	Chapter name	MCQ (1 marks)	Assertion -Reason (1 marks)	Very Short Ans (2 marks)	Short Ans (3 marks)	Long Ans (5marks)	CBQ (4 marks)	Marks
1	CELL: THE BUILDING BLOCK OF LIFE	1	-	1			-	3
2	TISSUES IN ACTION	2		1		-		4
3	REPRODUCTION: HOW LIFE CONTINUES	2	1		1	1	-	11
4	PATTERN IN LIFE:DIVERSITY AND CLASSIFICATION	2	1	1	1	-	1	12
5	EXPLORING MIXTURES AND THEIR SEPARATION	1	1					2
6	JOURNEY INSIDE THE ATOM	2			1		1	9
7	ATOMIC FOUNDATION OF MATTER	2			1	1		10

8	EARTH AS A SYSTEM :ENERGY ,MATTER AND LIFE	2		1				4
9	DESCRIBING MOTION AROUND US			1	1			5
10	HOW FORCE AFFECT MOTION	1	1				1	6
11	WORK, ENERGY AND SIMPLE MACHINES				1	1		8
12	SOUND WAVES: CHARACTERISTICS AND APPLICATIONS	1		1	1			6

Mathematics

TERM-I: April 2026 to September 2026

Month	No of Working days	Unit	Activities
APRIL	**24 Days**	**Number System** ● Introduction to rational numbers ● Representation of rational numbers on the number line ● Density of rational numbers and its proof ● Finding rational numbers between any two rational numbers ● Decimal representation of rational numbers ● Introduction to irrational numbers ● Proof of irrationality of $\sqrt{2}$ and $\sqrt{3}$ ● The square root spiral **Introduction to Polynomials** ● Algebraic expressions ● Definition of a polynomial. ● Degree of a polynomial ● Introduction to linear polynomials and applications ● Exploring linear patterns ● Modelling linear growth and linear decay ● Linear relationships ● Visualizing linear relationships ● Slope and y-intercept of a line y = ax + b	**Square root spiral**
MAY	**07 Days**	**Exploring Algebraic Identities** ● Revisiting algebraic identities ● Visualizing identities using geometrical models	

		● Factorization of algebraic expressions using identities ● More identities and their applications ● Visualizing factorization of quadratic expressions through algebra tiles and without using algebra tiles ● Finding new identities ● Simplifying rational expressions	
JUNE	**12 Days**	**Co-ordinate Geometry** ● Brief history of coordinate geometry ● The 2-D Cartesian coordinate system ● Distance between two points in the 2-D plane Midpoint of the line- segment between two points in the 2-D plane	**Locate the vertices of triangle and quadrilateral**
JULY	**26 Days**	**Circles** ● Practical applications and uses of circles ● Definitions related to a circle — centre, diameter, and radius ● Chords and the angles they subtend ● Midpoints and perpendicular bisectors of chords ● Distance of chords from the centre ● Subtended angles by an arc Cyclicity of points **Area and Perimeter** ● Perimeter of shapes ● Perimeter of a circle: Introduction to Pi and its irrationality ● Length of an arc ● Area of shapes: rectangles, parallelograms, and triangles ● Heron's formula ● Squaring a rectangle: Proof from Baudhayana's Sulbasutras ● Area of a circle: derivation ● Area of the sector of a circle ● Brahmagupta's formula for area of a cyclic 4-gon ● Heron's formula as a special case of Brahmagupta's formula ●	
AUGUST	**24 Days**	**Introduction to Probability** ● Concept of probability and randomness ● The probability scale ● Empirical probability: analysing statistical data and performing experiments ● Theoretical probability: sample space and events ● Representing probability through tree diagrams and tables **Sequences and Progressions** ● Introduction to sequences ● Explicit or general rule of a sequence ● Recursive rule of a sequence ● Arithmetic Progressions	

		• (AP): nth term, visualizing an AP, and practical contexts leading to Aps • Sum of the first n natural numbers • Geometric Progressions (GP): nth term, visualizing a GP, and practical contexts leading to GPs • Applications of GP in fractals • Tower of Hanoi puzzle **Revision of above chapters**	**Sum of first n natural numbers**
SEPTEMBER	**10 Days**	**First Term Exam**	

TERM- II : October 2026 to February 2027

Note: Term II Syllabus will be updated after the release of Ganit Manjari part II.

Portion of Different Tests / Examinations of the Session 2026-27

Name of Exam/ Test	Portion
Periodic Test I	• **Number System** • **Introduction to Polynomials** • **Exploring Algebraic Identities**
Periodic Test II	• **Exploring Algebraic Identities** • **Co-ordinate Geometry** • **Circles**
Objective Test I	• **Number System** • **Introduction to Polynomials** • **Exploring Algebraic Identities** • **Co-ordinate Geometry** • **Circles** • **Perimeter and Area**
Half Yearly	**April 2026 to September 2026** **(50% OF THE ENTIRE SYLLABUS)**
	•

Blue Print Of Question Paper

Chapters Name	MCQ 1 M	AR 1 M	VSA 2 M	SA 3 M	LA 5 M	CSB 4 M	Total Marks
The world of Numbers	2		1	1			07
Introduction to Linear Polynomial	2		1	1	1		12
Exploring Algebraic Identities	2	1		1*		1	10
Circles	2		1	1	1*		12
The use of Co-Ordinates	2		1			1	08
Perimeter and Area	3		1*		1	1	14
Introduction to Probability	3			1			06

Exploring Sequences and Progressions	2	1		1*	1		11
Total Questions	18	02	05	06	04	03	80

Sanskrit

TERM-I : April 2026 to September 2026

Month	No of Working days	Unit	Activities
APRIL	**24** दिवसाः	**प्रथमः पाठः- सत्यम् शिवम् सुंदरम् संस्कृतम्** **द्वितीयः पाठः- सुखस्य मूलं धर्मः धर्मस्य मूलम् अर्थः** **अनुप्रयुक्तव्याकरणम्-** • सन्धिकार्यम् स्वरसन्धिः - दीर्घ, गुण वृद्धिः व्यञ्जन सन्धिः - जश्त्वं सन्धिः, म् स्थाने अनुस्वारः विसर्गः सन्धिः - उत्वम्, विसर्गस्य रत्वम् **धातु रुपाणि -** परस्मैपदिनः- पठ्,गम्,वद्,भू,क्रीड्,नी, दृश् (पञ्चसु लकारेषु)	**संवादः/वार्तालापः**
MAY	**07** दिवसाः	**तृतीयः पाठः- आत्मवत् सर्वभूतेषु यः पश्यति सः पण्डितः** **अनुप्रयुक्त व्याकरणम् -** **•अव्ययानि-** ***स्थानबोधकानि अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र** ***कालबोधकानि - यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः,ह्यः** **•सङ्ख्या - 1-50(1-4केवलं प्रथमा विभक्तौ)**	**कथा वाचनम्**
JUNE	**12** दिवसाः	**चतुर्थः पाठः - न खलु वयस्तेजसो हेतुः** **अनुप्रयुक्त व्याकरणम् -** **•कारक-उपपद-विभक्तयः** **>** द्वितीया- उभयतः, धिक्, परितः, समया, निकषा, प्रति, विना > तृतीया -सह, साकम्, समम्, सार्धम्, विना, अलम्, सदृश, हीन > चतुर्थी - रुच्,दा(यच्छ्), नमः,कुप्, स्वस्ति शब्दरूपाणि > पुँल्लिङ्गशब्दाः - बालकवत्, कविवत्, साधुवत् >स्त्रीलिङ्गशब्दाः- लतावत्,मतिवत्,नदीवत् **>**नपुंसकलिङ्गशब्दाः- फलवत्, वारि, जगत् सर्वनामशब्दाः- तत्, इदम्(त्रिषु लिङ्गेषु)	**भाषणम्/संस्कृत गीतानि**
JULY	**26** दिवसाः	**पञ्चमः पाठः- एश सा कृतकं बुद्धिः मानवबुद्धेः सहकरी अनुप्रयुक्त व्याकरणम् -** •समासाः - (वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः) •तत्पुरुषः - विभक्तिः, नञ् •प्रत्ययाः क्त्वा, ल्यप्, तुमुन्	**श्लोकोच्चारणम्**
AUGUST	**24** दिवसाः	**षष्ठः पाठः - मनः पूतं समाचरेत्** **अनुप्रयुक्त व्याकरणम् -** •उच्चारणस्थानानि • धातु रुपाणि -	**•भाषणम्** **•कला एकीकृत परियोजना कार्यम्**

		आत्मनेपदिनः- सेव्,लभ्, रुच्(लट् -लृट्लकारयोः) उभयपदिनः- कृ,पच्,नी(केवलं लट् लकारे)	
SEPTEMBER	**10 दिवसाः**		**पुनरावृत्तिः कार्यम्**

TERM-II :October 2026 to February 2027

Month	No of Working days	Unit	Activities
OCTOBER	**21 दिवसाः**	**सप्तमः पाठः - उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत्** **अनुप्रयुक्त व्याकरणम् -** •सन्धिकार्यम् स्वरसन्धिः - अयादि, पूर्वरूपम् व्यञ्जन सन्धिः - तुगागमः विसर्गः सन्धिः - विसर्गस्य शत्वम्, षत्वम्, सत्वम् धातु रुपाणि - परस्मैपदिनः- शक्,ज्ञा,अस्,कृ,दा,क्री,श्रु,पा(पञ्चसु लकारेषु)	**• कला एकीकृत परियोजना कार्यम्** **•नाट्यमञ्चनम्**
NOVEMBER	**16 दिवसाः**	**अष्टमः पाठः -अन्नाद् आनन्दम् प्रति** **अनुप्रयुक्त व्याकरणम् -** •अव्ययानि- *प्रश्नबोधकानि -किम्, कुत्र,कति,कदा, कुतः,कथम्,किमर्थम् *अन्यानि - च, अपि, यदि, तर्हि,यथा, तथा, सम्यक्, एव,तु •सङ्ख्या - 51-100(1-4केवलं प्रथमा विभक्तौ)	**•लेखनकौशलम्- विविधविषयान् आधृत्य मौलिकलेखनम् यथा- देशः, माता, पिता, गुरुः, विद्या पर्यावरणम्, योगः, समयस्य सदुपयोगः, शिक्षा, अनुशासनम् इत्यादयः ।**
DECEMBER	**21 दिवसाः**	**नवमः पाठः - कृतं प्रतिकृतं भूयादेष धर्मः सनातनः** **अनुप्रयुक्त व्याकरणम् -** •कारक-उपपद-विभक्तयः > पञ्चमी -विना, बहिः,भी,रक्ष्,ऋते > षष्ठी - उपरि, अधः, पुरतः, पृष्ठतः, निर्धारणे > सप्तमी - स्निह्,विश्वस्य, निपुणः, पटुः शब्दरूपाणि > पुँल्लिङ्गशब्दाः - पितृवत्, राजन्,भवतः, विद्वस्,गुणिन् >स्त्रीलिङ्गशब्दाः-मातृवत्, धेनुवत् >नपुंसकलिङ्गशब्दाः- मनस्,चक्षुष् सर्वनामशब्दाः -किम्(त्रिषु लिङ्गेषु), अस्मद्, युष्मद्	**श्लोकोच्चारणम्**
JANUARY	**23 दिवसाः**	**दशमः पाठः - णमोअरिहन्ताणम्** **एकादशः पाठः -वर्णोच्चारण-शिक्षा** **अनुप्रयुक्त व्याकरणम् -** •समासाः - (वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः) •तत्पुरुषः - उपपद-कर्मधारय) •प्रत्ययाः - क्त,क्तवतु,शतृ, शानच् • धातु रुपाणि - आत्मनेपदिनः- सेव्,लभ्, रुच्(लट् -लृट्लकारयोः)	**वार्तालापः**

		उभयपदिनः- कृ,पच्,नी(केवलं लट् लकारे)	
FEBRUARY	**07 दिवसाः**	**पुनरावृत्ति कार्यम्**	**पुनरावृत्ति कार्यम्**

Portion of Different Tests / Examinations of the Session 2026-27

Name of Exam/ Test	Portion
Periodic Test I	**पाठः -1,2 , अपठितावबोधनम् , संख्या**
Periodic Test II	**पाठः -3,4 कथा पूर्तिः,संवादः, उच्चारणस्थानानि**
Objective Test I	**पाठः -5,6 ,संधयः, समासाः, प्रत्ययाः , अव्ययानि**
Half Yearly	**April 2026 to September 2026 (50% OF THE ENTIRE SYLLABUS)**
Periodic Test III	**पाठः -7,8, अपठितावबोधनम्**
Periodic Test IV	**पाठः 9,10 , कथा पूर्तिः,संवादः, उच्चारणस्थानानि**
Objective Test II	**पाठः -11, संधयः, समासाः, प्रत्ययाः , अव्ययानि**
Annual Exam	**October 2026 to February 2027 (NEXT 50% OF THE ENTIRE SYLLABUS)**

Blue print

क्रम संख्या	विषयाः	प्रश्नप्रकाराः	मूल्यभारः
	'क' भागः अपठितावबोधनम्।	10 अङ्काः	
1.	एकः गद्यांशः	•अति लघूत्तरात्मकौ •पूर्ण वाक्यात्मकौ •शीर्षकम् •भाषिक कार्यम् (बहुविकल्पात्मकाः)	2×1=2 2×2=4 1×1=1 3×1=3
	'ख'भागः रचनात्मक कार्यम्	15 अङ्काः	
2.	औपचारिकम् अथवा अनौपचारिक पत्रम् (मंजूषायाः सहायतया रिक्तस्थानपूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्)	निबंधात्मकः	10×1/2=5
3.	चित्रवर्णनम् अथवा अनुच्छेदङलेखनम्	पूर्णवाक्यात्मकः	5×1=5

4.	कथापूर्तिः/ संवाद पूर्तिः (मंजूषायाः सहायतया रिक्तस्थानपूर्तिमाध्यमेन पूर्णः संवादः लेखनीयः /पूर्णा कथा लेखनीया)	निबंधात्मकः	10×1/2=5
	'ग'भागः अनुप्रयुक्त व्याकरणम्।	25 अङ्काः	
5.	संधयः	लघूत्तरात्मकाः	3×1=3
6.	कारक-उपपद-विभक्तयः	बहुविकल्पात्मकाः	3×1=3
7.	शब्दरूपाणि	बहुविकल्पात्मकाः	3×1=3
8.	धातुरूपाणि	बहुविकल्पात्मकाः	3×1=3
9.	प्रत्ययाः	बहुविकल्पात्मकाः	3×1=3
10.	समासाः	बहुविकल्पात्मकाः	3×1=3
11	संख्या	लघूत्तरात्मकाः	3×1=3
12.	उच्चारणस्थानानि	लघूत्तरात्मकाः	4×1/2=2
13.	अव्ययानि	लघूत्तरात्मकाः	4×1/2=2
	'घ' भागः पठितावबोधनम्	30 अङ्काः	
14.	गद्यांश	•अति-लघूत्तरात्मकौ •पूर्ण वाक्यात्मकौ •लघूत्तरात्मकौ(भाषिक कार्यम्)	2×1/2=1 2×1=2 2×1=2
15.	पद्यम् (श्लोकः/श्लोकौ	•अति-लघूत्तरात्मकौ •पूर्ण वाक्यात्मकौ •लघूत्तरात्मकौ(भाषिक कार्यम्)	2×1/2=1 2×1=2 2×1=2
16	नाट्यांशः	•अति-लघूत्तरात्मकौ •पूर्ण वाक्यात्मकौ •लघूत्तरात्मकौ(भाषिक कार्यम्)	2×1/2=1 2×1=2 2×1=2
17	प्रश्ननिर्माणम्	पूर्णवाक्यात्मकाः	5×1=5
18	अन्वयः अथवा भावार्थः(रिक्तस्थानपूर्ति माध्यमेन)	दीर्घोत्तरात्मकः	4×1=4
19	पाठाधारित-कथापूर्तिः (मंजूषापदसहायतया रिक्तस्थान पूर्तिः)	निबंधात्मकः	6×1/2=3
20	प्रसंगानुसारम् अर्थचयनम्	बहुविकल्पात्मकाः	3×1=3
		सम्पूर्णभारः	80

ICT

TERM-I: April 2026 to September 2026

Month	NO. OF HOURS for Theory and Practical	Unit	Activities
APRIL	TH-6, PR-2	Unit 1: Communication Skills-I	
	TH – 3, PR- 4	Unit 1: Introduction to IT- ITeS industry	
MAY	TH-6, PR-2	Unit 2: Self-Management Skills-I	
	TH- 4, PR - 3	Unit 2: Data Entry & Keyboarding Skills	
JUNE	TH- 6, PR-2	Unit 2: Self-Management Skills-I *(Continue……..)*	
	TH- 4, PR - 3	Unit 2: Data Entry & Keyboarding Skills *(Continue…….)*	
JULY	TH -6, PR -4	Unit 3: ICT Skills-I	
	TH – 5, PR- 3	Unit 3: Digital Documentation *(Till Apply Editing features……..)*	
AUGUST	TH – 5, PR- 10	Unit 3: Digital Documentation *(Till Apply formatting features ……..)* & REVISION	
SEPTEMBER		HALF- YEARLY EXAMINATION	

TERM-II: October 2026 to February 2027

Month	No of Working days	Unit	Activities
OCTOBER	TH -6, PR-2	Unit 4: Entrepreneurial Skills-I	
	TH – 7, PR - 10	Unit 3: Digital Documentation *(After Apply formatting features …….)*	
NOVEMBER	TH -4, PR-2	Unit 5: Green Skills-I	
	TH – 4, PR- 10	Unit 4: Electronic Spreadsheet	
DECEMBER	TH- 6, PR - 10	Unit 4: Electronic Spreadsheet *(Continue……..)*	
	TH – 6, PR - 10	Unit 5: Digital Presentation	
JANUARY	TH – 6, PR - 10	Unit 5: Digital Presentation *(Continue……..)* & REVISION of Term -1 Portion.	

FEBRUARY		**ANNUAL EXAMINATION**	

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HALF YEARLY (2026-27)

PART A - EMPLOYABILITY SKILLS (10 MARKS) :

SNO.	NAME OF THE UNIT	OBJECTIVETYPE QUESTIONS	SHORT ANSWER TYPEQUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	
1	Communication Skills - I	2	1	3
2	Self-Management Skills - I	2	2	4
3	ICT Skills - I	2	2	4
TOTAL QUESTIONS		6	5	11
NO. OF QUESTIONS TO BE ANSWERED		Any 4	Any 3	Any 7
TOTAL MARKS		1 x 4 = 4	2 x 3 = 6	10 Marks

PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):

SNO.	NAME OF THE UNIT	OBJECTIVETYPE QUESTIONS	SHORT ANSWER TYPEQUESTIONS	DESCRIPTIVE/ LONGANS.TYPE QUESTIONS TOTAL	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	4 MARKS EACH	
1	Unit 1: Introduction to IT- ITeS industry	8	2	2	12
2	Unit 2: Data Entry & Keyboarding Skills	8	2	1	11
3	Unit 3: Digital Documentation *(Till Apply formatting features ……)*	8	2	2	12
TOTAL QUESTIONS		24	6	5	35
NO. OF QUESTIONS TO BE ANSWERED		20	Any 4	Any 3	27
TOTAL MARKS		1 x 20 = 20	2 x 4 = 8	4 x 3 = 12	40 Marks

Name of Exam/ Test	Portion

Periodic Test I	**Unit 1: Communication Skills-I, Unit 1: Introduction to IT- ITeS industry**
Periodic Test II	**Unit 2: Self-Management Skills-I, Unit 2: Data Entry & Keyboarding Skills**
Objective Test I	**Unit 3: ICT Skills-I, Unit 3: Digital Documentation** ***(Till Apply Editing features……..)***
Half Yearly	**April 2026 to September 2026 (50% OF THE ENTIRE SYLLABUS)**

Periodic Test III	**Unit 4: Entrepreneurial Skills-I, Unit 3: Digital Documentation** ***(After Apply formatting features …….)***
Periodic Test IV	**Unit 5: Green Skills-I, Unit 4: Electronic Spreadsheet**
Objective Test II	**Unit 4: Electronic Spreadsheet, Unit 5: Digital Presentation**
Annual Exam	**100% OF THE ENTIRE SYLLABUS**

Blue Print of Question Paper

ANNUAL EXAMINATION (2026-27)

PART A - EMPLOYABILITY SKILLS (10 MARKS):

SNO.	NAME OF THE UNIT	OBJECTIVETYPE QUESTIONS	SHORT ANSWER TYPEQUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	
1	Communication Skills - I	1	1	2
2	Self-Management Skills - I	1	2	3
3	ICT Skills - I	1	-	1
4	Entrepreneurial Skills - I	1	2	3
5	Green Skills - I	2	-	2
TOTAL QUESTIONS		6	5	11
NO. OF QUESTIONS TO BE ANSWERED		Any 4	Any 3	Any 7
TOTAL MARKS		1 x 4 = 4	2 x 3 = 6	10 Marks

PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):

SNO.	NAME OF THE UNIT	OBJECTIVETYPE QUESTIONS	SHORT ANSWER TYPEQUESTIONS	DESCRIPTIVE/ LONGANS.TYPE QUESTIONS TOTAL	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	4 MARKS EACH	
1	Unit 1: Introduction to IT- ITeS industry	3	2	-	5
2	Unit 2: Data Entry & Keyboarding Skills	3	1	1	5
3	Unit 3: Digital Documentation	6	1	1	8
4	Unit 4: Electronic Spreadsheet	6	1	2	9
5	Unit 5: Digital Presentation	6	1	1	8
TOTAL QUESTIONS		24	6	5	35
NO. OF QUESTIONS TO BE ANSWERED		20	Any 4	Any 3	27
TOTAL MARKS		1 x 20 = 20	2 x 4 = 8	4 x 3 = 12	40 Marks

SUBJECT: Social Science
TERM-I:April 2026 to September 2026

Month	No of Working days	Unit	Sub-topics /Outline/Concepts
APRIL	24	Understanding Social Science	• Meaning, scope and relevance of Social Science • Understanding Social Science from an Indian perspective
MAY	07	Shaping of the Earth's Surface	• Theory of plate tectonics • Interior of the Earth • Role of weathering and erosion; agents of gradation — river, waves and currents, wind, glaciers, and underground water • Landforms and disasters: earthquakes, landslides, avalanches, Glacial Lake Outburst Flood (GLOF) and duststroms
JUNE	12	Atmosphere and Climate	• Structure and composition; elements of weather and climate • Seasons of India and monsoons

			• Climate change • Floods Carbon footprint
		Early Humans and Beginning of Civilisation	• Cultural development from 2 million years ago • Early human history, periodisation: Archaeological ages • Who are human ancestors? • Palaeolithic hunter-gatherers and use of stone tools • Mesolithic transition to food production: Mesolithic sites and tools • Neolithic and the beginning of farming: Neolithic revolution domestication of plants and animals • Harappan and contemporary cultures • Mesopotamian, egyptian, and chinese civilisation
JULY	26	State and Society (upto 1000 CE)	• Vedic Age — geography; texts; rituals; political institutions, and social order • Administrative structure of early empires • Quest for knowledge — educational heritage, institutions, knowledge traditions, and cultural practices • Traders and trade routes, guilds and merchants, crafts and industries
		Democracy	• Meaning features and types of democracy • Roots of democracy in India • Challenges to democracy in India • Democratic systems in the world
AUGUST	24	Elections	• Factors of importance of elections • Electoral systems • Delimitation Commission • Election Commission of India and its role

			• Constituency, electoral rolls, enumerators • Party system in India
		Building Blocks in Economics	• Scarcity of resources, opportunity cost and the need for making choice. What do economists do? • What to produce, how to produce, and for whom to produce? • Difference between market, centrally planned, and mixed economic systems • Welfare economy
SEPTEMBER	10	The Price Puzzle: What Drives the Market	• Laws of demand and supply • Real-world deviations from textbook theory, such as in case of necessities, luxury goods, perishable items, and expectations • Some related concepts — price ceilings and market failures (externalities, information asymmetry, public goods)

TERM-II:October 2026 to February 2027

Month	No of Working days	Unit	Sub-topics /Outline/Concepts
OCTOBER	21	Oceans and Life	• Introduction to ocean relief, movement of ocean water- waves, tides and currents • Marine resources and their significance; open seas, navigation fishing, and livelihood concerns and challenges • Cyclones and Tsunamis — early warning systems • International maritime rules and regulations
		Life on Earth	• Biomes: Distribution and characteristics; biosphere reserves in India • Forest and ecotourism; forest dwellers, their livelihoods, and challenges • Forest and wildlife conservation

			• Government efforts to support forest dwellers
NOVEMBER	16	Resistance and Resilience (1000 CE – 1700 CE)	• Safeguarding sovereignty: resistance, alliances and confederacies • Development of art and architecture, languages and literature • The Bhakti tradition • Forts and fortifications • Expansion of Indian economy and state
DECEMBER	21	India and the World-I (1900 BCE1200 CE)	• Trade and commerce — trade with Mesopotamia, Greece, Roman Empire, China and Southeast Asia • Cultural Connections — Interactions with Greece and Rome, Central Asia, China, and Influence on South East Asia • Indian Knowledge Systems — Medicine, Mathematics and Astronomy, Medicine, Religion
JANUARY	23	Authority	• The Roots of Authority: in Kautilya and shukraniti- danda and relationship with nyaya and bala; the types of nyaya and bala • Constitutional status of justice and security since ancient times • Links the role of citizens with the elections and the democratic institutions • Types of authority — functional, sensitive, and welfare-oriented
		From Ideas to Startups	• What is entrepreneurship and explain the resources required to start a business • Case studies of successful entrepreneurs • Creative destruction with examples • Start-up ecosystem in India.

			• Make in India initiative, role of MSMEs and the unorganised sector in India's economic growth. • Stages of starting and executing a business idea through a business plan • Some basic accounting concepts
FEBRUARY	07	Smart Ways to Manage Your Finances	Relevance of personal financial management in daily life • Inflation and its impact on purchasing power • Simple vs. compound interest rate • Budgeting • Various savings and investment options like fixed deposit, stocks, bonds, mutual funds, etc. • Risk and insurance • Personal income tax

Portion of Different Tests / Examinations of the Session 2026-27

Name of Exam/ Test	Portion
Periodic Test I	Ch - Understanding Social Science
	Ch - Shaping of the Earth's Surface
	Ch - Early Humans and Beginning of Civilisation
	Ch - Building Blocks in Economics
Periodic Test II	Ch- Atmosphere and Climate
	Ch - State and Society (upto 1000 CE)
	Ch - Democracy
	Ch - The Price Puzzle: What Drives the Market
Objective Test I	Ch - Shaping of the Earth's Surface
	Ch - Democracy
	Ch - State and Society (upto 1000 CE)
	Ch - Building Blocks in Economics
Half Yearly	April 2026 to September 2026 (50% OF THE ENTIRE SYLLABUS)
Periodic Test III	Ch- Oceans and Life

	Ch- Resistance and Resilience (1000 CE - 1700 CE)
	Ch- Authority
	Ch- From Ideas to Startups
Periodic Test IV	Ch- Life on Earth
	Ch- India and the World-I (1900 BCE1200 CE)
	Ch- Smart Ways to Manage Your Finances
	Ch- Authority
Objective Test II	Ch- Oceans and Life
	Ch- Resistance and Resilience (1000 CE - 1700 CE)
	Ch- Smart Ways to Manage Your Finances
	Ch- Authority
Annual Exam	October 2026 to February 2027 (NEXT 50% OF THE ENTIRE SYLLABUS)

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HISTORY

Name of the Chapter	MCQ 1 Mark each (4)	Very Short Answer type questions 2 Marks each (1)	Short Answer type questions 3 Marks each (1)	Long Answer type Questions 5 Marks each (1)	Case Based 4 Marks (1)	Map Based question 2 Marks (2)	Total Marks
Ch 1. Understanding Social Science	1x2=2	-	-	-	4x1=4	–	6 (3)
Ch 2. Early Humans and Beginning of Civilisation	1x1=1	2x1=2	3x1=3	-	-	1x1=1	7 (4)
Ch 3. State and Society up to 1000 CE	1x1=1	-	–	5x1=5	–	1x1=1	7 (3)
Grand Total	**4 (4)**	**2 (1)**	**3 (1)**	**5 (1)**	**4 (1)**	**2 (2)**	**20 (10)**

POLITICAL SCIENCE

Name of the Chapter	MCQs 1Mark each (6)	Very Short Answer type questions 2Marks each (1)	Short Answer type questions 3Marks each (1)	Long Answer type questions 5 Marks each (1)	Case Based Question 4Marks (1)	Total Marks
Ch 1. Democracy	1x2=2	2x1=2	3x1=3	-	4x1=4	11 (5)

Ch 2. Elections	1x2=2	2x1=2	-	5x1=5	–	9 (4)
Grand Total	4 (4)	4 (2)	3 (1)	5 (1)	4 (1)	**20 (9)**

GEOGRAPHY

Name of the Chapter	**MCQs 1Mark each (6)**	**Very Short Answer type questions 2Marks each (1)**	**Short Answer type questions 3Marks each (1)**	**Long Answer type questions 5 Marks each (1)**	**Case Based Question 4Marks (1)**	**Map Based question 2 Marks (2)**	**Total Marks**
Ch 1. Shaping of the Earth's Surface	1x3=3	2x1=2		-	4x1=4		9
Ch 2. Atmosphere and Climate	1x3=3		-	5x1=5	–	1x3=3	11
Grand Total	(4)	4 (2)	3 (1)	5 (1)	4 (1)		**20**

ECONOMICS

Name of the Chapter	**MCQs 1Mark each (6)**	**Very Short Answer type questions 2Marks each (1)**	**Short Answer type questions 3Marks each (1)**	**Long Answer type questions 5 Marks each (1)**	**Total Marks**
Ch 1. Building Blocks in Economics	1x3=3	-	3x2=6	-	9
Ch 2. The Price Puzzle: What Drives the Market	1x3=3	-	3x1=3	5x1=5	11
Grand Total	6 (6)	-	3 (9)	5 (1)	**20**