

## **District-Level Deliberation Workshop on Computational Thinking and Artificial Intelligence Held at M.K. DAV Public School, Daltonganj**

The Institution being the lead school of the Sahodaya School Complex hosted a District-Level Deliberation Workshop on Computational Thinking and Artificial Intelligence today. The workshop was organised by the Centre of Excellence, Patna, CBSE and brought together CBSE-affiliated schools from Palamau and Garhwa districts for an enriching academic engagement centred on the growing relevance of computational thinking and Artificial Intelligence in education.

The programme provided a platform for educators and participants to examine emerging technological concepts and consider their application in contemporary classrooms. Eleven participants representing different schools took part in the deliberations and presented their understanding of the subject with considerable enthusiasm and intellectual engagement.

The distinguished jury comprised Mr. Ashok Kumar, Principal, Jawahar Navodaya Vidyalaya, Daltonganj, Mr. C. B. Sinha, Principal, G.N. Convent, Garhwa and Mr. Bhawesh Kumar, HOD, Computer Science, Government Engineering College, Palamau, Basaura . Their academic expertise and professional insights lent substance to the proceedings as they assessed the participants' presentations.

The competition concluded with Avinash Kumar Tiwari of Heritage International School securing the first position, followed by Ranjan Kumar Mishra of Rotary School Anand Shankar, Chainpur, who claimed the second position. The third position was jointly secured by Sudhanshu Prasad Gupta of M.K. DAV Public School, Daltonganj and Gaurav Sinha of Bright Land School.

Speaking on the initiative, the Honourable Principal MRS. INDRANI CHATTERJEE observed that such academic engagements are increasingly relevant as technology continues to reshape the educational landscape. She expressed the view that exposure to Computational Thinking and Artificial Intelligence can enable educators to look beyond conventional classroom practices and explore ways in which technology can enrich teaching and strengthen students' ability to approach problems with greater clarity. She also noted that deliberative forums of this nature give teachers and students an opportunity to acquaint themselves with emerging developments and consider their practical relevance within school education. She hoped that the workshop would encourage participants to carry these insights into their respective institutions and contribute to a more contemporary approach to technology-integrated education.

The workshop concluded on an intellectually stimulating note, leaving participants with new perspectives on the possibilities that Computational Thinking and Artificial Intelligence hold for the future of education.











