

# English

| Month     | Kaveri                                                                                           | Reading, Grammar & Advanced Writing Skills                                                                                                            | Activities/ Projects                                                                                                                                                                             | Portion For the Various Tests                     | Total Working Days |
|-----------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------|
| April     | PROSE<br>1. How I Taught my Grand mother to Read<br>POETRY<br>1. Bharat Our Land                 | 1. Tenses and it's kinds, usage<br>2. Determiners<br>WRITING<br>SKILLS: Drafting Notice and Informal invitation                                       | Demonstrative Knowledge + Understanding (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define etc.                         | PERIODIC TEST 1                                   | 24                 |
| May       | PROSE<br>2. The Pot Maker                                                                        | Subject - Future Time Reference<br>WRITING<br>SKILLS: Writing a Letter To Editor, Formal E-mail on a given issue for presenting views and suggestions | Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)                                                         |                                                   | 7                  |
| June      | POETRY<br>2. Gifts of Grace: Honouring our Vocations<br><br>PROSE<br>3. Winds of Change (Gaatha) | Modals<br>WRITING<br>SKILLS: Writing a Factual Description                                                                                            |                                                                                                                                                                                                  | PERIODIC TEST 2                                   | 12                 |
| July      | POETRY                                                                                           | Connectors                                                                                                                                            | Conceptual Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem) | PORTION for PERIODIC TEST 3 to be held in October | 26                 |
|           | Canvas of Soil                                                                                   |                                                                                                                                                       |                                                                                                                                                                                                  |                                                   |                    |
|           |                                                                                                  | Article Writing: based on verbal cues, Writing a factual Description                                                                                  |                                                                                                                                                                                                  |                                                   |                    |
|           | Vitamin-M (Asha Nehemiah)                                                                        |                                                                                                                                                       |                                                                                                                                                                                                  |                                                   |                    |
| Aug       | PROSE:<br>5. The World of Limitless Possibilities                                                |                                                                                                                                                       |                                                                                                                                                                                                  |                                                   | 24                 |
| September | FIRST TERMINAL EXAMINATION                                                                       |                                                                                                                                                       |                                                                                                                                                                                                  |                                                   |                    |

|          |                                                                                                        |                                                                                                                                     |                                                                                                                                                                                                                                                                                                               |                                                                           |    |
|----------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----|
| October  | PROSE:<br>5. Twin Melodies<br>POETRY:<br>I Cannot<br>Remember My<br>Mother                             | Integrated<br>Grammar<br>exercises:<br>*Gap filling<br>*Editing or<br>Omission<br>Writing<br>descriptive,<br>narrative Essay        | Classroom interaction<br>among peers, students<br>and teachers through<br>activities such as role<br>play, group work etc.<br>To make evaluation a<br>true index of learners<br>attainment, each<br>language skill is to<br>be assessed through a<br>judicious mixture of<br>different types of<br>questions. | <b>PORTION for<br/>PERIODIC<br/>TEST 4 to be<br/>held in<br/>December</b> | 21 |
| November | POETRY:<br>Nine Gold Medals<br>PROSE Carrier of<br>Words                                               | Integrated<br>Grammar<br>exercises based on<br>the topics of<br>Grammar:<br>*Sentences<br>Reordering<br>*Sentence<br>Transformation | Take up questions for<br>discussion to encourage<br>pupils to participate and<br>to marshal their ideas<br>and express and defend<br>their views. Besides<br>measuring attainments,<br>texts serve the dual<br>purpose of diagnosing<br>mistakes and areas of<br>non- learning.                               |                                                                           | 16 |
| December | Follow That<br>Dream (Letter)<br>A Friend Found in<br>Music<br><br>Words<br><br>Believe in<br>Yourself | REVISION                                                                                                                            | Reading for<br>comprehension, critical<br>evaluation, inference and<br>analysis are skills to be<br>tested.                                                                                                                                                                                                   |                                                                           | 21 |
| January  | <b>Poetry: Words,<br/>Believe in<br/>Yourself</b>                                                      |                                                                                                                                     | <b>ANNUAL<br/>EXAMINATION</b>                                                                                                                                                                                                                                                                                 |                                                                           | 23 |
| February |                                                                                                        | REVISION                                                                                                                            |                                                                                                                                                                                                                                                                                                               |                                                                           |    |

#### ASSESSMENT BLUEPRINT CLASS IX ENGLISH (2025-26)

| Section    | Question type                                                               | Total number of questions                                                             | Marks per question | Total marks |  |
|------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------|-------------|--|
| Section A  | Reading Skills<br>(Two unseen<br>passage                                    | 2 unseen passages<br>with 10 sub./MCQ based<br>questions each                         | 10+10              | 20 marks    |  |
| Section: B | Writing Skills<br>(Two Short<br>composition and<br>two long<br>composition) | Notice Writing Dialogue<br>Writing<br>Description Writing<br>Article<br>= 4 questions | 4+3+3              | 10marks     |  |

|                         |            |                                                                                                                   |            |              |  |
|-------------------------|------------|-------------------------------------------------------------------------------------------------------------------|------------|--------------|--|
| Section: C              | Grammar    | Gap filling Editing or Omission<br>Sentences Reordering or Sentence Transformation in context<br>= 3 questions    | (03+5+5+7) | 20 marks     |  |
| Section: D              | Literature | 2 Reference to context questions<br>5 Short answer type questions<br>2 Long answer type question<br>= 8 questions | 10+10+5+5  | 26 marks     |  |
| Overall. = 14 Questions |            |                                                                                                                   |            | TOTAL:<br>80 |  |

## Hindi

**TERM- I: April 2026 to September 2026**

| महीना  | कार्य दिवसों की कुल संख्या | पाठ का नाम                                                                                                                                                                                                                                                                                                    | गतिविधियाँ / मूल्य / बोध / क्रियाकलाप                                                              |
|--------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| अप्रैल | 24                         | <b>गंगा (पाठ्य-पुस्तक)-</b> <ul style="list-style-type: none"> <li>दो बैलों की कथा</li> </ul> <b>व्याकरण -</b> <ul style="list-style-type: none"> <li>उपसर्ग-प्रत्यय</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul> <b>लेखन -</b> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul> | उपसर्ग, प्रत्यय पर आधारित गतिविधियाँ<br>जैसे - ग्राफिक्स के माध्यम से अभ्यास, फ्लैश कार्ड्स बनाना। |
| मई     | 07                         | <b>गंगा (पाठ्य-पुस्तक)-</b> <ul style="list-style-type: none"> <li>क्या लिखें?</li> </ul> <b>व्याकरण -</b> <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरा</li> </ul>                                                                                                                  | <b>परियोजना कार्य</b><br>( व्याकरण आधारित / एक भारत, श्रेष्ठ भारत )                                |
| जून    | 12                         | <b>गंगा (पाठ्य-पुस्तक)-</b> <ul style="list-style-type: none"> <li>रैदास के पद</li> <li>संवादहीन</li> </ul> <b>लेखन -</b> <ul style="list-style-type: none"> <li>अनौपचारिक पत्र लेखन</li> </ul>                                                                                                               | रैदास का चित्र चिपकाकर उनका संक्षिप्त परिचय लिखना।                                                 |
| जुलाई  | 26                         | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>ऐसी भी बातें होती हैं</li> <li>आखिरी चट्टान तक</li> </ul> <b>व्याकरण -</b>                                                                                                                                                                | विराम चिह्न पर आधारित गतिविधियाँ                                                                   |

|         |    |                                                                                                                                                                                                                                                  |                                                     |
|---------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
|         |    | <ul style="list-style-type: none"> <li>● विराम चिह्न</li> </ul>                                                                                                                                                                                  |                                                     |
| अगस्त   | 24 | <b>गंगा (पाठ्य-पुस्तक)-</b> <ul style="list-style-type: none"> <li>● राम - लक्ष्मण - परशुराम संवाद</li> <li>● भारती, जय, विजयकरे!</li> </ul> <b>लेखन -</b> <ul style="list-style-type: none"> <li>● संवाद लेखन</li> <li>● चित्र वर्णन</li> </ul> | अभिनय के माध्यम से संवाद पर आधारित गतिविधियां करना। |
| सितम्बर | 10 | पुनरावृत्ति                                                                                                                                                                                                                                      |                                                     |

**TERM-II : October 2026 to February 2027**

| महीना   | कार्य दिवसों की कुल संख्या | पाठ का नाम                                                                                                                                                                                                                                                            | गतिविधियाँ / मूल्य / बोध / क्रियाकलाप                                             |
|---------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| अक्टूबर | 21                         | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>● रीढ़ की हड्डी</li> <li>● झाँसी की रानी</li> </ul> <b>पुनरावृत्ति -</b> <ul style="list-style-type: none"> <li>● उपसर्ग - प्रत्यय</li> <li>● विराम चिह्न</li> <li>● अनुच्छेद लेखन</li> </ul>     | एकांकी - रीढ़ की हड्डी का मंचन (अभिनय )                                           |
| नवंबर   | 16                         | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>● मैं और मेरा देश</li> <li>● घर की याद</li> </ul> <b>पुनरावृत्ति -</b> <ul style="list-style-type: none"> <li>● संज्ञा</li> <li>● सर्वनाम</li> <li>● अनौपचारिक पत्र लेखन</li> </ul>               | संज्ञा,सर्वनाम पर आधारित गतिविधियां                                               |
| दिसम्बर | 21                         | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>● निर्मलजीत सिंह 'सेखों'</li> <li>● तब याद तुम्हारी आती है</li> </ul> <b>पुनरावृत्ति -</b> <ul style="list-style-type: none"> <li>● निपात</li> <li>● संवाद लेखन</li> <li>● चित्र वर्णन</li> </ul> | चित्र वर्णन का अभ्यास                                                             |
| जनवरी   | 23                         | पुनरावृत्ति                                                                                                                                                                                                                                                           | आंतरिक मूल्यांकन - <ul style="list-style-type: none"> <li>● श्रवण कौशल</li> </ul> |
| फरवरी   | 07                         | पुनरावृत्ति                                                                                                                                                                                                                                                           | आंतरिक मूल्यांकन - <ul style="list-style-type: none"> <li>● वाचन कौशल</li> </ul>  |

## Portion of Different Tests / Examinations of the Session 2026-27

| Name of Exam/ Test       | Portion                                                                                                                                                                                                                                                                                                  |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Periodic Test I</b>   | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>दो बैलों की कथा</li> <li>क्या लिखें?</li> </ul> <b>व्याकरण -</b><br>उपसर्ग-प्रत्यय, समानार्थी शब्द , मुहावरा<br><b>लेखन -</b> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul>                                        |
| <b>Periodic Test II</b>  | <b>गंगा (पाठ्य-पुस्तक)-</b><br>रैदास के पद, संवादहीन<br><b>व्याकरण -</b><br>संज्ञा, सर्वनाम , निपात<br><b>लेखन -</b><br>अनौपचारिक पत्र लेखन                                                                                                                                                              |
| <b>Objective Test I</b>  | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>दो बैलों की कथा</li> <li>क्या लिखें?</li> </ul> <b>व्याकरण -</b><br>उपसर्ग , प्रत्यय , संज्ञा , सर्वनाम , मुहावरा , समानार्थी शब्द                                                                                                   |
| <b>Half Yearly</b>       | <b>April 2026 to September 2026<br/>(50% OF THE ENTIRE SYLLABUS)</b>                                                                                                                                                                                                                                     |
| <b>Periodic Test III</b> | <b>गंगा (पाठ्य-पुस्तक) -</b><br>ऐसी भी बातें होती हैं , आखिरी चट्टान तक<br><b>व्याकरण -</b><br>उपसर्ग-प्रत्यय, समानार्थी शब्द , मुहावरा<br><b>लेखन -</b><br>संवाद लेखन                                                                                                                                   |
| <b>Periodic Test IV</b>  | <b>गंगा (पाठ्य-पुस्तक) -</b> <ul style="list-style-type: none"> <li>रीढ़ की हड्डी</li> <li>झाँसी की रानी</li> </ul> <b>व्याकरण -</b> <ul style="list-style-type: none"> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul> <b>लेखन -</b> <ul style="list-style-type: none"> <li>चित्र लेखन</li> </ul> |

|                          |                                                                                                                                                            |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          |                                                                                                                                                            |
| <b>Objective Test II</b> | <b>गंगा (पाठ्य-पुस्तक) -</b><br>ऐसी भी बातें होती हैं, आखिरी चट्टान तक<br><b>व्याकरण -</b><br>उपसर्ग , प्रत्यय , संज्ञा, सर्वनाम, मुहावरा , समानार्थी शब्द |
| <b>Annual Exam</b>       | <b>सम्पूर्ण पाठ्यक्रम</b>                                                                                                                                  |

**Blue Print Of Question Paper  
HALF YEARLY (2026-27)**

| क्रम संख्या | प्रश्न प्रारूप | पाठ का नाम                                                                                                                                                                                                                                                             | अतिलघु उत्तरीय प्रश्न<br>1 अंक                                                                                                                                                                                 | लघु उत्तरीय प्रश्न<br>2 अंक          | दीर्घ उत्तरीय प्रश्न<br>4 अंक | निबंधात्मक प्रश्न<br>5 अंक | अंक              | कुल अंक |
|-------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------|----------------------------|------------------|---------|
| 1           | अपठित बोध      | <ul style="list-style-type: none"> <li>गद्यांश</li> <li>काव्यांश</li> </ul>                                                                                                                                                                                            | $1 \times 3 = 3$<br>$1 \times 3 = 3$                                                                                                                                                                           | $2 \times 2 = 4$<br>$2 \times 2 = 4$ |                               |                            | 7<br>7           | 14      |
| 2           | व्याकरण        | शब्द - भंडार -<br><ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> </ul> शब्द - निर्माण -<br><ul style="list-style-type: none"> <li>उपसर्ग</li> <li>प्रत्यय</li> <li>विराम चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul> | $1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित |                                      |                               |                            | 4<br>4<br>2<br>6 | 16      |
| 3           | गंगा गद्य.खंड  | <ul style="list-style-type: none"> <li>पठित गद्यांश से बहुविकल्पीय 5 प्रश्न</li> <li>पठित गद्य पाठों के आधार पर चार में से तीन प्रश्न</li> </ul>                                                                                                                       | $1 \times 5 = 5$                                                                                                                                                                                               | $2 \times 3 = 6$<br>(विकल्प सहित)    |                               |                            | 5<br>6           | 11      |
|             | गंगा काव्य.खंड | <ul style="list-style-type: none"> <li>पठित काव्यांश से बहुविकल्पीय 5 प्रश्न</li> <li>पठित काव्य पाठों के आधार पर चार में से तीन प्रश्न</li> </ul>                                                                                                                     | $1 \times 5 = 5$                                                                                                                                                                                               | $2 \times 3 = 6$<br>(विकल्प सहित)    |                               |                            | 5<br>6           | 11      |

|   |                                |                                                                                                                                 |                    |                    |                                                         |                                    |    |    |
|---|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|---------------------------------------------------------|------------------------------------|----|----|
| 4 | गंगा                           | <ul style="list-style-type: none"> <li>● गद्य पाठों से 2 में से 1 प्रश्न</li> <li>● काव्य पाठों से 2 में से 1 प्रश्न</li> </ul> |                    |                    | $4 \times 1 = 4$<br>$4 \times 1 = 4$<br>;विकल्प सहितद्ध |                                    | 8  | 8  |
| 6 | लेखन                           | ● अनुच्छेद लेखन                                                                                                                 |                    |                    |                                                         | $5 \times 1 = 5$<br>दो विकल्प सहित | 5  | 20 |
|   |                                | ● अनौपचारिक पत्र                                                                                                                |                    |                    |                                                         | $5 \times 1 = 5$<br>विकल्प सहित    | 5  |    |
|   |                                | ● संवाद                                                                                                                         |                    |                    |                                                         | $5 \times 1 = 5$<br>विकल्प सहित    | 5  |    |
|   |                                | ● चित्र . वर्णन                                                                                                                 |                    |                    |                                                         | $5 \times 1 = 5$                   | 5  |    |
| 7 | कुल प्रश्नों की संख्या एवं अंक |                                                                                                                                 | $1 \times 32 = 32$ | $2 \times 10 = 20$ | $4 \times 2 = 8$                                        | $5 \times 4 = 20$                  | 80 | 80 |

**Blue Print Of Question Paper**  
**ANNUAL EXAM(2026-27)**

| क्रम संख्या | प्रश्न प्रारूप | पाठ का नाम                                      | अतिलघु उत्तरीय प्रश्न<br>1 अंक                                          | लघु उत्तरीय प्रश्न<br>2 अंक | दीर्घ उत्तरीय प्रश्न<br>4 अंक | निबंधात्मक प्रश्न<br>5 अंक | अंक | कुल अंक |
|-------------|----------------|-------------------------------------------------|-------------------------------------------------------------------------|-----------------------------|-------------------------------|----------------------------|-----|---------|
| 1           | अपठित बोध      | ● गद्यांश                                       | $1 \times 3 = 3$                                                        | $2 \times 2 = 4$            |                               |                            | 7   | 14      |
|             |                | ● काव्यांश                                      | $1 \times 3 = 3$                                                        | $2 \times 2 = 4$            |                               |                            | 7   |         |
| 2           | व्याकरण        | शब्द - भंडार -<br>● समानार्थी शब्द<br>● मुहावरे | $1 \times 2 = 2$<br>विकल्प सहित<br>$1 \times 2 = 2$<br>विकल्प सहित      |                             |                               |                            | 4   | 16      |
|             |                | शब्द - निर्माण -<br>● उपसर्ग<br>● प्रत्यय       | $1 \times 2 = 2$<br>$1 \times 2 = 2$<br>(विकल्प सहित)                   |                             |                               |                            | 4   |         |
|             |                | ● विराम चिह्न                                   | $1 \times 2 = 2$<br>विकल्प सहित                                         |                             |                               |                            | 2   |         |
|             |                | ● संज्ञा<br>● सर्वनाम<br>● निपात                | $1 \times 2 = 2$<br>$1 \times 2 = 2$<br>$1 \times 2 = 2$<br>विकल्प सहित |                             |                               |                            | 6   |         |
| 3           | गंगा गद्य.खंड  | ● पठित गद्यांश से बहुविकल्पीय 5 प्रश्न          | $1 \times 5 = 5$                                                        |                             |                               |                            | 5   | 11      |
|             |                |                                                 |                                                                         | $2 \times 3 = 6$            |                               |                            | 6   |         |

|                |                                |                                                                         |                    |                                   |                                                     |                                    |    |    |
|----------------|--------------------------------|-------------------------------------------------------------------------|--------------------|-----------------------------------|-----------------------------------------------------|------------------------------------|----|----|
|                |                                | ● पठित गद्य पाठों के आधार पर चार में से तीन प्रश्न                      |                    | (विकल्प सहित)                     |                                                     |                                    |    |    |
|                | गंगा काव्य. खंड                | ● पठित काव्यांश से बहुविकल्पीय 5 प्रश्न                                 | $1 \times 5 = 5$   |                                   |                                                     |                                    | 5  | 11 |
|                |                                | ● पठित काव्य पाठों के आधार पर चार में से तीन प्रश्न                     |                    | $2 \times 3 = 6$<br>(विकल्प सहित) |                                                     |                                    | 6  |    |
| 4 <sup>प</sup> | गंगा                           | ● गद्य पाठों से 2 में से 1 प्रश्न<br>● काव्य पाठों से 2 में से 1 प्रश्न |                    |                                   | $4 \times 1 = 4$<br>$4 \times 1 = 4$<br>विकल्प सहित |                                    | 8  | 8  |
| 6              | लेखन                           | ● अनुच्छेद लेखन                                                         |                    |                                   |                                                     | $5 \times 1 = 5$<br>दो विकल्प सहित | 5  | 20 |
|                |                                | ● अनौपचारिक पत्र                                                        |                    |                                   |                                                     | $5 \times 1 = 5$<br>विकल्प सहित    | 5  |    |
|                |                                | ● संवाद                                                                 |                    |                                   |                                                     | $5 \times 1 = 5$<br>विकल्प सहित    | 5  |    |
|                |                                | ● चित्र . वर्णन                                                         |                    |                                   |                                                     | $5 \times 1 = 5$                   | 5  |    |
| 7              | कुल प्रश्नों की संख्या एवं अंक |                                                                         | $1 \times 32 = 32$ | $2 \times 10 = 20$                | $4 \times 2 = 8$                                    | $5 \times 4 = 20$                  | 80 | 80 |

## Science

**TERM- I: April 2026 to September 2026**

| Month | No of Working days | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Activities                                                                                                                                                    |
|-------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| APRIL | 24                 | PHY:MOTION<br>• Motion — displacement, velocity, acceleration<br>• Graphical representation of motion for an object moving in a straight line in one direction (with constant velocity, and constant acceleration)<br>• Kinematic equations for motion in a straight line with constant acceleration (by graphical method)<br><br>CHEMISTRY :<br>CH-1 MIXTURES AND THEIR SEPARATION<br>. Homogeneous and heterogeneous mixtures;<br>• Solutions, suspensions, colloids and their properties.<br><br>BIO:CH-2 CELL-THE BUILDING BLOCK OF LIFE<br>. Discovery of cell | 1. Plotting and interpreting distance-time and velocity-time graphs.<br><br>2. To observe and study the different parts of compound and dissecting microscope |



|      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                    |
|------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      |    | <p>. Plant and animal cells. .Prokaryotic and eukaryotic cells</p> <p>. Cell as a structural and functional unit of life; structure and function of key organelles (nucleus, mitochondria, chloroplast, endoplasmic reticulum, vacuoles, plasma membrane, cell wall)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                    |
| MAY  | 7  | <p>PHY: MOTION</p> <ul style="list-style-type: none"> <li>•Elementary idea of uniform circular motion</li> </ul> <p>CHEMISTRY: CH 1</p> <ul style="list-style-type: none"> <li>• Various ways to express concentration of solutions (mass by mass percentage of a solution, explain the scientific principles behind different mass by volume percentage of a solution, volume by volume percentage of a solution)</li> <li>• Separation techniques</li> </ul> <p>BIO:CH-2 CELL- THE BUILDING BLOCK OF LIFE</p> <ul style="list-style-type: none"> <li>. Permeability of cell membranes</li> <li>. Cellular division and cancer</li> <li>. Recent advancement in cell biology</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>1.Preparation of a stained temporary mount of onion peel, to record observation and draw the labelled diagram.</p> <p>2.Preparation of a stained temporary mounts of human cheek cells to record observation and draw the labelled diagram.</p> |
| JUNE | 12 | <p>PHY: FORCE AND LAWS OF MOTION</p> <ul style="list-style-type: none"> <li>•Force; balanced and unbalanced forces</li> <li>• Force of friction</li> </ul> <p>CHEMISTRY: CH-1</p> <ul style="list-style-type: none"> <li>• Separation techniques based on the physical properties of components, including crystallisation, distillation, paper chromatography, sublimation, centrifugation and coagulation.</li> </ul> <p>CH 2: STRUCTURE OF ATOMS</p> <p>Atoms are the basic units of elements</p> <ul style="list-style-type: none"> <li>• Atoms consist of subatomic particles</li> <li>• Atomic Models (Thomson's Model, Rutherford's Model, and Bohr's Model)</li> <li>• Distributions of electrons in elements (up to 18)</li> </ul> <p>BIO:CH-3 TISSUES IN ACTION</p> <p>Tissues: Introduction and importance</p> <ul style="list-style-type: none"> <li>. Level of organisation in the living organisms</li> <li>• Plant and animal tissues</li> <li>. Types of plant tissues</li> <li>. Meristematic tissues (types and function of each)</li> <li>. Permanent tissues (types, structure and function of each)</li> </ul> | <p>1. To identify Parenchyma, collenchyma and sclerenchyma from prepared slide and draw labelled diagram.</p>                                                                                                                                      |

|                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                    |
|------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>JULY</b>      | <b>26</b> | <p>PHY:FORCE AND LAWS OF MOTION</p> <ul style="list-style-type: none"> <li>•Newton's first law of motion</li> <li>• Newton's second law of motion</li> <li>• Newton's third law of motion</li> </ul> <p>CHEMISTRY :</p> <p>CH-2 STRUCTURE OF ATOMS</p> <ul style="list-style-type: none"> <li>• Distributions of electrons in elements (up to 18 elements)</li> <li>• Symbols</li> <li>• Valency as the combining capacity</li> <li>• Atomic number</li> <li>• Mass number</li> <li>• Isotopes</li> <li>• Isobars (previous year questions)</li> </ul> <p>BIO:CH-3 TISSUES IN ACTION</p> <p>Animal tissues. Overview (epithelial, connective, muscular and nervous tissues — types, structure and function of each)</p> <p>.Elementary idea of musculoskeletal system</p> <ul style="list-style-type: none"> <li>•Care of musculoskeletal system: injuries, postural care, nutrition and exercise</li> </ul> | <p>1. Demonstrating Newton's laws using trolleys or spring balances</p> <p>2.Demonstrating conservation of momentum.</p> <p>3.To identify smooth, cardiac muscle fibre and nerve cell in animal from prepared slide and draw labelled diagram.</p> |
| <b>AUGUST</b>    | <b>24</b> | <p>PHY- REVISION</p> <p>Chem-REVISION</p> <p>Bio-REVISION</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                    |
| <b>SEPTEMBER</b> | <b>10</b> | <p>HALF YEARLY EXAMINATION</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                    |

**TERM-II : October 2026 to February 2027**

| Month          | No of Working days | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Activities                                                                                                                                      |
|----------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>OCTOBER</b> | <b>21</b>          | <p>PHY: WORK, ENERGY AND SIMPLE MACHINES</p> <ul style="list-style-type: none"> <li>•Concept of work; work done by a constant force</li> <li>• Work-Energy theorem</li> <li>• Mechanical energy, kinetic and potential energy, and conversion between potential energy and kinetic energy</li> <li>• Conservation of energy</li> </ul> <p>CHEMISTRY</p> <p>CH-3(ATOM AND MOLECULES)</p> <ul style="list-style-type: none"> <li>• Law of conservation of mass</li> <li>• Law of constant proportion</li> <li>• Dalton's Atomic theory</li> <li>• Molecules of elements, Molecules of covalent compounds and their properties</li> </ul> <p>BIO:CH-11</p> <p>REPRODUCTION:</p> | <p>1. Demonstrating potential and kinetic energy transformation.</p> <p>2. To separate all the whorls of flower and Paste in A4 size paper.</p> |

|          |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                       |
|----------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |    | <p>HOW LIFE CONTINUES .Introduction to different forms of reproduction — sexual and asexual. Types of asexual reproduction with examples .Sexual reproduction in flowering plants (flower and its parts, pollination, fertilisation, seed dispersal)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                       |
| NOVEMBER | 16 | <p>PHY:WORK, ENERGY AND SIMPLE MACHINES</p> <ul style="list-style-type: none"> <li>• Power</li> <li>• Simple machines and their mechanical advantage (pulley, inclined plane, lever)</li> </ul> <p>CHEMISTRY :Ch-3<br/>ATOM AND MOLECULES<br/>Ions, Ionic compounds and their properties</p> <ul style="list-style-type: none"> <li>• Writing chemical formulae</li> <li>• Molecular mass</li> <li>• Formula unit mass</li> </ul> <p>BIO:CH-11<br/>REPRODUCTION HOW LIFE CONTINUES<br/>.Sexual reproduction in humans: male and female reproductive systems (structure and function, formation of gametes, sperm and egg, fertilisation, pregnancy and development of embryo, menstrual cycle)</p> <ul style="list-style-type: none"> <li>• Reproductive health and hygiene</li> <li>• Introduction to birth control methods and importance</li> </ul>                                                                                                                                                                                                           | <p><b>1.</b>Classification of animals into oviparous and viviparous and discuss internal and external fertilization.</p>                                                                              |
| DECEMBER | 21 | <p>PHY:SOUND</p> <ul style="list-style-type: none"> <li>•Production of sound</li> <li>• Propagation of sound (as a longitudinal wave through a medium)</li> <li>• Graphical representation of sound wave</li> <li>• Characteristics of sound wave (wavelength, frequency, time period, amplitude, intensity, speed)</li> <li>• Human perception of sound (pitch, loudness)</li> </ul> <p>CHEMISTRY :<br/>CH-4 Earth as a system: Energy ,matter and life Earth as interconnected system</p> <ul style="list-style-type: none"> <li>• Nature of solar energy: solar radiation, electromagnetic spectrum, and speed of light</li> <li>• Solar energy interaction with the Earth's Surface and differential heating of the Earth (the role of the atmosphere and the Earth's surface)</li> <li>• Differential warming of the Earth causes winds</li> </ul> <p>BIO:CH-12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION<br/>.Importance of classification</p> <ul style="list-style-type: none"> <li>• Five kingdoms and their key features with examples</li> </ul> | <p>1. determining the frequency of a tuning fork.</p> <p>2. Collect Pictures and samples of different plants and group them into categories. Classify them as flowering and non-flowering plants.</p> |

|                 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                 |
|-----------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>JANUARY</b>  | <b>23</b> | <p>PHY: SOUND</p> <ul style="list-style-type: none"> <li>• Propagation of sound in different media (solid, liquid)</li> <li>• Reflection of sound (echo, reverberation), echolocation</li> </ul> <p>CHEMISTRY : CH-4<br/>Earth as a system: Energy ,matter and life Biogeochemical cycles (water cycle, carbon cycle, nitrogen cycle, oxygen cycle)</p> <ul style="list-style-type: none"> <li>• Human impact on Earth's system and previous years questions practice.</li> </ul> <p>Ch-4BIO:CH-12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION<br/>.Major division of animals and plants</p> | <p>1. To demonstrate the reflection of sound.</p> <p>2. Collect the pictures of vertebrates and invertebrates. Paste them in A4 Size paper.</p> |
| <b>FEBRUARY</b> | <b>7</b>  | <p>PHYSICS: REVISION<br/>CHEMISTRY :<br/>Revision of all the chapters along with previous years questions.</p> <p>BIO:CH-12<br/>PATTERNS IN LIFE:<br/>DIVERSITY AND CLASSIFICATION<br/>. Binomial nomenclature • Acellular entities: viruses</p>                                                                                                                                                                                                                                                                                                                                                | <p>1. Make a herbarium by Collecting five herbs available in your surroundings and paste them in A4 size paper.</p>                             |

### Portion of Different Tests / Examinations of the Session 2026-27

| Name of Exam/ Test      | Portion                                                                                                                                                                                             |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Periodic Test I</b>  | <p><b>PHY: MOTION (Portion of April)</b></p> <p><b>CHEMISTRY -CH-1 EXPLORING MIXTURES AND THEIR SEPARATIONS</b><br/><b>BIO -CH-2 CELL-THE BUILDING BLOCK OF LIFE</b></p>                            |
| <b>Periodic Test II</b> | <p><b>PHY: MOTION (Portion of May)</b></p> <p><b>FORCE AND LAWS OF MOTION (Portion of June)</b></p> <p><b>CHEMISTRY-(CHAPTER 2) STRUCTURE OF AN ATOM</b><br/><b>BIO -CH-3 TISSUES IN ACTION</b></p> |
| <b>Objective Test I</b> | <p><b>PHY: MOTION</b><br/><b>LAWS OF MOTION</b><br/><b>CHEMISTRY- CHAPTER 1 &amp;2</b><br/><b>CH-2 CELL-THE BUILDING BLOCK OF LIFE</b><br/><b>CH-3 TISSUES IN ACTION</b></p>                        |
| <b>Half Yearly</b>      | <b>April 2026 to September 2026</b>                                                                                                                                                                 |
|                         | <p><b>PHY-(50% OF THE ENTIRE SYLLABUS)</b><br/><b>CHEM-(50% OF THE ENTIRE SYLLABUS)</b><br/><b>BIO-(50% OF THE ENTIRE SYLLABUS)</b></p>                                                             |

|                          |                                                                                                                                                                                                                          |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Periodic Test III</b> | <b>PHY- WORK, ENERGY AND SIMPLE MACHINES (WORK AND ENERGY)</b><br><b>CHEM-CH 3 &amp; 4 : ATOMS AND MOLECULES</b><br><br><b>BIO-CH-11 REPRODUCTION: HOW LIFE CONTINUES</b><br><b>CH-2 CELL-THE BUILDING BLOCK OF LIFE</b> |
| <b>Periodic Test IV</b>  | <b>PHY- WORK, ENERGY AND SIMPLE MACHINES</b><br><b>CHEMISTRY : Earth as a System: Energy, Matter &amp; Life</b><br><b>BIO : CH-12</b><br><b>PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION CH-3 TISSUES IN ACTION</b>    |
| <b>Objective Test II</b> | <b>PHY: SOUND</b><br><br><b>CH-11 REPRODUCTION: HOW LIFE CONTINUES</b><br><b>CH-12</b><br><b>PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION</b>                                                                          |
| <b>Annual Exam</b>       | <b>October 2026 to February 2027</b><br><b>(NEXT 50% OF THE ENTIRE SYLLABUS)</b>                                                                                                                                         |

**Blue Print of Question Paper**  
**HALF YEARLY (2026-27)**

| S. No    | Chapter name                           | MCQ<br>(1Marks) | Assertion<br>Reason<br>(1 marks) | Very Short<br>Ans<br>(2 marks) | Short Ans<br>(3 marks) | Long Ans<br>(5 marks) | CBQ<br>(4 marks) | Marks     |
|----------|----------------------------------------|-----------------|----------------------------------|--------------------------------|------------------------|-----------------------|------------------|-----------|
| <b>1</b> | <b>CELL-THE BUILDING BLOCK OF LIFE</b> | <b>2</b>        | <b>1</b>                         | <b>2</b>                       | <b>3</b>               | <b>5</b>              | <b>-</b>         | <b>13</b> |
| <b>2</b> | <b>TISSUES IN ACTION</b>               | <b>3</b>        | <b>2</b>                         | <b>2</b>                       | <b>3</b>               | <b>-</b>              | <b>4</b>         | <b>14</b> |
|          | <b>MOTION</b>                          | <b>2</b>        |                                  |                                | <b>3</b>               | <b>5</b>              |                  | <b>10</b> |
|          | <b>FORCE AND LAWS OF MOTION</b>        | <b>2</b>        | <b>1</b>                         | <b>2</b>                       | <b>6</b>               |                       | <b>4</b>         | <b>15</b> |

**Blue Print of Question Paper**  
**ANNUAL EXAM(2026-2027)**

| S.N o    | Chapter name                                          | MCQ<br>(1 marks) | Assertion<br>-Reason<br>(1 marks) | Very Short<br>Ans<br>(2 marks) | Short Ans<br>(3 marks) | Long<br>Ans<br>(5marks) | CBQ<br>(4 marks) | Marks     |
|----------|-------------------------------------------------------|------------------|-----------------------------------|--------------------------------|------------------------|-------------------------|------------------|-----------|
| <b>1</b> | <b>REPRODUCTION : HOW LIFE CONTINUES</b>              | <b>1</b>         | <b>-</b>                          | <b>2</b>                       | <b>3</b>               | <b>5</b>                | <b>-</b>         | <b>11</b> |
| <b>2</b> | <b>PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION</b> | <b>2</b>         | <b>1</b>                          | <b>2</b>                       | <b>-</b>               | <b>-</b>                | <b>4</b>         | <b>8</b>  |
| <b>3</b> | <b>CELL-THE BUILDING BLOCK OF LIFE</b>                | <b>1</b>         | <b>-</b>                          | <b>-</b>                       | <b>3</b>               | <b>-</b>                | <b>-</b>         | <b>4</b>  |

|   |                                  |   |   |   |   |   |   |    |
|---|----------------------------------|---|---|---|---|---|---|----|
| 4 | TISSUES IN ACTION                | 1 | - | 2 | - | - | - | 3  |
|   | MOTION                           |   |   | 2 | 3 |   |   | 5  |
|   | FORCE AND LAWS OF MOTION         | 2 |   |   | 3 |   | 4 | 9  |
|   | WORK, ENERGY AND SIMPLE MACHINES |   | 1 | 2 | 3 | 5 |   | 11 |
|   | S                                |   |   |   |   |   |   |    |

## **Mathematics**

**TERM-I: April 2026 to September 2026**

| Month | No of Working days | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activities         |
|-------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| APRIL | 24 Days            | <b><u>Number System</u></b> <ul style="list-style-type: none"> <li>• Introduction to rational numbers</li> <li>• Representation of rational numbers on the number line</li> <li>• Density of rational numbers and its proof</li> <li>• Finding rational numbers between any two rational numbers</li> <li>• Decimal representation of rational numbers</li> <li>• Introduction to irrational numbers</li> <li>• Proof of irrationality of <math>\sqrt{2}</math> and <math>\sqrt{3}</math></li> <li>• The square root spiral</li> </ul> <b><u>Introduction to Polynomials</u></b> <ul style="list-style-type: none"> <li>• Algebraic expressions</li> <li>• Definition of a polynomial.</li> <li>• Degree of a polynomial</li> <li>• Introduction to linear polynomials and applications</li> <li>• Exploring linear patterns</li> <li>• Modelling linear growth and linear decay</li> <li>• Linear relationships</li> <li>• Visualizing linear relationships</li> <li>• Slope and y-intercept of a line <math>y = ax + b</math></li> </ul> | Square root spiral |
| MAY   | 07 Days            | <b><u>Exploring Algebraic Identities</u></b> <ul style="list-style-type: none"> <li>• Revisiting algebraic identities</li> <li>• Visualizing identities using geometrical models</li> <li>• Factorization of algebraic expressions using identities</li> <li>• More identities and their applications</li> <li>• Visualizing factorization of quadratic expressions through algebra tiles and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |

|             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |
|-------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
|             |                | without using algebra tiles <ul style="list-style-type: none"> <li>Finding new identities</li> <li>Simplifying rational expressions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |
| <b>JUNE</b> | <b>12 Days</b> | <b><u>Linear Equations in two variables</u></b> <ul style="list-style-type: none"> <li>Introduction to linear equations in two variables through practical examples</li> <li>Solution of linear equation in two variables: graphical representation</li> <li>Slope-intercept form of linear equation in two variables</li> <li>Drawing graphs of linear equations when x and y assume only certain values</li> <li>Pair of linear equations in two variables</li> <li>Graphical method for solving a pair of linear equations in two variables</li> <li>Nature of solutions: consistency and inconsistency</li> <li>Algebraic methods of solving a pair of linear equations: substitution and elimination method</li> </ul>                                                                                                                                                                                                                                                  | <b>Locate the vertices of triangle and quadrilateral</b> |
| <b>JULY</b> | <b>26 Days</b> | <b><u>Introduction to Euclid's Geometry</u></b> <ul style="list-style-type: none"> <li>History of geometry</li> <li>Constructing a square with a given side as described in the Baudhayana's Sulbasutras</li> <li>Discovering Euclid's definitions</li> <li>Axioms: Axioms of measurement and rules for geometric objects</li> </ul> <b><u>Lines and Angles</u></b> <ul style="list-style-type: none"> <li>Rays and angles</li> <li>Measures of angles</li> <li>Intersecting lines and angles</li> <li>Pairs of angles</li> <li>Theorems and examples on intersecting lines</li> <li>Theorems and examples on parallel lines</li> </ul> <b><u>Triangles- Congruence Theorems</u></b> <ul style="list-style-type: none"> <li>Practical applications of triangles</li> <li>Proofs of conditions of congruence of triangles</li> <li>Theorems on triangles</li> <li>Propositions and their converse</li> <li>Problems based on applications of theorems on triangles</li> </ul> | <b>Congruent Triangles</b>                               |

|                  |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
|------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>AUGUST</b>    | <b>24 Days</b> | <b><u>Area and Perimeter</u></b> <ul style="list-style-type: none"> <li>Perimeter of shapes</li> <li>Perimeter of a circle: Introduction to Pi and its irrationality</li> <li>Length of an arc</li> <li>Area of shapes: rectangles, parallelograms, and triangles</li> <li>Heron's formula</li> <li>Squaring a rectangle: Proof from Baudhayana's Sulbasutras</li> <li>Area of a circle: derivation</li> <li>Area of the sector of a circle</li> <li>Brahmagupta's formula for area of a cyclic 4-gon</li> <li>Heron's formula as a special case of Brahmagupta's formula</li> </ul> <b>Revision of above chapters</b> |  |
| <b>SEPTEMBER</b> | <b>10 Days</b> | <b>First Term Exam</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |

**TERM- II : October 2026 to February 2027**

| <b>Month</b>    | <b>No of Working days</b> | <b>Unit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Activities</b>                     |
|-----------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <b>OCTOBER</b>  | <b>21 Days</b>            | <b><u>Sequences and Progressions</u></b> <ul style="list-style-type: none"> <li>Introduction to sequences</li> <li>Explicit or general rule of a sequence</li> <li>Recursive rule of a sequence</li> <li>Arithmetic Progressions</li> <li>(AP): nth term, visualizing an AP, and practical contexts leading to Aps</li> <li>Sum of the first n natural numbers</li> <li>Geometric Progressions (GP): nth term, visualizing a GP, and practical contexts leading to GPs</li> <li>Applications of GP in fractals</li> <li>Tower of Hanoi puzzle</li> </ul> <b><u>Co-ordinate Geometry</u></b> <ul style="list-style-type: none"> <li>Brief history of coordinate geometry</li> <li>The 2-D Cartesian coordinate system</li> <li>Distance between two points in the 2-D plane</li> <li>Midpoint of the line- segment between two points in the 2-D plane</li> </ul> | <b>Sum of first n natural numbers</b> |
| <b>NOVEMBER</b> | <b>16 Days</b>            | <b><u>4-gons (Quadrilaterals)</u></b> <ul style="list-style-type: none"> <li>Properties of parallelograms</li> <li>Important theorems related to parallelograms and their proof</li> <li>Midpoint theorem and its applications</li> <li>Understanding the notion of central</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Mid-point theorem</b>              |



|                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                      |
|-----------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
|                 |                | symmetry in the context of parallelograms<br><b><u>Circles</u></b> <ul style="list-style-type: none"> <li>• Practical applications and uses of circles</li> <li>• Definitions related to a circle — centre, diameter, and radius</li> <li>• Chords and the angles they subtend</li> <li>• Midpoints and perpendicular bisectors of chords</li> <li>• Distance of chords from the centre</li> <li>• Subtended angles by an arc</li> <li>• Cyclicity of points</li> </ul>                                                                                                                                                                                                                                                             | <b>Properties of arc of a circle</b> |
| <b>DECEMBER</b> | <b>21 Days</b> | <b><u>Surface Area and Volume</u></b> <ul style="list-style-type: none"> <li>• Surface areas and volumes of spheres (including hemispheres) and right circular cones</li> </ul> <b><u>Statistics</u></b> <ul style="list-style-type: none"> <li>• Graphical representation of data</li> <li>• Measures of central tendency</li> </ul> <b><u>Introduction to Probability</u></b> <ul style="list-style-type: none"> <li>• Concept of probability and randomness</li> <li>• The probability scale</li> <li>• Empirical probability: analysing statistical data and performing experiments</li> <li>• Theoretical probability: sample space and events</li> <li>• Representing probability through tree diagrams and tables</li> </ul> |                                      |
| <b>JANUARY</b>  | <b>23 Days</b> | Revision of whole syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                      |
| <b>FEBRUARY</b> | <b>07 Days</b> | Assertion Reasoning questions and case study questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                      |

**Portion of Different Tests / Examinations of the Session 2026-27**

| Name of Exam/ Test       | Portion                                                                                                                                                                             |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Periodic Test I</b>   | <ul style="list-style-type: none"> <li>• <b>Number System</b></li> <li>• <b>Introduction to Polynomials</b></li> <li>• <b>Exploring Algebraic Identities</b></li> </ul>             |
| <b>Periodic Test II</b>  | <ul style="list-style-type: none"> <li>• <b>Linear Equations in two variables</b></li> <li>• <b>Introduction to Euclid's Geometry</b></li> <li>• <b>Lines and Angles</b></li> </ul> |
| <b>Objective Test I</b>  | <ul style="list-style-type: none"> <li>• <b>Triangles</b></li> <li>• <b>Area and Perimeter</b></li> </ul>                                                                           |
| <b>Half Yearly</b>       | <b>April 2026 to September 2026<br/>(50% OF THE ENTIRE SYLLABUS)</b>                                                                                                                |
| <b>Periodic Test III</b> | <ul style="list-style-type: none"> <li>• <b>Sequences and Progressions</b></li> <li>• <b>Co-ordinate Geometry</b></li> </ul>                                                        |

|                   |                                                                                                   |
|-------------------|---------------------------------------------------------------------------------------------------|
|                   | <ul style="list-style-type: none"> <li>4-gons (Quadrilaterals)</li> </ul>                         |
| Periodic Test IV  | <ul style="list-style-type: none"> <li>Circles</li> <li>Surface Area and Volume</li> </ul>        |
| Objective Test II | <ul style="list-style-type: none"> <li>Statistics</li> <li>Introduction to Probability</li> </ul> |
| Annual Exam       | October 2026 to February 2027<br>(NEXT 50% OF THE ENTIRE SYLLABUS)                                |

### Blue Print Of Question Paper

#### HALF YEARLY (2026-27)

| Chapters Name                     | MCQ<br>1 M | AR<br>1 M | VSA<br>2 M | SA<br>3 M | LA<br>5 M | CSB<br>4 M | Total<br>Marks |
|-----------------------------------|------------|-----------|------------|-----------|-----------|------------|----------------|
| Number System                     | 2          |           | 1          | 1         |           |            | 07             |
| Introduction to Polynomial        | 2          |           | 1          | 1         | 1         |            | 12             |
| Exploring Algebraic Identities    | 2          | 1         |            | 1*        |           | 1          | 10             |
| Linear Equations in two variables | 2          |           | 1          | 1         | 1*        |            | 12             |
| Introduction to Euclid's Geometry | 2          |           | 1          |           |           |            | 04             |
| Lines and Angles                  | 3          |           | 1*         | 1         |           | 1          | 12             |
| Triangles (Congruence Theorem)    | 3          |           |            |           | 2         |            | 13             |
| Area and Perimeter                | 2          | 1         |            | 1*        |           | 1          | 10             |
| Total Questions                   | 18         | 02        | 05         | 06        | 04        | 03         | 80             |

### Blue Print Of Question Paper

#### ANNUAL EXAM(2026-27)

| Chapters Name                     | MCQ<br>1 M | AR<br>1 M | VSA<br>2 M | SA<br>3 M | LA<br>5 M | CSB<br>4 M | Total<br>Marks |
|-----------------------------------|------------|-----------|------------|-----------|-----------|------------|----------------|
| Number System                     | 2          |           | 1          | 1         |           |            | 07             |
| Introduction to Polynomials       | 1          |           |            |           | 1         |            | 06             |
| Sequences and progressions        | 2          |           |            | 1*        |           |            | 05             |
| Exploring Algebraic Identities    | 1          |           |            | 1*        |           |            | 04             |
| Linear Equations in two variables | 1          |           |            |           |           | 1          | 05             |
| Co-ordinate Geometry              | 2          |           | 2          |           |           |            | 04             |
| Introduction to Euclid's Geometry | 1          | 1         |            |           |           |            | 02             |
| Lines and Angles                  | 1          |           | 1          |           |           |            | 03             |
| Triangles (Congruence Theorem)    | 1          |           |            | 1         | 1*        |            | 09             |
| 4-gons (Quadrilaterals)           | 1          |           |            |           | 1         |            | 06             |
| Circles                           | 1          |           |            |           |           | 1          | 05             |
| Area and Perimeter                | 1          |           | 1*         | 1         |           |            | 06             |
| Surface area and volume           | 1          |           | 1          |           | 1         |            | 08             |
| Statistics                        | 1          |           |            |           |           | 1          | 05             |
| Introduction to Probability       | 1          | 1         |            | 1         |           |            | 05             |
| Total no of questions             | 18         | 2         | 5          | 6         | 4         | 3          | 80             |

# Sanskrit

TERM-I : April 2026 to September 2026

| Month     | No of Working days | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Activities                                |
|-----------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| APRIL     | 24 दिवसाः          | प्रथमः पाठः- सत्यम् शिवम् सुन्दरम् संस्कृतम्<br>द्वितीयः पाठः- सुखस्य मूलं धर्मः धर्मस्य मूलम् अर्थः<br>अनुप्रयुक्तव्याकरणम्-<br>• सन्धिकार्यम् स्वरसन्धिः - दीर्घ, गुण वृद्धिः<br>व्यञ्जन सन्धिः - जश्त्वं सन्धिः, म् स्थाने अनुस्वारः<br>विसर्गः सन्धिः - उत्त्वम्, विसर्गस्य रत्वम्<br>धातु रूपाणि -<br>परस्मैपदिनः- पठ्, गम्, वद्, भू, क्रीड्, नी, दृश् (पञ्चसु लकारेषु)                                                                                               | संवादः/वार्तालापः                         |
| MAY       | 07 दिवसाः          | तृतीयः पाठः- आत्मवत् सर्वभूतेषु यः पश्यति सः पण्डितः<br>अनुप्रयुक्त व्याकरणम् -<br>• अव्ययानि-<br>*स्थानबोधकानि अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र<br>*कालबोधकानि - यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः<br>• सङ्ख्या - 1-50 (1-4 केवलं प्रथमा विभक्तौ)                                                                                                                                                                                    | कथा वाचनम्                                |
| JUNE      | 12 दिवसाः          | चतुर्थः पाठः - न खलु वयस्तेजसो हेतुः<br>अनुप्रयुक्त व्याकरणम् -<br>• कारक-उपपद-विभक्तयः<br>> द्वितीया- उभयतः, धिक्, परितः, समया, निकषा, प्रति, विना<br>> तृतीया - सह, साकम्, समम्, सार्धम्, विना, अलम्, सदृश, हीन<br>> चतुर्थी - रुच्, दा (यच्छ्), नमः, कुप्, स्वस्ति शब्दरूपाणि<br>> पुल्लिङ्गशब्दाः - बालकवत्, कविवत्, साधुवत्<br>> स्त्रीलिङ्गशब्दाः - लतावत्, मतिवत्, नदीवत्<br>> नपुंसकलिङ्गशब्दाः - फलवत्, वारि, जगत्<br>सर्वनामशब्दाः - तत्, इदम् (त्रिषु लिङ्गेषु) | भाषणम्/संस्कृत गीतानि                     |
| JULY      | 26 दिवसाः          | पञ्चमः पाठः- एष सा कृतकं बुद्धिः मानवबुद्धेः सहकरी अनुप्रयुक्त<br>व्याकरणम् -<br>• समासाः -<br>(वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः)<br>• तत्पुरुषः - विभक्तिः, नञ्<br>• प्रत्ययाः क्त्वा, ल्यप्, तुमुन्                                                                                                                                                                                                                                                     | श्लोकोच्चारणम्                            |
| AUGUST    | 24 दिवसाः          | षष्ठः पाठः - मनः पूतं समाचरेत्<br>अनुप्रयुक्त व्याकरणम् -<br>• उच्चारणस्थानानि<br>• धातु रूपाणि -<br>आत्मनेपदिनः- सेव्, लभ्, रुच् (लट् - लृट् लकारयोः)<br>उभयपदिनः- कृ, पच्, नी (केवलं लट् लकारे)                                                                                                                                                                                                                                                                          | • भाषणम्<br>• कला एकीकृत परियोजना कार्यम् |
| SEPTEMBER | 10 दिवसाः          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | पुनरावृत्तिः कार्यम्                      |

**TERM-II :October 2026 to February 2027**

| Month           | No of Working days | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Activities                                                                                                                                                                                          |
|-----------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>OCTOBER</b>  | <b>21 दिवसाः</b>   | <p>सप्तमः पाठः - उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत्<br/>अनुप्रयुक्त व्याकरणम् -</p> <ul style="list-style-type: none"> <li>●सन्धिकार्यम्</li> </ul> <p>स्वरसन्धिः - अयादि, पूर्वरूपम्<br/>व्यञ्जन सन्धिः - तुगागमः<br/>विसर्गः सन्धिः - विसर्गस्य शत्वम्, षत्वम्, सत्वम्<br/>धातु रूपाणि -<br/>परस्मैपदिनः- शक्, ज्ञा, असु, कृ, दा, क्री, श्रु, पा (पञ्चसु लकारेषु)</p>                                                                                                                                                        | <ul style="list-style-type: none"> <li>● कला एकीकृत परियोजना कार्यम्</li> <li>● नाट्यमञ्चनम्</li> </ul>                                                                                             |
| <b>NOVEMBER</b> | <b>16 दिवसाः</b>   | <p>अष्टमः पाठः -अन्नाद् आनन्दम् प्रति<br/>अनुप्रयुक्त व्याकरणम् -</p> <ul style="list-style-type: none"> <li>●अव्ययानि-</li> </ul> <p>*प्रश्नबोधकानि -किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्<br/>*अन्यानि - च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव, तु</p> <ul style="list-style-type: none"> <li>●सङ्ख्या - 51-100(1-4केवलं प्रथमा विभक्तौ)</li> </ul>                                                                                                                                                                           | <ul style="list-style-type: none"> <li>●लेखनकौशलम्- विविधविषयान् आधृत्य मौलिकलेखनम् यथा- देशः, माता, पिता, गुरुः, विद्या पर्यावरणम्, योगः, समयस्य सदुपयोगः, शिक्षा, अनुशासनम् इत्यादयः ।</li> </ul> |
| <b>DECEMBER</b> | <b>21 दिवसाः</b>   | <p>नवमः पाठः - कृतं प्रतिकृतं भूयादेष धर्मः सनातनः<br/>अनुप्रयुक्त व्याकरणम् -</p> <ul style="list-style-type: none"> <li>●कारक-उपपद-विभक्तयः</li> </ul> <p>&gt; पञ्चमी -विना, बहिः, भी, रक्ष, ऋते<br/>&gt; षष्ठी - उपरि, अधः, पुरतः, पृष्ठतः, निर्धारणे<br/>&gt; सप्तमी - स्निह्, विश्वस्य, निपुणः, पटुः शब्दरूपाणि<br/>&gt; पुँल्लिङ्गशब्दाः - पितृवत्, राजन्, भवतः, विद्वस्, गुणिन्<br/>&gt; स्त्रीलिङ्गशब्दाः -मातृवत्, धेनुवत्<br/>&gt; नपुंसकलिङ्गशब्दाः - मनस्, चक्षुष् सर्वनामशब्दाः -किम्(त्रिषु लिङ्गेषु), अस्मद्, युष्मद्</p> | श्लोकोच्चारणम्                                                                                                                                                                                      |
| <b>JANUARY</b>  | <b>23 दिवसाः</b>   | <p>दशमः पाठः - णमोअरिहन्ताणम्<br/>एकादशः पाठः -वर्णोच्चारण-शिक्षा<br/>अनुप्रयुक्त व्याकरणम् -</p> <ul style="list-style-type: none"> <li>●समासाः -</li> </ul> <p>(वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः)</p> <ul style="list-style-type: none"> <li>●तत्पुरुषः - उपपद-कर्मधारय)</li> <li>●प्रत्ययाः - क्त, क्तवत्, शतृ, शानच्</li> <li>●धातु रूपाणि -</li> </ul> <p>आत्मनेपदिनः- सेव्, लभ्, रुच् (लट् -लृट् लकारयोः)<br/>उभयपदिनः- कृ, पच्, नी (केवलं लट् लकारे)</p>                                                         | वार्तालापः                                                                                                                                                                                          |
| <b>FEBRUARY</b> | <b>07 दिवसाः</b>   | पुनरावृत्ति कार्यम्                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | पुनरावृत्ति कार्यम्                                                                                                                                                                                 |

## Portion of Different Tests / Examinations of the Session 2026-27

| Name of Exam/ Test | Portion                                                            |
|--------------------|--------------------------------------------------------------------|
| Periodic Test I    | पाठ: -1,2 , अपठितावबोधनम् , संख्या                                 |
| Periodic Test II   | पाठ: -3,4 कथा पूर्ति:,संवाद:, उच्चारणस्थानानि                      |
| Objective Test I   | पाठ: -5,6 ,संध्य:, समासा:, प्रत्यया: , अव्ययानि                    |
| Half Yearly        | April 2026 to September 2026<br>(50% OF THE ENTIRE SYLLABUS)       |
| Periodic Test III  | पाठ: -7,8, अपठितावबोधनम्                                           |
| Periodic Test IV   | पाठ: 9,10 , कथा पूर्ति:,संवाद:, उच्चारणस्थानानि                    |
| Objective Test II  | पाठ: -11, संध्य:, समासा:, प्रत्यया: , अव्ययानि                     |
| Annual Exam        | October 2026 to February 2027<br>(NEXT 50% OF THE ENTIRE SYLLABUS) |

### Blue print

| क्रम संख्या                                     | विषयः                                                                                                                     | प्रश्नप्रकारः                                                                                                                                                             | मूल्यभारः                                                    |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <b>‘क’ भागः</b><br><b>अपठितावबोधनम्</b>         |                                                                                                                           |                                                                                                                                                                           |                                                              |
|                                                 |                                                                                                                           | <b>10 अङ्काः</b>                                                                                                                                                          |                                                              |
| 1.                                              | एकः गद्यांशः                                                                                                              | <ul style="list-style-type: none"> <li>• अति लघूत्तरात्मकौ</li> <li>• पूर्ण वाक्यात्मकौ</li> <li>• शीर्षकम्</li> <li>• भाषिक कार्यम्</li> </ul> <b>(बहुविकल्पात्मकाः)</b> | <b>2×1=2</b><br><b>2×2=4</b><br><b>1×1=1</b><br><b>3×1=3</b> |
| <b>‘ख’ भागः</b><br><b>रचनात्मक कार्यम्</b>      |                                                                                                                           |                                                                                                                                                                           |                                                              |
|                                                 |                                                                                                                           | <b>15 अङ्काः</b>                                                                                                                                                          |                                                              |
| 2.                                              | औपचारिकम् अथवा अनौपचारिक पत्रम्<br>(मंजूषायाः सहायतया<br>रिक्तस्थानपूर्तिमाध्यमेन पूर्ण पत्रं<br>लेखनीयम्)                | निबंधात्मकः                                                                                                                                                               | <b>10×1/2=5</b>                                              |
| 3.                                              | चित्रवर्णनम् अथवा अनुच्छेदलेखनम्                                                                                          | पूर्णवाक्यात्मकः                                                                                                                                                          | <b>5×1=5</b>                                                 |
| 4.                                              | कथापूर्तिः/ संवाद पूर्तिः<br>(मंजूषायाः सहायतया<br>रिक्तस्थानपूर्तिमाध्यमेन पूर्णः संवादः<br>लेखनीयः /पूर्णा कथा लेखनीया) | निबंधात्मकः                                                                                                                                                               | <b>10×1/2=5</b>                                              |
| <b>‘ग’ भागः</b><br><b>अनुप्रयुक्त व्याकरणम्</b> |                                                                                                                           |                                                                                                                                                                           |                                                              |
|                                                 |                                                                                                                           | <b>25 अङ्काः</b>                                                                                                                                                          |                                                              |
| 5.                                              | संध्यः                                                                                                                    | लघूत्तरात्मकाः                                                                                                                                                            | <b>3×1=3</b>                                                 |

|                                                                        |                                                              |                                                                                                                                             |                           |
|------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 6.                                                                     | कारक-उपपद-विभक्तयः                                           | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
| 7.                                                                     | शब्दरूपाणि                                                   | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
| 8.                                                                     | धातुरूपाणि                                                   | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
| 9.                                                                     | प्रत्ययाः                                                    | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
| 10.                                                                    | समासाः                                                       | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
| 11.                                                                    | संख्या                                                       | लघूत्तरात्मकाः                                                                                                                              | 3×1=3                     |
| 12.                                                                    | उच्चारणस्थानानि                                              | लघूत्तरात्मकाः                                                                                                                              | 4×1/2=2                   |
| 13.                                                                    | अव्ययानि                                                     | लघूत्तरात्मकाः                                                                                                                              | 4×1/2=2                   |
| <p style="text-align: center;">‘घ’ भागः<br/>पठितावबोधनम् 30 अङ्काः</p> |                                                              |                                                                                                                                             |                           |
| 14.                                                                    | गद्यांश                                                      | <ul style="list-style-type: none"> <li>• अति-लघूत्तरात्मकौ</li> <li>• पूर्ण वाक्यात्मकौ</li> <li>• लघूत्तरात्मकौ (भाषिक कार्यम्)</li> </ul> | 2×1/2=1<br>2×1=2<br>2×1=2 |
| 15.                                                                    | पद्यम् (श्लोकः/श्लोकौ)                                       | <ul style="list-style-type: none"> <li>• अति-लघूत्तरात्मकौ</li> <li>• पूर्ण वाक्यात्मकौ</li> <li>• लघूत्तरात्मकौ (भाषिक कार्यम्)</li> </ul> | 2×1/2=1<br>2×1=2<br>2×1=2 |
| 16.                                                                    | नाट्यांशः                                                    | <ul style="list-style-type: none"> <li>• अति-लघूत्तरात्मकौ</li> <li>• पूर्ण वाक्यात्मकौ</li> <li>• लघूत्तरात्मकौ (भाषिक कार्यम्)</li> </ul> | 2×1/2=1<br>2×1=2<br>2×1=2 |
| 17.                                                                    | प्रश्ननिर्माणम्                                              | पूर्णवाक्यात्मकाः                                                                                                                           | 5×1=5                     |
| 18.                                                                    | अन्वयः अथवा भावार्थः ( रिक्तस्थानपूर्ति माध्यमेन)            | दीर्घोत्तरात्मकः                                                                                                                            | 4×1=4                     |
| 19.                                                                    | पाठाधारित-कथापूर्तिः<br>(मंजूषापदसहायतया रिक्तस्थान पूर्तिः) | निबंधात्मकः                                                                                                                                 | 6×1/2=3                   |
| 20.                                                                    | प्रसंगानुसारम् अर्थचयनम्                                     | बहुविकल्पात्मकाः                                                                                                                            | 3×1=3                     |
|                                                                        |                                                              | सम्पूर्णभारः                                                                                                                                | 80                        |

**ICT**

**TERM-I: April 2026 to September 2026**

| Month | NO. OF HOURS<br>for Theory and<br>Practical | Unit                                      | Activities |
|-------|---------------------------------------------|-------------------------------------------|------------|
| APRIL | TH-6, PR-2                                  | Unit 1: Communication Skills-I            |            |
|       | TH - 3, PR- 4                               | Unit 1: Introduction to IT- ITeS industry |            |
| MAY   | TH-6, PR-2                                  | Unit 2: Self-Management Skills-I          |            |

|           |                |                                                                                          |  |
|-----------|----------------|------------------------------------------------------------------------------------------|--|
|           |                |                                                                                          |  |
|           | TH- 4, PR - 3  | Unit 2: Data Entry & Keyboarding Skills                                                  |  |
| JUNE      | TH- 6, PR-2    | Unit 2: Self-Management Skills-I<br>(Continue.....)                                      |  |
|           | TH- 4, PR - 3  | Unit 2: Data Entry & Keyboarding Skills<br>(Continue.....)                               |  |
| JULY      | TH -6, PR -4   | Unit 3: ICT Skills-I                                                                     |  |
|           | TH - 5, PR- 3  | Unit 3: Digital Documentation<br>(Till Apply Editing features.....)                      |  |
| AUGUST    | TH - 5, PR- 10 | Unit 3: Digital Documentation<br>(Till Apply formatting features .....)<br>&<br>REVISION |  |
| SEPTEMBER |                | HALF- YEARLY EXAMINATION                                                                 |  |

**TERM-II: October 2026 to February 2027**

| Month    | No of Working days | Unit                                                                                 | Activities |
|----------|--------------------|--------------------------------------------------------------------------------------|------------|
| OCTOBER  | TH -6, PR-2        | Unit 4: Entrepreneurial Skills-I                                                     |            |
|          | TH - 7, PR - 10    | Unit 3: Digital Documentation<br>(After Apply formatting features .....)             |            |
| NOVEMBER | TH -4, PR-2        | Unit 5: Green Skills-I                                                               |            |
|          | TH - 4, PR- 10     | Unit 4: Electronic Spreadsheet                                                       |            |
| DECEMBER | TH- 6, PR - 10     | Unit 4: Electronic Spreadsheet<br>(Continue.....)                                    |            |
|          | TH - 6, PR - 10    | Unit 5: Digital Presentation                                                         |            |
| JANUARY  | TH - 6, PR - 10    | Unit 5: Digital Presentation<br>(Continue.....)<br>&<br>REVISION of Term -1 Portion. |            |
| FEBRUARY |                    | ANNUAL EXAMINATION                                                                   |            |

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HALF YEARLY (2026-27)

**PART A - EMPLOYABILITY SKILLS (10 MARKS) :**

| SNO.                            | NAME OF THE UNIT           | OBJECTIVETYPE<br>QUESTIONS | SHORT ANSWER<br>TYPEQUESTIONS | TOTAL<br>QUESTIONS |
|---------------------------------|----------------------------|----------------------------|-------------------------------|--------------------|
|                                 |                            | 1 MARK EACH                | 2 MARKS EACH                  |                    |
| 1                               | Communication Skills - I   | 2                          | 1                             | 3                  |
| 2                               | Self-Management Skills - I | 2                          | 2                             | 4                  |
| 3                               | ICT Skills - I             | 2                          | 2                             | 4                  |
| TOTAL QUESTIONS                 |                            | 6                          | 5                             | 11                 |
| NO. OF QUESTIONS TO BE ANSWERED |                            | Any 4                      | Any 3                         | Any 7              |
| TOTAL MARKS                     |                            | 1 x 4 = 4                  | 2 x 3 = 6                     | 10 Marks           |

**PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):**

| SNO.                            | NAME OF THE UNIT                                                        | OBJECTIVETYPE<br>QUESTIONS | SHORT ANSWER<br>TYPEQUESTIONS | DESCRIPTIVE/<br>LONGANS.TYPE<br>QUESTIONS<br>TOTAL | TOTAL<br>QUESTIO<br>NS |
|---------------------------------|-------------------------------------------------------------------------|----------------------------|-------------------------------|----------------------------------------------------|------------------------|
|                                 |                                                                         | 1 MARK EACH                | 2 MARKS EACH                  | 4 MARKS EACH                                       |                        |
| 1                               | Unit 1: Introduction to IT- ITeS industry                               | 8                          | 2                             | 2                                                  | 12                     |
| 2                               | Unit 2: Data Entry & Keyboarding Skills                                 | 8                          | 2                             | 1                                                  | 11                     |
| 3                               | Unit 3: Digital Documentation<br>(Till Apply formatting features .....) | 8                          | 2                             | 2                                                  | 12                     |
| TOTAL QUESTIONS                 |                                                                         | 24                         | 6                             | 5                                                  | 35                     |
| NO. OF QUESTIONS TO BE ANSWERED |                                                                         | 20                         | Any 4                         | Any 3                                              | 27                     |
| TOTAL MARKS                     |                                                                         | 1 x 20 = 20                | 2 x 4 = 8                     | 4 x 3 = 12                                         | 40 Marks               |

| Name of Exam/ Test | Portion                                                                   |
|--------------------|---------------------------------------------------------------------------|
| Periodic Test I    | Unit 1: Communication Skills-I, Unit 1: Introduction to IT- ITeS industry |



|                         |                                                                                                   |
|-------------------------|---------------------------------------------------------------------------------------------------|
| <b>Periodic Test II</b> | <b>Unit 2: Self-Management Skills-I, Unit 2: Data Entry &amp; Keyboarding Skills</b>              |
| <b>Objective Test I</b> | <b>Unit 3: ICT Skills-I, Unit 3: Digital Documentation<br/>(Till Apply Editing features.....)</b> |
| <b>Half Yearly</b>      | <b>April 2026 to September 2026<br/>(50% OF THE ENTIRE SYLLABUS)</b>                              |

|                          |                                                                                                                    |
|--------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Periodic Test III</b> | <b>Unit 4: Entrepreneurial Skills-I, Unit 3: Digital Documentation<br/>(After Apply formatting features .....)</b> |
| <b>Periodic Test IV</b>  | <b>Unit 5: Green Skills-I, Unit 4: Electronic Spreadsheet</b>                                                      |
| <b>Objective Test II</b> | <b>Unit 4: Electronic Spreadsheet, Unit 5: Digital Presentation</b>                                                |
| <b>Annual Exam</b>       | <b>100% OF THE ENTIRE SYLLABUS</b>                                                                                 |

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### **ANNUAL EXAMINATION (2026-27)**

#### **PART A - EMPLOYABILITY SKILLS (10 MARKS):**

| SNO.                                   | NAME OF THE UNIT           | OBJECTIVETYPE QUESTIONS | SHORT ANSWER TYPEQUESTIONS | TOTAL QUESTIONS |
|----------------------------------------|----------------------------|-------------------------|----------------------------|-----------------|
|                                        |                            | 1 MARK EACH             | 2 MARKS EACH               |                 |
| 1                                      | Communication Skills - I   | 1                       | 1                          | 2               |
| 2                                      | Self-Management Skills - I | 1                       | 2                          | 3               |
| 3                                      | ICT Skills - I             | 1                       | -                          | 1               |
| 4                                      | Entrepreneurial Skills - I | 1                       | 2                          | 3               |
| 5                                      | Green Skills - I           | 2                       | -                          | 2               |
| <b>TOTAL QUESTIONS</b>                 |                            | <b>6</b>                | <b>5</b>                   | <b>11</b>       |
| <b>NO. OF QUESTIONS TO BE ANSWERED</b> |                            | <b>Any 4</b>            | <b>Any 3</b>               | <b>Any 7</b>    |
| <b>TOTAL MARKS</b>                     |                            | <b>1 x 4 = 4</b>        | <b>2 x 3 = 6</b>           | <b>10 Marks</b> |

#### **PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):**

|  | NAME OF THE UNIT | OBJECTIVETYPE QUESTIONS | SHORT ANSWER TYPEQUESTIONS | DESCRIPTIVE/ LONGANS.TYPE |  |
|--|------------------|-------------------------|----------------------------|---------------------------|--|
|--|------------------|-------------------------|----------------------------|---------------------------|--|

| SNO.                            |                                           |             |              | QUESTIONS<br>TOTAL | TOTAL<br>QUESTIONS |
|---------------------------------|-------------------------------------------|-------------|--------------|--------------------|--------------------|
|                                 |                                           | 1 MARK EACH | 2 MARKS EACH | 4 MARKS EACH       |                    |
| 1                               | Unit 1: Introduction to IT- ITeS industry | 3           | 2            | -                  | 5                  |
| 2                               | Unit 2: Data Entry & Keyboarding Skills   | 3           | 1            | 1                  | 5                  |
| 3                               | Unit 3: Digital Documentation             | 6           | 1            | 1                  | 8                  |
| 4                               | Unit 4: Electronic Spreadsheet            | 6           | 1            | 2                  | 9                  |
| 5                               | Unit 5: Digital Presentation              | 6           | 1            | 1                  | 8                  |
| TOTAL QUESTIONS                 |                                           | 24          | 6            | 5                  | 35                 |
| NO. OF QUESTIONS TO BE ANSWERED |                                           | 20          | Any 4        | Any 3              | 27                 |
| TOTAL MARKS                     |                                           | 1 x 20 = 20 | 2 x 4 = 8    | 4 x 3 = 12         | 40 Marks           |