

Class- UKG

SYLLABUS

Session 2026-27

Subject English

TERM - I

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
APRIL	* Reading phonic sounds (a-z) * Reading letters of alphabets (a-z)	* Integrated Activity Book Pg 10-15 * Pg 19-24 * My English Book Pg 2-8	* Use of simple greetings and gestures * Alphabet Game (a and e vowel words)	* My life * Count 1,2,3 * My Family
MAY	* Difference between initial and last sound of words. * Recognize initial sound (a-z)	* My English Book Pg 10-11 * My English Book Pg 12 * My English Book Pg 13-15	* Picture Game (a and e vowel words) * Recognition of words with pictures	* Summer time * Body Parts
JUNE	* Vowel sound story 'a' * Rhyming words –a sound * Phrases of vowel 'a'	* My English Book Pg 16-17 * My English Book Pg 18 * My English Book Pg 19-24	* Reading vocabulary list by sight * Reading words by joining their phonic sounds. * Puppet theatre * Picture cards	
JULY	* Vowel sound story 'e' * Rhyming words –e sound * Phrases of vowel 'e'		* Show and tell activity using a and e vowel words. * Reads and writes own name	
AUGUST	* Discriminates between words of vowel a and e. * 3 letter words of vowel a and e * i and o sound words.		* Riddles (Games) * Chinese whisper * Listen and Act	

TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER	1. Words of vowel-i, o and u	My English Book:-	1. Pictures Talk- With the vowel sound	1. My dear ones
	2. Words of vowel:- 'i'	Pg 22-42	2. Spin a yarn (with i , o ,u sound story)	2. Rainy Season
	3. Words of vowel:- 'o'	Int Act Book Pg 29-32	3. Alphabet Games :- (for rhyming words)	3. Plant is born
		35-38	4. Listen and Act	
OCTOBER	4. Words of 'u ' sound vowel	Int Act Book Pg 45 to 50	5. Role play	
	5.	Integrated	6. Chinese whisper	
NOVEMBER	5. Discriminates between words of vowel a, e, i, o and u	Act Book Pg 54 to 57	7. Picture cards (i, o, u sound)	
	6. Phrases	My English book pg (43 to 50)	8. Story Telling	
	7. Sound stories i, o, u.		9. Picture – word jigsaw.	
DECEMBER	8. *Use of 'and', is		10. Reading of Nature words - (sun, moon, sky, stars, tree, river, flower, leaf, hills, grass) without pictures (Recognizing)	
	9. *Use of This/ That. *Nature words		11. Vocabulary development-sight words-days of the week. Family words/School words	
			12. Imaginative play	

TERM - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY	RHYMES
JANUARY	1. Use of 'in' , 'on' and 'under'	My English Book pg no. (51-66)	1. Use of simple greetings and gestures.	1. Going to zoo
FEBRUARY	2. Use of 'has'.	Int Act Book Pg no (60-64)	2. Speaks few lines on given topic.	2. Sound of animals
		Pg no (67-71)	3. Imaginative play	3. Winter season
		Pg no (75-77)	4. Reading sentences	4. Father up above
MARCH	3. Days of the week.		5. Rhyming Games	
	4. Names of colours.		6. Making a story book; with pictures	
			7. Reading of sight words	

Subject - Hindi

TERM - I

MONTH	CONTENTS	TEXT-BOOK	EEDP ACTIVITY	RHYMES
APRIL	* छोटी सरल कहानिया (क से ज तक) * वर्णमाला के स्वरों की पहचान (अ से अः तक) * वर्णमाला के व्यंजनों की पहचान (क से ज तक)	शब्द अभ्यास (1-30) बाल माधुरी (1-44)	* स्वरों पर आधारित नचत्र कहानिया - Pictures showing initial and last sounds * Chinese whisper * Island game * Arranging picture cards in sequence to form a story	● सोने की चिड़िया * सीख * छोटे बच्चे * कबतूर
MAY	* जोड़कर लिखो * जोड़े मिलाओ		* Word Antakshari * Word fountain	
JUNE	* सही क्रम में लिखो. * असमान शब्द / अक्षर पर घेरा लगाओ		* Ladder game for swar and vyanjan * Rhyming Games (using pictures)	
JULY	* चित्र बनाओ * समान लाय वाले शब्द * खाली जगह भरो * श्रुतिलेख * सुलेख		* Be Quick game (for समान लय) * Riddles * Which is odd (game) * Picture card of 2 letter words	
AUGUST	* दो अक्षर वाले शब्द * दो, तीन अक्षर वाले शब्द			

TERM - II

MONTH	CONTENTS	WORK-BOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER	* तीन अक्षर वाले शब्द * चार अक्षर वाले शब्द * जोड़कर लिखो * जोड़े मिलाओ	शब्द अभ्यास (19 - 39) बाल माधुरी (45-49)	Games-Riddles with 3 Odd one out. Island Games (with 3 letter words) Listen and draw. Public speaking Be quick Games (Rhyming word) Word Antakshri Passing the parcel game (2-3 letter words) Picture composition Word Fountain Listen and Draw	फलवाला राखी तुम मुझे खा लो।
OCTOBER	* सही क्रम में लिखो. * असमान शब्द / अक्षर पर घेरा लगाओ			
NOVEMBER	* चित्र बनाओ			
DECEMBER	* समान लाय वाले शब्द * * वाक्य बनाओ (तीन, चार अक्षर) * खाली जगह भरो * श्रुतिलेख * सुलेख			

TERM - III

MONTH	CONTENTS	TEXT-BOOK	EEDP ACTIVITY	RHYMES
JANUARY	1. चार अक्षर वाले शब्द ।	शब्द	1. See the picture and write the letter	1. सड़क की बत्तियाँ
	2. आ की मात्रा वाले शब्द ।	अभ्यास (31-51)	2. Word Fountain	2. पाँच चिड़िया
	3. जोड़कर लिखो	बाल	3. Listen and write	2. नटखट बंदर
	4. सही क्रम में लिखो	माधुरी (47-68)	4. Chinese Whisper	3. हे माँ तुम्हें प्रणाम
FEBRUARY	5. असमान शब्द / अक्षर पर गोला लगाओ		5. Island Game	4. मेरा परिवार
	6. समान लय वाले शब्द		6. Picture composition	
	7. वाक्य बनाओ		7. Passing the parcel	
	8. खाली जगह भरो		8. Be Quick Game	
MARCH	9. श्रुतिलेख		9. Imaginative play	
	10. सुलेख		10. Object Speaking	
	11. इ, ई की मात्रा		11. Word Antakshari	
			12. Public Speaking	

SUBJECT - MATHS

TERM - I

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
APRIL	* Basic concepts Identifies flat shapes ( ,  ,  , ) 1. Identifies 12 colours in a colour box. a) give names of colours b) differentiate between light and dark 3. Making simple comparisons (Long/Short, big/small tall/ short, more/less) * Number concepts 1. Write numerals (1-10) 2. Matching numerals with pictures 3. Encircle the odd one	Book Pg.55-60 Book pg 29-32	Cognitive development * Tearing different shapes to make a collage * Shape race * Creates pictures using various shapes * Colour Hunt * Number Bingo/Lotto game * Number dominoes * Sight reading for number names
MAY	4. Applies the knowledge of numerals in different ways (0-10) a) Count and write b) Count and match c). Backward counting (20-1)	Book pg 21 and 28	* Addition and Substraction with concrete objects * PPT on comparision of objects
JUNE	Missing number c) After d) Before e) Between	Simple Comparison and colour Book pg 2-20 Book pg 33-43	* Count and write (game) * Patterning * Matching / Sorting / Classifying
JULY	Adds numbers (0-10) a) With picture b) Horizontally (on number line) c) Vertically 6. Subtracts numbers (0-10) a) with picture b) horizontally (on a number line) c) Vertically * Application of knowledge in different ways	Book pg 44-50 Book pg 51-54	
AUGUST	5. Add and subtract (single digit) 6. Abacus		

TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
SEPTEMBER	1. Identifies solid shapes a) names the shape b) associate shapes with objects 2. Write numerals (1-20)	Book pg 61-62	Cognitive Development:- 1. Number dominoes. 2. Number matching cards 3. Fill in the missing number board 4. Arrange objects in series 5. Number Bingo 6. Addition and Subtraction with concrete objects 7. Number names through sight cards 8. Sorting and Pairing game 9. PPT on concept of ones and tens
OCTOBER	3. Applies the knowledge of numbers (0-20) in different ways. a) Missing b) After c) Before d) Between		
NOVEMBER	* Understanding the concept of ones and tens. 4. Addition (0-20)-Vertically/ Horizontally 6. Subtract - Vertically/ Horizontally	Book pgs 63-70 Book pg 71-73	
DECEMBER	* Add and Subtract on Number line * (NO CARRY OVER SUMS) * Backward counting (30-1)		

TERM - III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
JANUARY	1. Basic concept:- Classification of object as per weight (heavy /light) 2. Number concept (0- 99) * Write numerals (0- 99)	Book pg 87-89	cognitive development:- 1. Number dominoes. 2. Number matching cards 3. Number Bing 4. Counting of numbers 5. Arrange objects in series 6. Sorting and Pairing game 7. Sight reading of number names 8. Ludo game
FEBRUARY	* Number names (31- 50) * Matching * Sorting * Pairing * Fill in the missing number * After, Before, between * Application of knowledge of numbers (0- 50) in different ways	Book pg 83-86 Book (74- 82)	
MARCH	* Understanding concept of “Ones and Tens” through Abacus. * Adds numbers (0-20) mentally * Subtracts numbers (0-20) mentally * Backward counting (50-1)		

Subject -EVS

TERM - I

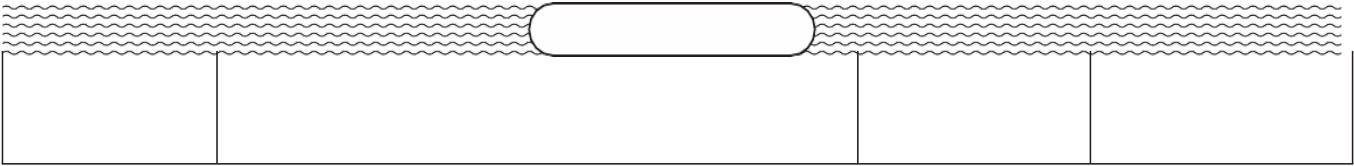
MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
APRIL	(I) My surroundings Sub Topics:- 1. Myself 2. My Family 3. School 4. Things used in school and at home 5. Different rooms in school and at home	Integrated Activity Book Pgs 1, 2, 5, 6, 7, 8, 9 Pg 3 and 4	* Introduction of one's self in class * Preparing objects to experiment float and sink * Pictures cards for homes and their rooms. * PPT on My School. * Water experiment; through water play
MAY	My Body Parts 6. Sense organs (Identification & Functions)		* Sink and float experiment * Picture card on sense organs * PPT on the sources and uses of water
JUNE	(II) WATER:- Sub Topic:- 1. Things float and sink 2. Clean and dirty water 3. Source of water 4. Uses of water 5. Properties of water	Pgs 16, 17, 18	* Collage making of fruits and vegetables * SALAD DAY * HELPERS' DAY * Public speaking on things used by the helpers.
JULY	(III) FOOD:- Sub Topic:- 1. Fruits and Vegetables 2. Healthy and Unhealthy food	Pgs 33, 34	* Clay modeling * Collection of pictures of food grains and pasting in scrap book Van Mahotsav Day
AUGUST	(IV) OUR HELPERS:- Sub Topic:- 1. People who help us 2. Things used by different helpers	Pgs 25-28	

TERM - II

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
SEPTEMBER	1. Means of Transport:- Sub Topic :- air, and road safety, transport, traffic rules, Vehicles running on petrol diesel CNG.	Integrated Activity Book Pg no-51, 52, 53	* Importance of traffic light * Collage making on modes of transport
OCTOBER	2. ANIMALS :- Sub Topic :- domestic, wild animals * Homes of animals * Babies of animals * Animals and their food	Pgs 39-43	2. Matching , sorting and pairing activities –To know the names of animals and birds and their young ones(only common ones) 3. Collage on animals and birds. 4. What is missing game- 5. what is extra game 6. collection of pictures of animals and birds and pasting in scrap book
NOVEMBER	3. BIRDS :- Sub Topic :- Names of a birds * Homes of birds	Pg no 44	7. Germination of seed 8. Gardening of plant 9. Collection of pictures of things we get from plants and pasting in scrap book
DECEMBER	4. Plants :- Sub Topic :- Parts of plants Things we get from plants 5. Air :- Sub Topic :-Importance of Air	Pg 65, 66 Pg 78	10. Collection of types of leaves/ feathers 11. Candle experiment 12. Blow the balloon 13. Blow painting in scrap book 14. Experiment with soap and bubbles 15. KITE FLYING DAY

TERM-III

MONTH	CONTENTS	TEXTBOOK	EEDP ACTIVITY
JANUARY	1. SEASONS Sub topic :- Summer, Rainy and Winter season Things we use in different season . Food eaten in different seasons.	Pg no 72, 73, 74 pg 58, 59	1. Collage work/Puzzle - Seasons 2. Odd one out – Game 3. Picture card 4.
FEBRUARY	2. LIVING AND NON LIVING THINGS :- Sub topic:- characteristics of living and non living things. Classifying different types of living things (things on the land, in water etc) Examples of living and non living		4. Classification game- Living/ non living things. 5. Clay Modelling 6. Tracing of shadow Light and shadow – experiment Figurine shadow play.
MARCH	3. LIGHT: Sub topic : Uses of light Sources of light..		



Subject - Art & Craft

MONTH	Drawing copy /Activities/scrap book	Book	Materials Required
APRIL	* Hand Printing	Fun with colours (1-8)	Crayons * Brushes /Paint
	* Finger and Palm printing		
MAY	* Vegetable printing		
JUNE	* Free hand printing with brush		
JULY	* Use of primary and secondary colours on paper, pebbles		
	* Painting patterns using one or more colours		
	CRAFT :-		
AUGUST	* Greeting card making		
	* Rakhi making		
	* Flag making		

MONTH	Drawing copy/Activities/scrap book	Book	Materials Required
SEPTEMBER	1. Tracing animal cut outs.	Pg 9 to 16	
	2. Tracing around Leaf		
OCTOBER	Making Models with clay		Crayons
	3. Draws on given topic		*brushes/paint
	* Dussehra scene		
	* Diwali scene		
	* modes of transport		
	* parts of plant		
NOVEMBER	CRAFT :-		
	4. Making hats and masks with the help of newspaper, paper bags and paper plates		
DECEMBER	Greeting card making		
	5. Diya decoration		
	6. Collage work (things we get from plants)		



MONTH	Drawing copy/Activities/scrap book	Book	Materials Required
JANUARY	1. String Printing 2. Pot painting	Fun with colours (17-24)	* Clay * Crayons * *Brushes/Paint
FEBRUARY	3. Draws imaginatively on a theme ● Birthday scene ● Nature scene ● Season (summer/winter/rainy)		
MARCH	CRAFT :- 1. Bouquet making 2. Greeting cards 3. Stick puppet CLAY MODELLING		

SUBJECT : HINDI CONVERSATION

<u>TERM - I</u> APRIL TO AUGUST	* पाँच फलो एवं सब्जियों के नाम * अपना एवं माता, पिता का नाम * दस रंगों के नाम * गिनती १-२० * मेरा परिचय (५ पंक्तिय)
<u>TERM – II</u> <u>SEPTEMBER</u> <u>TO</u> December	* पाँच पालतू एवं जंगली जानवरों के नाम * पाँच पक्षियों के नाम * अपने शहर का नाम * अपने राज्य के मुख्य मंत्री का नाम *आपके प्रधानाध्यापक का नाम * दशहरा एवं दीपावली पर्व पर पाँच पंक्तियाँ
<u>TERM - III</u> JANUARY TO MARCH	*अपने देश का नाम *अपने देश के प्रधान मंत्री एवं राष्ट्रपति का नाम * राष्ट्रीय पशु, पक्षी एवं फूल के नाम * सप्ताह के दिनों के नाम * होली पर पाँच पंक्तियाँ

SUBJECT: ENGLISH CONVERSATION & G . K

MONTHS	CONTENTS
<u>TERM - I</u> April - July	1. Myself : 1. What is your name ? 2. How old are you ? 3. What is your father 's name ? 4. What is your mother 's name ? 5. Who helps you in your studies at home ? 6. Who is your best friend ? 2. My family : 1. How many members are there in your family ? 2. What is your home address ? 3. What is your contact number ? 4. What does your mother do ? 5. What does your father do ? 3. My School : 1. In which school do you study ? 2. What is the full form of DAV ? 3. How do you come to school ? 4. What is your school timing ? 5. In which class do you study ? 6. How many students are there in your class ? 7. Who is your Principal ? 8. Who is your class teacher ?
August	Revision
<u>TERM - II</u> September - November	GOOD HABITS - What should we do after we wake up in the morning? - What should we do before eating food? - Should we cover our mouth while coughing or sneezing? - Should we throw waste on the ground or in the dustbin? - What should we say when someone gives us something? - What should we say when we do something wrong? - What should we do before going to bed? - Should we respect our elders? - Should we keep our nails and hands clean? - Should we share our toys with others?
December	Great Personalities: 1. What is the full name of Chacha Nehru ? 2. When is his birthday? 3. What is Mahatma Gandhi known as ? 4. When is his birthday celebrated ? 5. Who was Maharishi Dayanand ? 6. Who was known as Netaji ?. REVISION

CONV

<u>TERM - III</u>	My Country - 1. What is the name of your country? 2. Which is the national bird of India? 3. Which is the national animal of India? 4. Which is the national flower of India? 5. Which is the national language of India? 6. What is the capital of India? 7. Who is the Prime Minister of India? * To say a few lines on given objects like ball, apple, pencil, water bottle, etc.
January –	
February	
March	Revision

Activities

SUMMATIVE ASSESSMENT - I

1.	Name of the Activity : Shivaji Says Make all the children stand in a semi-circle. The teacher should give clear instructions which children should follow only if she starts with the words. "Shivaji says..." for example. "Shivaji says touch your hair". Children are not supposed to carry out that activity : if they do they are considered 'out'.
2.	Name of the Activity : Guess the Riddles make all the children sit in a semi-circle. The teacher initiates the activity by asking a riddle. For example : "My colour is green, my beak is red. I say 'tai-tai' tell me who am I ?" If the children are unable to answer then the teacher can give clues. Children can also be encouraged to make up their own riddles and ask everyone.
3.	Name of the Activity : What is Missing? Keep the objects like a leaf, pencil, twig, pebbles etc. in a tray. make the children sit in a semi-circle. Call children one by one keep the tray in front of the child. Ask her/his to name each object. Then ask the child to close her/his eyes and remove any one object. Ask the child to open her/his eyes and name the missing objects.
4.	Name of the Activity : See what Dissolves material required Salt, sugar, mud, pebbles, sand, flower, 5-6 glasses of water, spoons etc. How to Organize Divide the children into two groups. Make one group sit in a semi-circle while the other groups are engaged in another activity. Take 5-6 glasses of water. Mix any one of the above mentioned materials in the water. For example, salt and stir it till it dissolves. Let the children observe this. Similarly, mix all the things one by one in separate glasses and see which ones dissolves. Call the children one by one to name things that dissolves and those, do not dissolves.
5.	Name of the Activity : Repeat and Add Make the children sit in a circle. Let one child start the game by saying - "I went to the market and bought an apple". The next child should say - "I went to the market and bought an apple and a banana". The third child says, "I went to the market and bought an apple, a banana and a mango."