



Session 2026-27



DAV PUBLIC SCHOOLS

Jharkhand Zone - B

Managed by : DAV College Managing Committee, New Delhi-110055

CLASS

I

**CLASS - I
SESSION: 2026- 2027****SUBJECT - ENGLISH**

UNIT	TEXTBOOK	ENGLISH GRAMMAR	ACTIVITIES
TERM – I	<u>English Reader Book</u>	Noun	1) Flash cards for Noun
APRIL	Chapter 1- The pets	Gender	2) Game - Name, place, animal, thing
	Chapter 2- Kitty- The Naughty Cat	Describing words	3) Be quick game for animals, flowers etc.
	Chapter 3- A Funny Funny Zoo	Punctuation (use of full stop and starting a sentence with capital letter)	4) Word train
	Chapter 4- Neha in a Jeep		5) Role play and Child craft kit activities
	Chapter 5- The Big Bell		6) Describe the picture on flash card using describing words.
MAY	Chapter 6- The Hot Spoon	Make Sentences and Rhyming words from sound words- ee sound, oo sound, sh sound, ch sound, th sound and ss sound.	7) WORKSHEET
JUNE	Chapter 7- A shop in the Ship		
	Chapter- 8-Chintu and the Chicks	Write 5 lines on “My School”.	
JULY	Chapter 9- The Thief and the Thorn		
	Chapter 10- The Puss in the Class		
AUGUST	Chapter 11- One Thing at a Time		

	<u>English Practice Book</u> Page number- 1-30		
TERM - II	<u>English Reader Book</u>	Pronoun (he,she,it) Use of is and are, has and have, this, that, these and those One-Many (Add -s, add -es) Write 5 lines on “My Garden” Rhyming words (ck sound and ng sound words) Make sentences	1) A visit to school garden. 2) Matching the pictures with pronouns. 3) One and many with songs and objects. 4) Role play and Child craft kit activities 5) WORKSHEET
SEPTEMBER	Chapter 12- Vicky and Nicky Chapter 13- The King’s Ring		
OCTOBER	Chapter 14- My Mummy (poem) Chapter 15- Anil and Geeta Chapter 16- Out of the Cage		
NOVEMBER	Chapter 17- Tiny Ball (poem) Chapter 18- Clever Chicks		
DECEMBER	Chapter 19-Tommy- the pet Chapter 20- A Picnic <u>English Practice Book</u> Page number- 31-56		

TERM – III	<u>English Reader Book</u>	Tense (Simple Present and Simple Past)	1) Show and tell (name the action words)
JANUARY	Chapter 21- Raju's Bunny Chapter 22- Kitty's Birthday Chapter 23- The Ants Chapter 24- The Greedy Monkey Chapter 25- Golu's Shop	Verb (Action Words) Articles (a, an) Opposites Write 5 lines on "My Teacher" Write 5 lines on "My Dog"	2) Paste pictures of 10 action words. 3) Matching opposites words 4) Putting the correct articles by looking at the flash card. 5) Picture Reading 6) Role play and Child Craft Kit activities. 7) Worksheet
FEBRUARY	Chapter 26- Neha in the Forest <u>English Practice Book</u> Page number- 57-79		

2026 - 2027

SUBJECT - HINDI (हिन्दी)

माह	भाषा माधुरी एवं भाषा अभ्यास	व्याकरण	क्रियाकलाप
TERM - I	<u>भाषा माधुरी-</u>	मेरा परिचय	Type 3, 4, 5, 6, 7, 8, 9 मात्रा वाले शब्दों का प्रदर्शन चित्रों के साथ करें
APRIL	पाठ -1- राजा बेटा पाठ -2- अमन पाठ -3- समझदार अजय	लिंग गिनती (1 से 10)	2. गिनती वाली कविताएँ WORKSHEET
MAY	पाठ -4- रविवार का दिन	संज्ञा	
JUNE	पाठ- 5- दीपावली आई पाठ -6- गुड़िया की शादी	समान लय के शब्द वाक्य बनाएँ	
JULY	पाठ -7- शाम हुई		
AUGUST	पाठ -8- जादूगर का जादू		

	<u>भाषा अभ्यास</u> पृष्ठ संख्या- 1 से 31		
TERM - II	<u>भाषा माधुरी-</u>	एकवचन- बहुवचन	1. फ्लैश कार्ड द्वारा शब्दों की जानकारी
SEPTEMBER	पाठ- 9- मेला	गिनती (11 से 20)	2. ए, ऐ, ओ, औ अं मात्रा से चीज़ों का संग्रह करें एवं अपने कक्षा में प्रदर्शन करें
OCTOBER	पाठ- 10- शैला की मैना पाठ- 11- होली का दिन पाठ- 12- कौशल की सालगिरह	विपरीत शब्द समान लय के शब्द वाक्य बनाएँ	3. त्योहारों का परिचय- दीपावली, दशहरा
NOVEMBER	पाठ- 13- संजय की पतंग पाठ- 14- ताँगे वाले की मूँछें	मेरा विद्यालय पर 5 पंक्तियाँ गाय पर 5 पंक्तियाँ	4. सूर्य की महत्ता पर कक्षा में बातचीत
DECEMBER	पाठ- 15 परियों की रानी <u>भाषा अभ्यास-</u> पृष्ठ संख्या 32 से 54		WORKSHEET

TERM - III	<u>भाषा माधुरी-</u>	सप्ताह के दिनों के नाम	1. गुब्बारे वाले का अभिनय
JANUARY	पाठ- 16- मस्त कलंदर	समान अर्थ वाले शब्द	2. चिड़ियाघर मछलीघर भ्रमण
	पाठ- 17- नन्हीं चिड़िया	समान लय के शब्द	3. उद्यान भोज
	पाठ- 18- अच्छी परी	वाक्य बनाएँ होली पर 5 पंक्तियाँ लिखें	4. जानवरों के बारे में जानकारी
FEBRUARY	पाठ- 19-गुब्बारे वाला	चिड़ियाघर पर 5 पंक्तियाँ लिखें	5. योगा की महत्ता पर कक्षा में चर्चा
	पाठ- 20- योगशाला		6. दोस्ती का दिन- दोस्त के लिए गी गाना एवं एक या दो पंक्तियों का संदेश लिखना
	<u>भाषा अभ्यास-</u>		WORKSHEET
	पृष्ठ संख्या 55 से 60		

CLASS - I

SESSION: 2026– 2027

SUBJECT - MATHEMATICS

UNIT	TEXTBOOK	ACTIVITIES
Term – I		
April	Comparisons (Page 1-16) Number concept (0 - 50) (Page 17-42) Number names (1 – 50)	Comparison (Page 1-16) 1) Flash cards 2) Insert the missing object to complete the sequence using flash cards. 3) Draw a bigger/smaller object than the given one. Child craft kit activities + WORKSHEET Number concept (0-50): 1) Matching the numerals with number names 2) What is the missing number (using flash card) 3) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. 4) Rearrange the number cards in ascending and descending order. 5) Making Abacus using Bindis and ice- cream sticks.
May	Tables - 2,3,4	Ordinal Numbers: 1) Matching the Ordinal number with days of the week. 2) Flash cards will be made with ordinal numbers written on it and children will complete the series. Oral practice of tables in the classroom daily.
June	Addition and Subtraction	Addition and Subtraction (0-20)
July	(0-20) (Page number-43-53)	1) Add and subtract on fingers. 2) Add and subtract on number line. 3) Practicing number line addition and subtraction on floor. 4) Child craft kit activities + WORKSHEET

August	Shapes (Page 53-63)	Shapes 1) Match shapes with real objects. 2) Draw shapes 3) Make shapes with colour papers and ice-cream sticks. 4) Paste different shapes together to make different objects (example, rocket. flower, clown etc) Mental Maths drill related to the above mentioned topics.
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CLASS - I
SESSION: 2026– 2027

SUBJECT - MATHEMATICS

Term – II	Number concept (0-100) Page number- 64 - 77 Number names - 51 – 75	1) Comparing length of real objects. 2) Measuring length of real objects using non-standard units. 3) Count and write the number names. 4) Learning the concept of hundred 5) Draw Abacus for two digits 6) Make a model of abacus using using a box/thermocool, sticks and beads. 7) Add and subtract two-digit numbers 8) Addition and subtraction using objects. 9) Mental Maths on addition and subtraction. 10) Making abacus using bindi for three digit numbers. 11) Compare objects having different weights. 12) Child craft kit activities + WORKSHEET
September		
October	Length (Page 78-80) Add and Subtract (Page 81-83)	
November	Weight (Page- 84-87)	
December	More on Addition (0-99) (Page- 88-92) Tables - 5, 6, 7	
Term – III	Capacity Page No. 93 to 94 Number names - 76 – 100 More on Subtraction (Page 95-99) Time (Page 100-105) Money (Page 106-114) Tables - 8, 9, 10	1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects. 2) Draw containers to show less and more capacity More on Subtract two digit numbers on abacus More on Subtraction: and on fingers. Time Make a model of clock. Money 1) Cut and paste different currencies from a chart.2) Mini bazaar in class - children will buy and sell. Child craft kit activities + WORKSHEET
January		
February		

CLASS - I

SESSION: 2026- 2027

SUBJECT - EVS

TERM	TOPIC	Oral Questions for conversation	ACTIVITIES
TERM - I April	Chapter - 1 More about me (Page 1-10)	Questions 1. Write five lines on “Myself” 2. Name any five body parts. 3. How many sense organs do you have? Name them and draw them. 4. What do you do with your eyes, ears, nose, tongue and skin?	1. Introduction with child’s photograph (classroom-activity) 2. Identification of different types of touch, sound and smell 3. Draw sense organs. (Classroom activity) 4. Solve the puzzle on parts of body Drilling of spellings
	Chapter – 2 Keeping Clean (Page 11-14)	Questions 1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write names of 5 things that keep our body clean.	(Classroom activity) 1. Prepare a” Mystery Box” containing things that keep our body clean and students will name the things and tell their use. 2. Draw 5 objects which help us to keep clean Drilling of spellings
	Chapter – 3 Our Food (Page- 15-21)	Questions - 1. Why do we eat food? 2. What type of food should we eat? 3. What type of food should we avoid? 4. How many meals do we takes in a day? 5. When do we take breakfast / lunch / dinner? 6. How does food help us? 7. What type of water should we drink?	(Classroom activity) 1. Bring green vegetables for lunch 2. Draw, colour and name any 3 healthy and any 3 unhealthy food items. 3. Sort different food items as healthy and unhealthy. Drilling of spellings of food items.
May			

TERM – I June	Chaper-4 Keeping Healthy (Page 22- 24)	Questions - 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four healthy food items. 4. Name four exercises.	(Classroom Activities) 1. Paste pictures of four exercises. (Outdoor activity) 2. Visit to sick room 3. Yoga and exercises to be done in class. 4. Students should be taught about keeping the class clean, using hanky and other healthy habits. Drilling of spellings
July	Chapter-5 Clothing (Page 25- 29)	Questions 1. Why do we wear clothes? 2. How do clothes protect us? 3. Name three different seasons 4. What type of clothes do we wear in summer, winter and rainy season?	(Classroom activity) 1. Paste pictures of dresses we wear and things we use in the following seasons - i. Summer Season ii. Winter Season iii. Rainy Season 2. Make a fabric wheel by pasting pieces of clothes of different materials we use in different seasons. 3. Make a collage of different seasons. Drilling of spellings.

August	Chapter – 6 A House is a must (Page 30-34)	Questions - 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. What does a house protect us from? 5. What is a caravan / house boat / tent / hut / igloo? 6. Where do we find flat roof houses? 7. Where do we find sloping roof houses?	(Classroom activity) 1. Draw different types of houses. 2. Sort different types of houses as houses that can be moved and houses that cannot be moved. 3. Going around the school building. Drilling of spellings.
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CLASS - I
SESSION -2026 - 2027
SUBJECT - EVS

TERM	TOPIC	Oral Questions for conversation.	ACTIVITIES
TERM – II September	Chapter - 7 Who are they? (Page 35-38)	Questions - 1. How many types of families are there? 2. Whom do you call your parents? 3. What is a surname? <i>Name them.</i> 4. What is your father's / mother's name? 5. Name the members of nuclear / joint family.	(Classroom activity) 1. Make a family tree by pasting pictures of your family members. 2. Make a collage on nuclear and joint family. Drilling of spellings
	Chapter - 8 We are a happy family (Page 39-44)	Questions - 1. What does your father / mother do? 2. What is a happy family?	(Classroom activity) 1. Write 5 lines on “My Family” 2. Mention 2 ways you help your family members by sharing work. Drilling of spellings

October	Chapter – 9 Fair and Festivals (Page 45-48)	Questions - 1. When do we celebrate Christmas? 2. What are National Festivals? 3. When do we celebrate Independence Day / Republic Day / Gandhi Jayanti? 4. Name three National Festivals. 5. Name three religious festivals. 6. Name any two local festivals.	(Classroom activity) 1. Pasting pictures of festivals 2. Draw and colour our National Flag. 3. Draw, colour and name two things we use to decorate in Diwali. 4. Celebration of festival Drilling of spellings
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December	Chapter - 12 The Animal kingdom (Page 58-64)	Questions - 1. What are domestic animals? Give 2 examples. 2. What are wild animals? Give 2 examples. 3. Name any two big/small animals. 4. What are birds? Give 2 examples. 5. Name two birds that can swim in water.	(Classroom activity) 1. Paste the pictures of 5 domestic/wild animals/birds. (Outdoor activity) 2. Visit to a zoo Drilling of spellings
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CLASS - I
SESSION - 2026 - 2027
SUBJECT - EVS

TERM - III January	Chapter - 13 Water (Page 65-69)	Questions - 1. Name 5 sources of water. 2. Write 5 uses of water. 3. Why do we need water?	(Classroom activity) 1. Draw and colour any 3 sources of water. 2. Discuss about ways to save water in class. (Outdoor activity) 3. Watering plants Drilling of spellings
	Chapter - 14 Important Places (Page 70-74)	Questions - 1. Name any five important places. 2. Name three places of worship. 3. From where do we buy things? 4. Where do we post our letters? 5. Where do children go to study? 6. Where do we go when we fall sick? 7. Where do we take buses from? 8. Where do Hindus/ Muslims/ Sikhs/ Christians go to worship?	(Classroom activity) 1. Paste the pictures of three important places of your locality. (Outdoor activity) 2. Visit to important places. Drilling of spellings

February	Chapter - 15 Let us meet them (Page 75-79)	Written Questions 1. Name of four helpers. 2. What does a teacher do? 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? 6. What does a cobbler/ carpenter/tailor/engineer/ gardener do? 7. Name any 2 tools used by a doctor/ teacher/ postman/ gardener/ tailor/policeman/ carpenter/ mason.	(Classroom activity) 1. Draw the pictures of two tools used by 5 different helpers. 2. Role play (teacher, postman, doctor etc.) 3. Make a chart and talk about any one helper. (Outdoor activity) Drilling of spellings
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CLASS - I
SESSION - 2026 - 2027

SUBJECT - MORAL EDUCATION (नैतिक शिक्षा)

MONTH	पाठ
TERM – I APRIL TO AUGUST	पाठ -1 से 5
TERM – II SEPTEMBER TO DECEMBER	पाठ -6 से 9
TERM – III JANUARY TO MARCH	पाठ -10 से 13

CLASS : I**CLASS - I**
SESSION - 2026- 2027
(ART AND CRAFT)

TERM	ART	CRAFT
Term – I (APRIL - AUGUST)	STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers., My Garden	ORIGAMI • Boat, Fish, Flowers, Hut • Rakhi Making. • Paper tearing and pasting.
Term – II SEPTEMBER – DECEMBER	STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Animals, Cartoons	ORIGAMI • Bird, Crown • Diya decoration, • X-mas tree decoration.
Term - III (JANUARY - MARCH)	STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour.a Scenery with a house/boat/birds/sun/moon/ hills/ river/trees.	• Greeting card making. • Clay modelling

