

Three-Day Capacity Building Programme: Empowering Educators for a Secure, Happy, and Value-Driven Future at M.K DAV Public School, Daltonganj

The school successfully organised a Three-Day Capacity Building Programme from 6th to 8th January aimed at enriching teachers' professional competencies and reinforcing their pivotal role in shaping well-rounded learners. The programme provided a meaningful platform for reflection, learning and dialogue on contemporary educational challenges and responsibilities.

The first session, Cyber Security , was conducted by Mr. Nitin Raj , who sensitised the participants to the growing digital landscape and its associated risks. The session highlighted safe online practices, data protection and the crucial role teachers play in guiding students towards responsible and secure digital behaviour in an increasingly technology-driven world.

The second session, Happy Classroom led by Mr. Rakesh Chaubey , focused on creating a positive, inclusive and emotionally supportive learning environment. Through engaging interactions and practical insights, the resource person emphasised the importance of teacher well-being, empathy and joyful pedagogy in fostering student engagement and holistic growth.

The final session on Role of Teachers to Develop Moral Values in Students was conducted by Mr. K. Upadhyay . The session underscored the teacher's role as a moral compass and role model stressing that values such as integrity, compassion, respect and responsibility are best imparted through everyday actions and consistent conduct rather than instruction alone.

Throughout the three days, the sessions were interactive, thought-provoking and deeply enriching enabling teachers to reflect on their practices and reaffirm their commitment to education that balances knowledge, happiness, safety and values.

The Honourable Principal, Mrs. INDRANI CHATTERJEE expressed her deep appreciation to all the resource persons for their insightful and inspiring sessions. She remarked that Capacity Building Programmes are not merely about acquiring new skills but about renewing purpose and perspective. She encouraged teachers to carry forward the essence of these sessions into their classrooms, nurturing students who are not only academically competent but also digitally aware, emotionally balanced and morally grounded. She concluded by affirming that empowered teachers lay the strongest foundation for a secure, joyful and value-based future for the nation.



